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I Want to Be a Painter

Storytime and Role-Play

Read aloud stories about painters. See the bibliography (pages 79-80) for suggestions. Discuss the pictures and the text with students. You may wish to have students role-play parts of the stories.

Painter Center

Provide the following materials in the center: paint samples, pieces of wood, paper, various colors of paint, various sizes of paintbrushes, and painters' caps. Allow students to use these materials during independent playtime. Additional centers are suggested on page 5.

Art

Provide cups with different colored paints, including black and white. Supervise as you allow students to experiment by mixing paints to see what colors they can create. Allow students to use the paints to make pictures on large sheets of butcher paper.

Music and Movement

Have students sing and pantomime the actions with imaginary or real paintbrushes.

This Is the Way We Paint a House

(Sing to the tune of "Here We Go 'Round the Mulberry Bush")

This is the way we paint a house
Paint a house, paint a house.
This is the way we paint a house
When we go to work.

Up is the way we paint a house
Paint a house, paint a house.
Up is the way we paint a house
When we go to work.

Down is the way we paint a house
Paint a house, paint a house.
Down is the way we paint a house
When we go to work.

Right is the way we paint a house
Paint a house, paint a house.
Right is the way we paint a house
When we go to work.

Left is the way we paint a house
Paint a house, paint a house.
Left is the way we paint a house
When we go to work.

This is the way we paint a house
Paint a house, paint a house.
This is the way we paint a house
When we go to work.

Science

Tell students that rainbows have certain colors (red, orange, yellow, green, blue, indigo, violet), and they always appear in the same order. Point out that all of the colors may not always be visible. Have students use watercolors or tempera paints to create rainbows. After it rains, have students look for rainbows in the sky. Ask them to identify the colors that they see.

I Want to Be a Police Officer

Storytime and Role-Play

Read aloud stories about police officers. See the bibliography (pages 79 and 80) for suggestions. Discuss the pictures and text with students. You may wish to have students role-play parts of the stories.

Police Station

Save small milk cartons after they are emptied. Rinse them out with water and use glue or a stapler to reclose the tops. Have students use tempera paint to make the milk cartons look like police stations. See the illustration shown here.



Poem

Use the following poem with students. Ask them to pretend to be police officers and do the actions described in the poem.

Policeman (Author Unknown)

There is a car driving down the street.
Here's the policeman walking his (her)
beat.
Now he (she) is checking the stores at
night,
To see that doors are locked up tight.

And this is a friendly traffic cop,
Who tells you when to go or stop.
When cars get in a traffic jam,
He (She) helps them better than anyone
can.

Music

Play songs about police officers. See the bibliography (page 80) for suggestions.

Handcuffs

Enlarge the pattern shown below onto pieces of posterboard. Have students use posterboard, brads, and yarn to make sets of handcuffs. Students can use the handcuffs as they role-play being police officers.

