

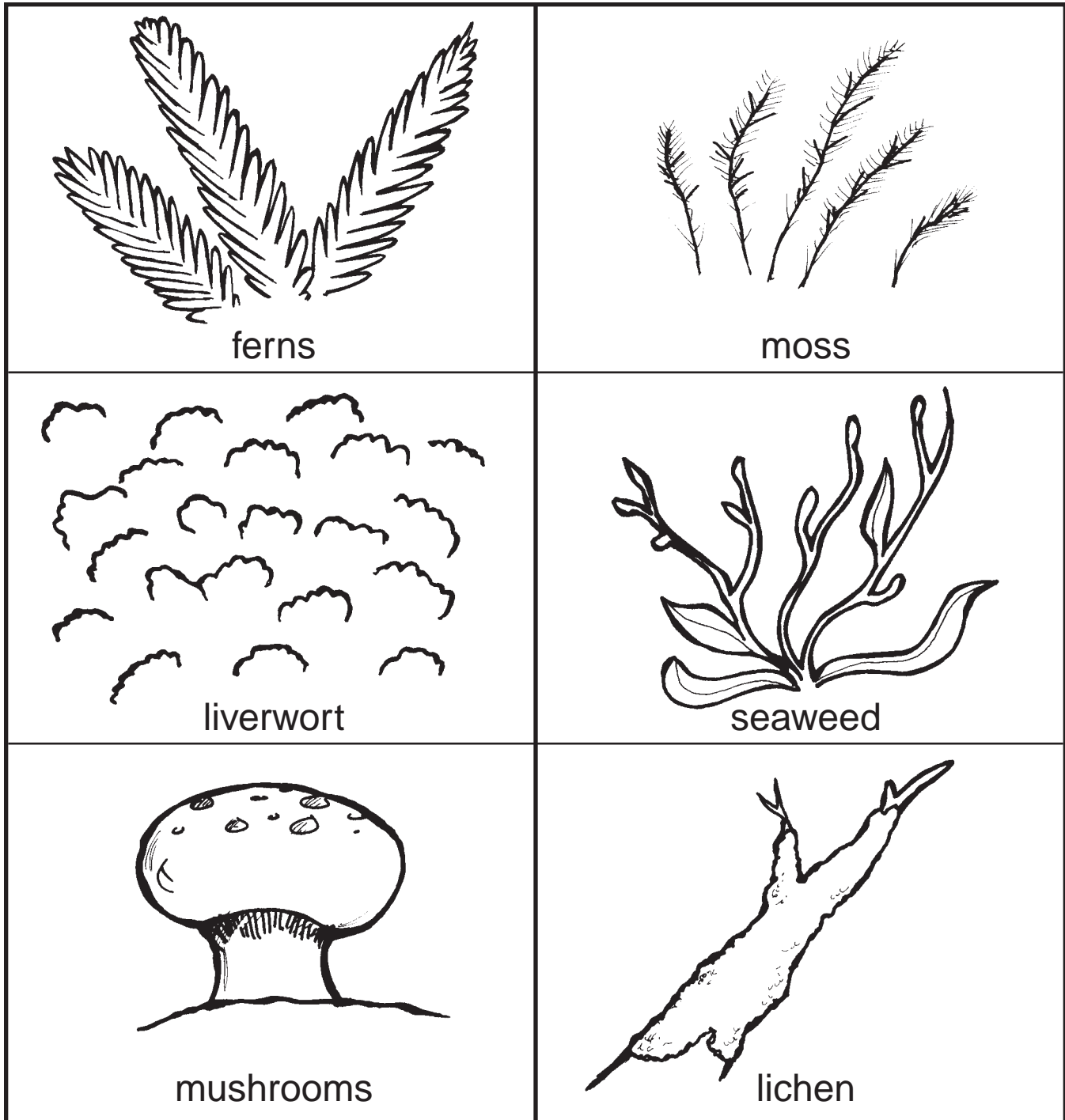
# Table of Contents

|  |    |
|--|----|
| <b>Introduction</b> .....  | 3  |
| <b><i>How a Seed Grows</i></b> by Helene J. Jordan (Harper Trophy, 1992 rev.ed.).....  | 5  |
| <i>(Available from HarperCollins Ltd., Canada and UK; HarperCollins, Australia)</i>  |    |
| Summary — Overview of Activities — What Is a Plant? — Discussion and Writing Activities<br>— Seed-Growing Methods — Plant Reports — Math Fun — Flannel Board Math — Patterns<br>for Flannel Board Math — Playing Cards — Art and Seeds — Little Book — Making a Little<br>Book — Literature Connections  |    |
| <b><i>Flowers Fruits Seeds</i></b> by Jerome Wexler (Simon & Schuster Books for Young Readers, 1987).....  | 21 |
| <i>(Available from Simon &amp; Schuster, Canada; International Book Dist., UK; Prentice-Hall,<br/>Australia)</i>   |    |
| Summary — Overview of Activities — Language Development — All About Fruit — Family<br>Letters — Popcorn Page — Pear Flash Cards — Fruit and Art — Fruit Patterns — Fruit<br>Recipes — Concepts — Big Book Illustrations — Life Cycle Charts — Cactus Pattern<br>— Literature Connections — Rhymes and Rhythms — Seedling Finger Puppets — Bloom<br>Match |    |
| <b><i>Planting a Rainbow</i></b> by Lois Ehlert (Harcourt Brace Jovanovich, 1988).....   | 42 |
| <i>(Available from HBJ, Canada; HBJ Ltd., UK; HBJ Group Ltd., Australia)</i>   |    |
| Summary — Overview of Activities — Color Projects — Reading Readiness — Rainbow Art<br>— Rainbow Flowers — Science Activities — Thinking Skills — Circle Time — Bulb<br>Matching — Writing and Poetry — Math Connections — A Rainbow Big Book — Flowers<br>for the Big Book — Flower Patterns — Literature Connections                                   |    |
| <b><i>A Tree Is Nice</i></b> by Janice May Udry (Harper Trophy, 1956).....   | 59 |
| <i>(Available from HarperCollins, Canada, UK, Australia)</i>   |    |
| Summary — Overview of Activities — Through the Seasons — A Hand-y Tree — Tree<br>Pattern — Story Activities — Leaf Crown — Language Experiences — A Tree Is Nice Book<br>— Movement and Songs — Art Projects Through the Seasons — Tree Science — Tree Math<br>— Food Fun — Literature Connections   |    |
| <b>Bulletin Board</b> .....  | 75 |
| Rainbow of Flowers — Games — Patterns  |    |
| <b>Bibliography</b> .....  | 80 |

# Playing Cards

**Directions:**

1. Copy, color, laminate, and cut out the cards. Pairs of students can practice identifying the plants and telling something about each one. (You may want to cover up the names before copying or cover temporarily during identification game.)
2. Make two copies of the cards below. Color, laminate, and cut out. Store in a labeled manila envelope when not in use. Children can play a game of concentration with the cards.



# Rhymes and Rhythms

## Apple Tree

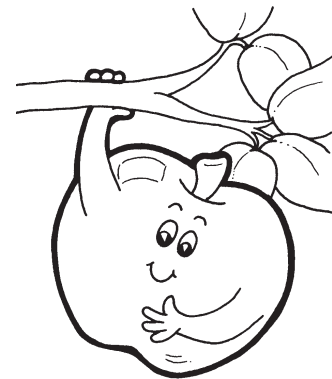
### Verse I

Way up high in an apple tree  
Ten red apples smiled at me.  
I shook that tree as hard as I could.  
Down came one apple.  
Yum! Was it good!

### Verse II

Way up high in an apple tree.  
Nine red apples smiled at me.  
I shook that tree as hard as I could.  
Down came one apple.  
Yum! Was it good!

- \* Continue counting backwards on each subsequent verse.
- \* Substitute another fruit for apples—peaches, oranges, cherries, etc.
- \* Create flannel board characters, using the apple pattern on page 30. Make ten apples. Take one away on each subsequent verse.



## How Is Seedling?

To the tune of “Where Is Thumbkin?”

- \* Listen to “Where Is Thumbkin?” on cassette—*Wee Sing Nursery Rhymes & Lullabies* published by Price Stern Sloan.
- \* Use the seedling finger puppets on page 40. Create finger movements using the seedling finger puppets on page 40.

How is seedling? How is seedling? I am growing. I am growing. How are you today, seed?  
Growing quickly each day. Bye for now. Bye for now.

How is seedling? How is seedling? I grew roots. I grew roots. How are you today, seed?  
Growing more roots daily. Bye for now. Bye for now.

How is seedling? How is seedling? I grew shoots. I grew shoots. How are you today, seed?  
Growing more shoots daily. Bye for now. Bye for now.

How is seedling? How is seedling? I grew leaves. I grew leaves. Now I am a big plant. Now I am  
a big plant. Bye for now. Bye for now.

## Coconuts

Five brown coconuts sitting in a tree  
One for you and four for me.  
Or three for you and two for me.

- \* Continue the verses, using any combination that makes five.
- \* Change the number of coconuts in the first verse and make appropriate changes in subsequent verses.

