

Language Arts

What Is a Plant?

OBJECTIVES

Students will

- read and comprehend information about plants.
- find examples of flowering and nonflowering plants.

Display the Parts of a Flowering Plant transparency. Discuss with students the plant shown. Explain to students that all plants fall into two categories: flowering and nonflowering. Give each student the two pages of The World of Plants mini-book. Have students cut out the boxes. Then, tell students to place the pages in the correct order, starting with the title page. Staple the left side of each student's pages to create a book. Invite students to draw a picture for the title page. Point out that on each page the illustration is missing in the text but a caption gives clues to what the picture should be. Read the book together. Then, have students use encyclopedias and other research books to find and draw an example of each plant in the box on each page. Encourage students to share their illustrations with the class. Either collect student books and redistribute them when needed, or have students keep their book in their desk for use with other activities.

MATERIALS

- The World of Plants mini-book (pages 22–23)
- Parts of a Flowering Plant transparency
- overhead projector
- scissors
- crayons or markers
- encyclopedias and other research books

