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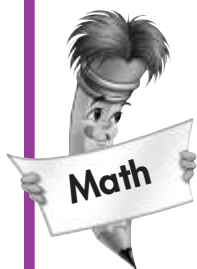
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## CREDITS

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## Grammar and Usage



### KNOW THE SKILL: **Singular and Plural Nouns**

A singular noun names one person, place, or thing. A plural noun names more than one person, place, or thing. To make a noun plural, we usually add -s: *dog* becomes *dogs*.

### Test Example

- 1 Write the plural of the word *book* on the line to finish the sentence.

The \_\_\_\_\_ were on the table.

### Think About the Answer

Did you write *books*? The plural of *book* is *books*.

### Now You Try It

- 2 Write the plural of the word *sheet* on the line to finish the sentence.

We handed in our answer \_\_\_\_\_.

Check your answer on page 110.

# Comprehension

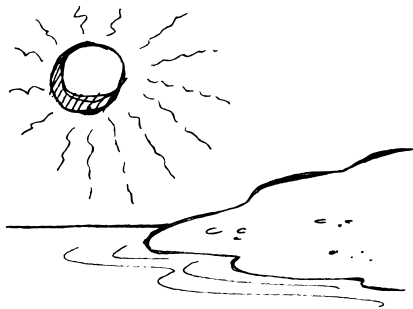


## KNOW THE SKILL: **Main Idea**

The most important idea is the main idea. It is what the writer wants you to remember. The main idea is often in the first sentence.

### Test Example

1 What was *All About Weather* about?



### Think About the Answer

The second picture shows a main idea from the passage. The sun warms the water and land, causing wind. The passage did not talk about rain making flowers grow. It also did not tell about building a snowman.

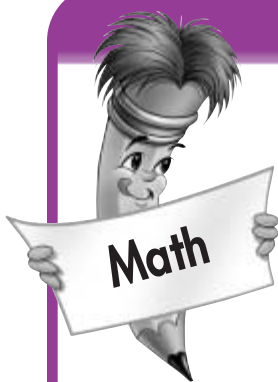
### Now You Try It

2 Which picture shows another main idea from *All About Weather*?



Check your answer on page 108.

# Patterns and Relationships



## KNOW THE SKILL: **Number Patterns**

You can see patterns in a line of shapes, letters, or numbers. Once you see the pattern, you may be asked to draw or write what comes next.

### Test Example

1 Draw what comes next.

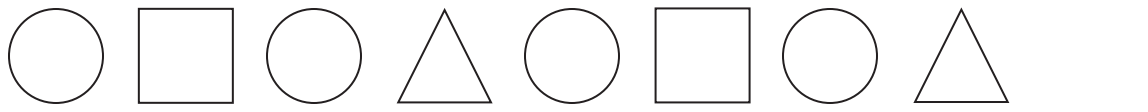


### Think About the Answer

You should have drawn a white circle. The pattern goes back and forth between white circles and black circles. Since the last one was a black circle, the next one is a white circle.

### Now You Try It

2 Draw what comes next.



Check your answer on page 111.