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SKILLS AND OBJECTIVES

This book is intended to be used with students in kindergarten through second grade. For visual-discrimination practice, the graphs can be used in a writing center and completed individually (this is a good precursor for letter-formation skills.). For auditory practice, the graphs can be completed in a large-group setting.

During the independent activity, a student will gain the following:

- color recognition skills
- fine-motor skills
- eye-hand coordination
- left-to-right orientation
- visual-spatial skills
- transference skills
- graphing skills
- geometric shapes recognition
- understanding of beginning fractions
- one-to-one correspondence

During the group activity, a student will gain the following:

- short-term auditory/memory skills
- auditory following-directions skills
- color recognition skills
- geometric shapes recognition
- understanding of beginning fractions
- vocabulary building/reinforcement
- application of positional words such as up, down, right, left, across, and diagonal
- ordinal numbers recognition
- cardinal numbers recognition
- one-to-one correspondence

Picture #20

Color Code

BL = Black

B = Blue

Y = Yellow

1 Color 3 **B** | **B** | **BL** | **BL** | **B** 3 **B**

2 Color 2 **B** | **B** | **BL** | **BL** | **BL** | **Y** | **B** | **Y** | **B** 2 **B**

3 Color 1 **B** | **B** | **BL** | **BL** | **Y** | **Y** | **B** | **Y** | **B**

4 Color 1 **B** 4 **Y** | **Y** | **BL** | **Y** | **B** | **Y** | **Y** | **Y** | **B**

5 Color 1 **B** | **Y** | **Y** | **Y** | **Y** | **Y** | **Y** | **Y** | **Y** | **B**

6 Color 2 **B** | **BL** | **BL** | **BL** | **BL** | **Y** | **Y** | **Y** | **Y** | **B**

7 Color 3 **B** | **BL** | **BL** | **BL** | **BL** | **BL** | **BL** | **BL** | **BL** | **B** 3 **B**





