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Spider Social Studies

Objective

The students will identify different types of homes and transportation.

Materials

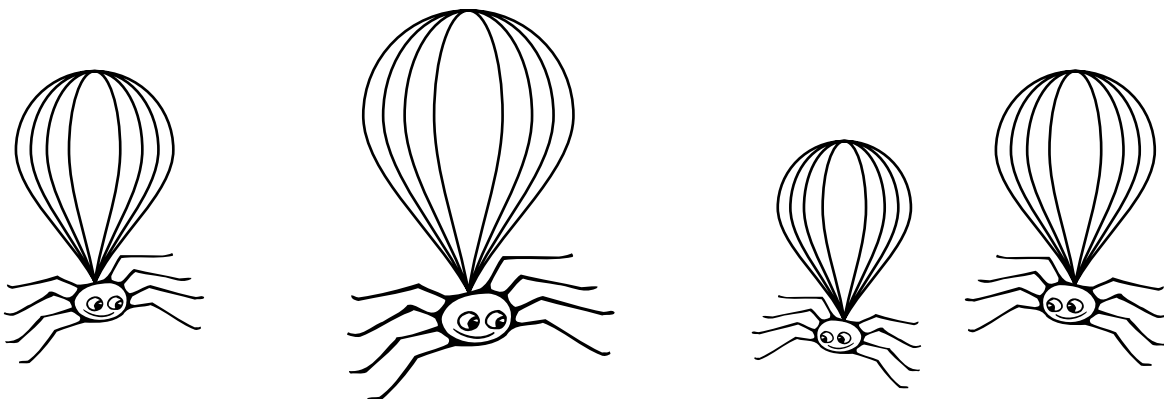
- a book about spiders, such as *Spiders* by Gail Gibbons, which contains information on types of webs and “ballooning,” a form of transportation young spiders use to move to new homes
- if desired, a link to one of the following sites which contains ballooning information: **The Wild Side**, or **Up, Up and Away**, or **Bonus.com**, which contains some basic information on different types of spider webs
- “Spiders, People, Homes, and Transportation” activity sheet

Procedure

1. Read the chosen book or share information from a Web site on different types of spider webs and ballooning.
2. Relate this to people and different types of homes and transportation. Ask the students to brainstorm different types of homes for people. Record their responses on chart paper or the chalkboard. For example, houses, apartments, houseboats, igloos, etc.
3. Discuss how people use different types of transportation to reach their homes, cars, buses, boats, planes, trains, etc. Again, record responses on the chart paper or chalkboard.
4. For reinforcement, have the students complete the “Spiders, People, Homes, and Transportation” activity sheet. Younger students may draw pictures in the appropriate boxes and older students may make lists.

Extension Ideas

- Discuss how some people are afraid of spiders and have a lesson on fears.
- Spiders lived before the dinosaur—create a time line.
- Have a lesson on oral tradition, using the *Anansi the Spider* stories as an example.



Name: _____

Spiders, People, Homes, and Transportation

<p>Spider Homes</p>	<p>People Homes</p>
<p>Spider Transportation</p>	<p>People Transportation</p>