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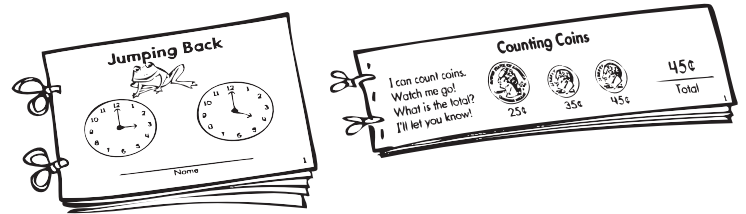
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# Introduction

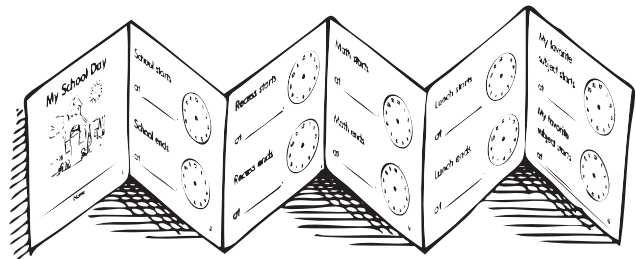
## About the Build-a-Skill Instant Books Series

The *Build-a-Skill Instant Books* series features a variety of reproducible instant books that focus on important reading and math skills covered in the primary classroom. Each instant book is easy to make, and once children become familiar with the basic formats that appear throughout the series, they will be able to make new books with little help. Children will love the unique, manipulative quality of the books and will want to read them over and over again as they gain mastery of basic learning skills!



## About Build-a-Skill Instant Books: Time and Money

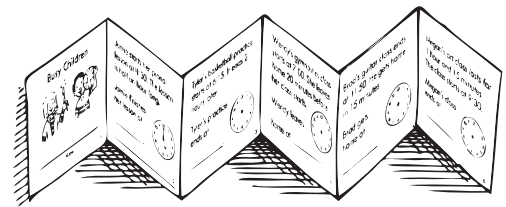
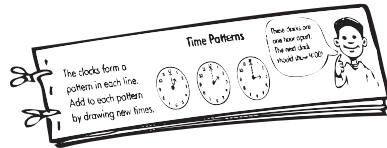
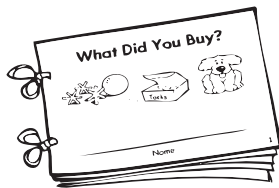
This book features fundamental concepts of time and money in fun and easy-to-make instant books. Children will make flip books, strip books, mini books, and more! As children read and reread their instant books, they will improve their understanding of time and money and develop mathematical thinking.



Refer to the Table of Contents to help with lesson planning. Choose instant book activities that fit with current curriculum goals in your regular or ELL classroom. Use the instant books to practice skills or introduce new ones. Directions for making the instant books appear on pages 3–4. To use a bookmaking activity as homework, provide copies of the directions along with the book patterns.

# Making and Using the Instant Books

Most of the instant books in this resource require only one or two pieces of paper. Copy the pages on white copy paper or card stock, or use colored paper to jazz up and vary the formats. Children will love personalizing their instant books by coloring them, adding construction paper covers, or decorating them with collage materials such as ribbon and stickers. Customize the instant books by adding extra pages or by creating your own telling time cards using the reproducible on page 10.



Children can make instant books as an enrichment activity when their regular classwork is done, as a learning center activity during guided reading time, or as a homework assignment. Have children place completed instant books in their classroom book boxes and then read and reread the books independently or with a reading buddy. After children have had many opportunities to read their books in school, send the books home for extra skill-building practice.



## Directions for Making the Instant Books

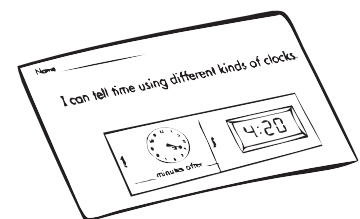
There are five basic formats for the instant books in this guide. The directions appear below and on the next page for quick and easy reference. The directions are written to the child, in case you would like to send the bookmaking activities home as homework. Just copy the directions and attach them to the instant book pages.

### Hint!

Use the Telling Time cards on pages 6–10 with the instant book on page 5, the money cards on page 23 with the instant book on page 22, and the counting money cards on pages 25–26 with the instant book on page 24. As a rule of thumb, 6–10 cards can be easily stapled onto each instant book. Use the blank cards on page 10 to make your own cards for the students.

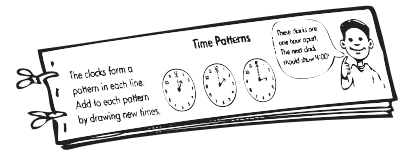
## Telling Time Flip Book (makes 2), page 5; Units of Time Flip Book, page 18

1. Write the missing numbers on the cards.
2. Cut out the cards and flip book.
3. Staple the cards to the book.
4. Practice reading the times!



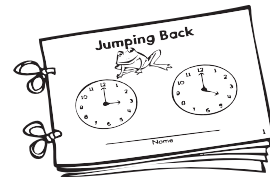
## Telling Time Strip Book, pages 11, 16-17, 19, 20-21

1. Write the times or words to complete the pages. Draw hands on the clocks where needed. (For Time Challenges [pages 20–21], follow the directions on each page.)
2. Cut out the strips and put them in order.
3. Staple the book on the left.



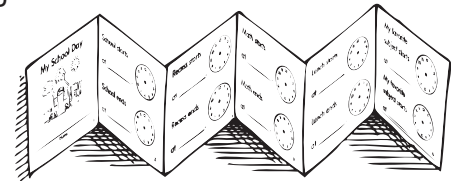
## Telling Time Mini Book, pages 12, 13; Money Mini Book, pages 29, 30, 31, 32

1. If making a telling time book, write the times and draw hands on the clocks. Write your own problem for the last page. If making a money book, write or draw the money amounts to complete the pages.
2. Cut out the pages and put them in order.
3. Staple the book on the left.



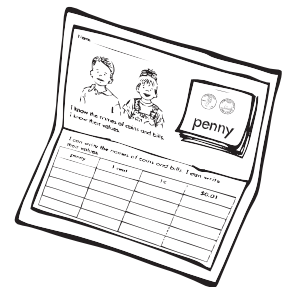
## Telling Time Accordion-Fold Book, pages 14, 15

1. Write the times and draw hands on the clocks to complete the pages.
2. Cut along the solid lines to form two strips.
3. Glue one strip onto the other where shown.
4. Fold back and forth along the dashed lines.



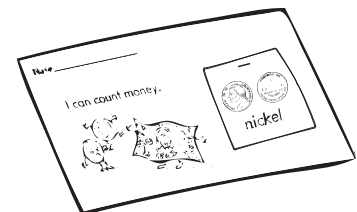
## Read-and-Write Money Book, page 22

1. Cut out the read-and-write book and money cards.
2. Put the cards in order and staple them to the book where shown.
3. Glue the book to construction paper that is the same size.
4. Fold the book in half and decorate the cover.
5. Practice reading and writing the money words and amounts.



## Counting Money Flip Book (makes 2), page 24

1. Cut out the flip book and cards.
2. Write the amounts on the back of the cards.
3. Staple the cards to the book.
4. Practice counting money.



## Money Strip Book, pages 27, 28

1. Write the money amounts to complete the pages.
2. Cut out the strips and put them in order.
3. Staple the strips on the left.



# Telling Time Flip Book

Name \_\_\_\_\_

I can tell time using different kinds of clocks.

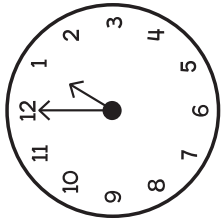
Staple time cards here.

Name \_\_\_\_\_

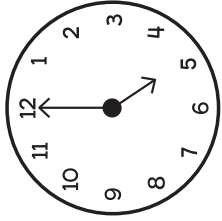
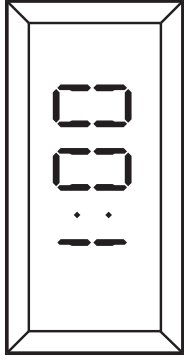
I can tell time using different kinds of clocks.

Staple time cards here.

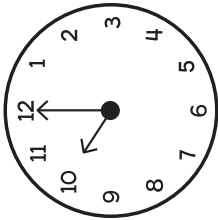
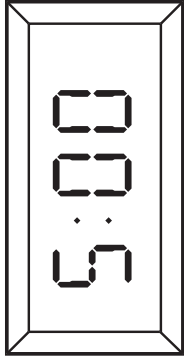
# Telling Time Cards: Hour and Half Hour



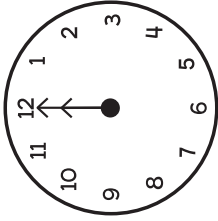
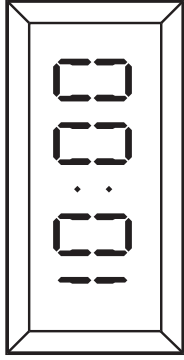
\_\_\_\_\_ o'clock



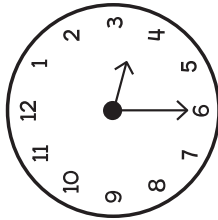
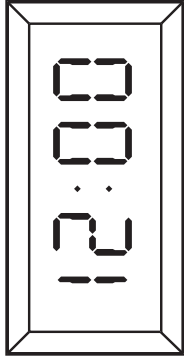
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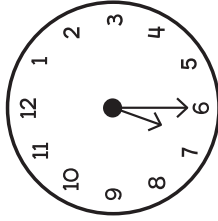
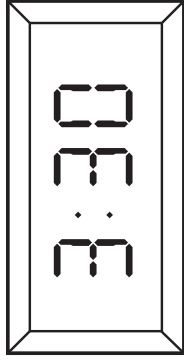
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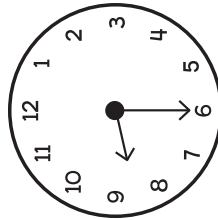
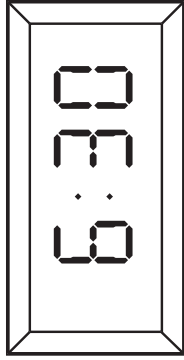
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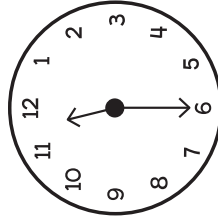
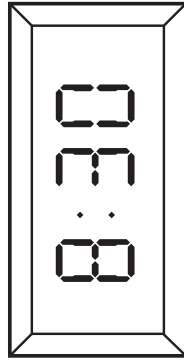
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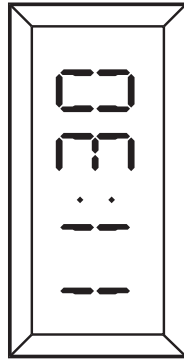
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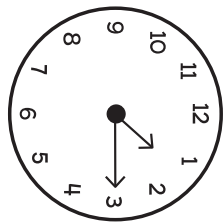
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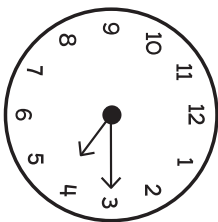
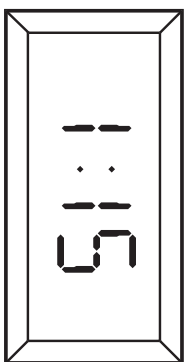


# Telling Time Cards: Quarter Past the Hour



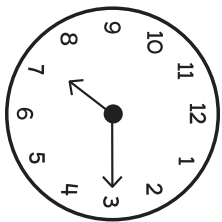
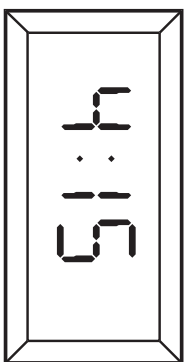
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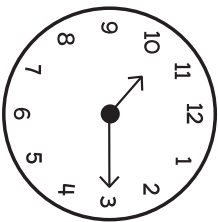
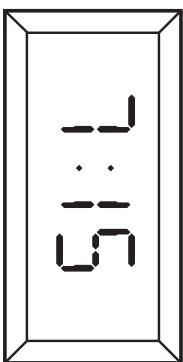
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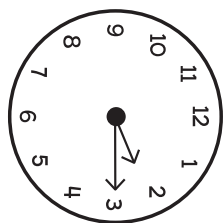
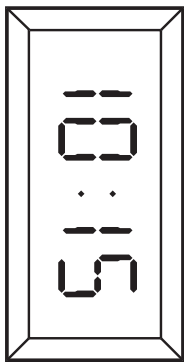
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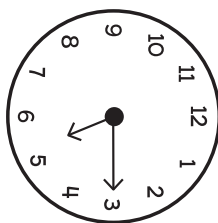
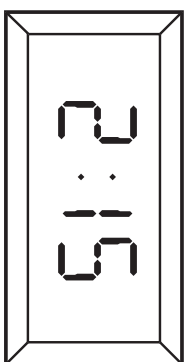
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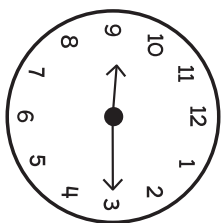
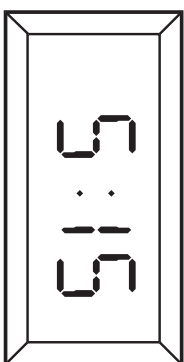
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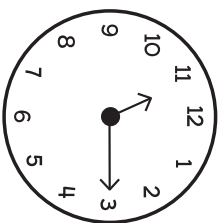
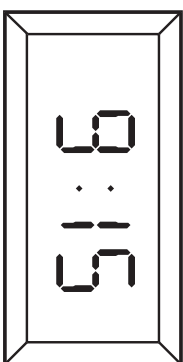
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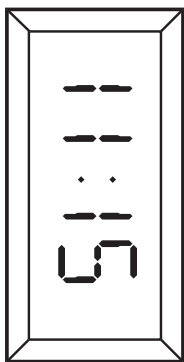
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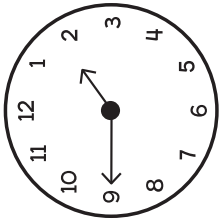


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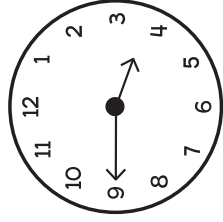
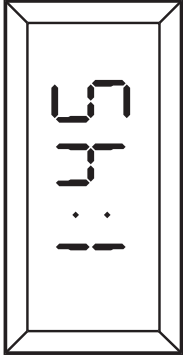
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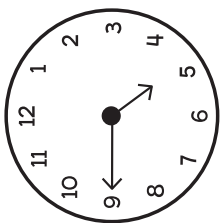
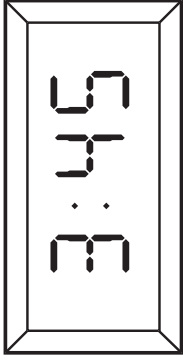
# Telling Time Cards: Quarter to the Hour



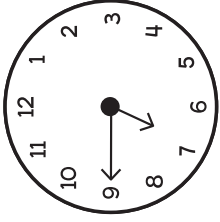
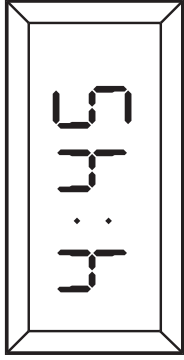
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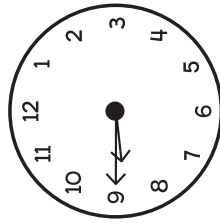
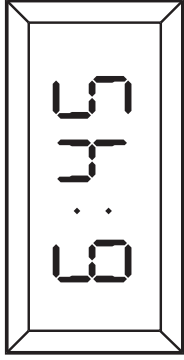
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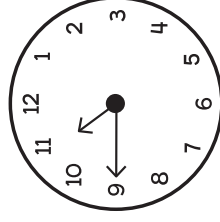
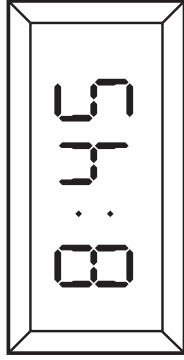
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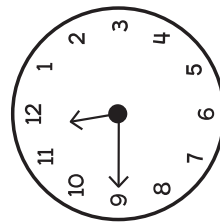
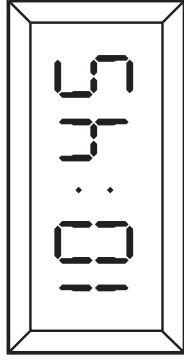
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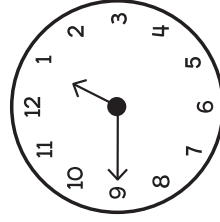
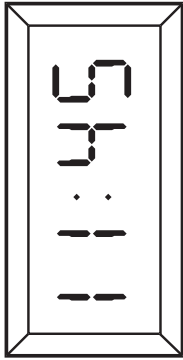
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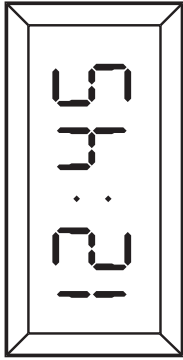
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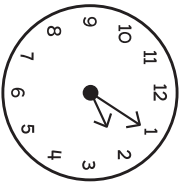
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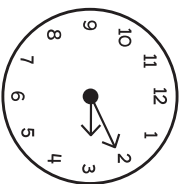
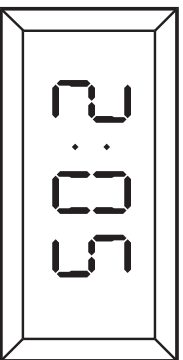
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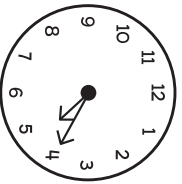
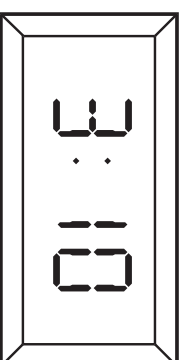
# Telling Time Cards: Five-Minute Intervals



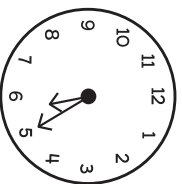
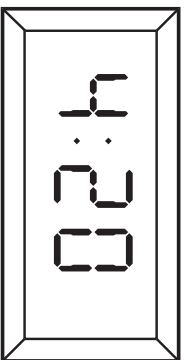
minutes after \_\_\_\_\_



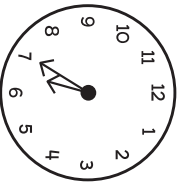
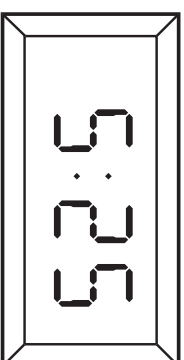
minutes after \_\_\_\_\_



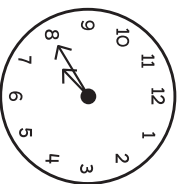
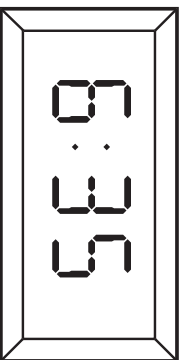
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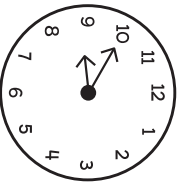
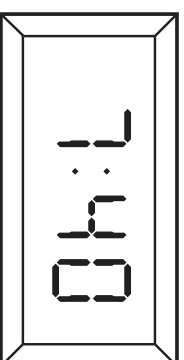
minutes after \_\_\_\_\_



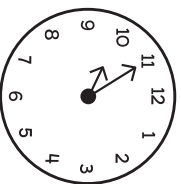
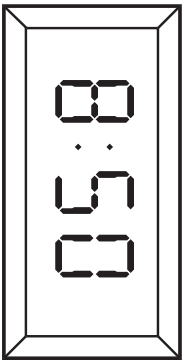
minutes before \_\_\_\_\_



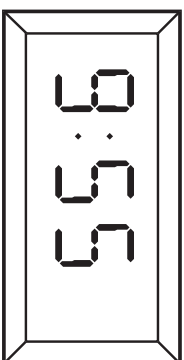
minutes before \_\_\_\_\_



minutes before \_\_\_\_\_



minutes before \_\_\_\_\_



Make  
Your Own

# Telling Time Cards

