

Summertime Learning

Prepare Your Child for Second Grade

With 8 weeks worth of
reading, writing, math
and just plain fun!

Includes over
300
stickers!



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A Message From the National Summer Learning Association

Dear Parents,

Did you know that all young people experience learning losses when they don't engage in educational activities during the summer? That means some of what they've spent time learning over the preceding school year evaporates during the summer months. However, summer learning loss *is* something that you can help prevent. Summer is the perfect time for fun and engaging activities that can help children maintain and grow their academic skills. Here are just a few:

- ⚙ Read with your child every day. Visit your local library together, and select books on subjects that interest your child.
- ⚙ Ask your child's teacher for recommendations of books for summer reading. The Summer Reading List in this publication is a good start.
- ⚙ Explore parks, nature preserves, museums, and cultural centers.
- ⚙ Consider every day as a day full of teachable moments. Measuring in recipes and reviewing maps before a car trip are ways to learn or reinforce a skill. Use the Learning Experiences in the back of this book for more ideas.
- ⚙ Each day, set goals to accomplish. For example, do five math problems or read a chapter in a book.
- ⚙ Encourage your child to complete the activities in books, such as *Summertime Learning*, to help bridge the summer learning gap.

Our vision is for every child to be safe, healthy, and engaged in learning during the summer. Learn more at www.summerlearning.org and www.summerlearningcampaign.org.

Have a *memorable* summer!

A handwritten signature in black ink that reads "Ron Fairchild". The signature is fluid and cursive.

Ron Fairchild
Chief Executive Officer
National Summer Learning Association



How to Use This Book

(cont.)

Day by Day

You can have your child do the activities in order, beginning on the first Monday of summer vacation. He or she can complete the two lessons provided for each day. It does not matter if math, reading, or writing is completed first. The pages are designed so that each day of the week's lessons are back to back. The book is also perforated. This gives you the option of tearing the pages out for your child to work on. If you opt to have your child tear out the pages, you might want to store the completed pages in a special folder or three-ring binder that your child decorates.

Pick and Choose

You may find that you do not want to have your child work strictly in order. Feel free to pick and choose any combination of pages based on your child's needs and interests.

All of a Kind

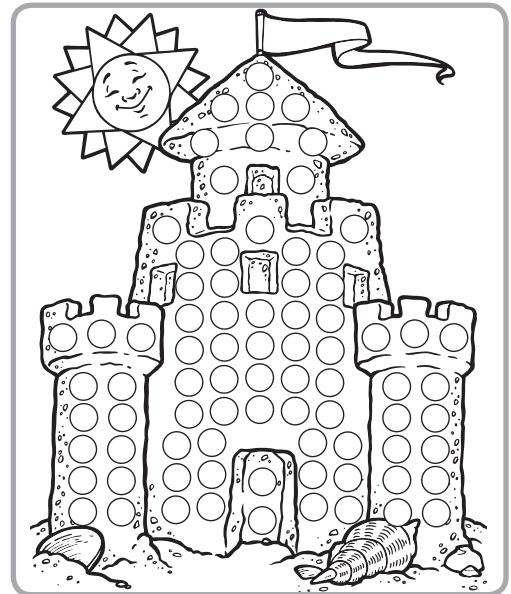
Perhaps your child needs more help in one area than another. You may opt to have him or her work only on math, reading, or writing.

Keeping Track

A Reward Chart is included on page 10 of this book, so you and your child can keep track of the activities that have been completed. This page is designed to be used with the stickers provided. Once your child has finished a page, have him or her put a sticker on the castle. If you don't want to use stickers for this, have your child color in a circle each time an activity is completed.

The stickers can also be used on the individual pages. As your child finishes a page, let him or her place a sticker in the sun at the top of the page. If he or she asks where to begin the next day, simply have him or her start on the page after the last sticker.

There are enough stickers to use for both the Reward Chart and the sun on each page. Plus, there are extra stickers for your child to enjoy.



Pieces and Wholes



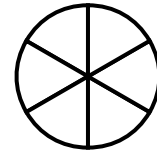
Math

Week 5: Monday

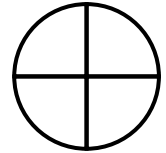
Directions: Shade the appropriate sections of the circles. Then, solve the problem.

1. Tucker made 2 pies. Tucker ate $\frac{1}{6}$ of one pie. His brother, Taylor, ate $\frac{1}{4}$ of the other pie. Who ate more pie?

_____ ate more pie.



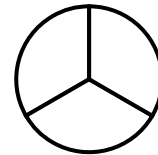
$\frac{1}{6}$



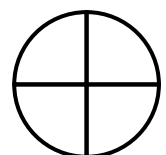
$\frac{1}{4}$

2. Lindsey ate $\frac{2}{3}$ of a pizza. Phil ate $\frac{2}{4}$ of a pizza. Who ate more pizza?

_____ ate more pizza.



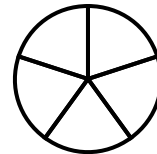
$\frac{2}{3}$



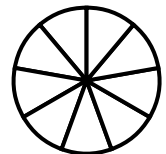
$\frac{2}{4}$

3. Sharon caught 4 out of 5 fly balls. Chad caught 4 out of 9 fly balls. Who caught more fly balls?

_____ caught more fly balls.



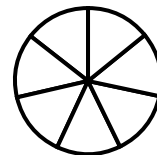
$\frac{4}{5}$



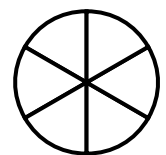
$\frac{4}{9}$

4. Mary spelled 6 of the 7 words correctly. Seth spelled 1 of the 6 words correctly. Which one earned the higher spelling score?

_____ earned the higher score.



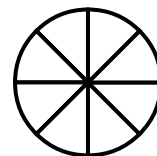
$\frac{6}{7}$



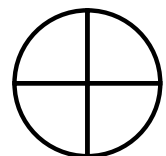
$\frac{1}{6}$

5. In basketball, Cori made 1 basket out of 8 tries. Danny made 2 baskets out of 4 tries. Who had the higher shooting score?

_____ had the higher shooting score.



$\frac{1}{8}$



$\frac{2}{4}$



Combine Them

Week 5: Monday

Reading

Directions: Look at each picture. Write the words that name the pictures on the short lines. Then, write the words together to make a compound word. Use the Word Bank to help you.

Word Bank

ball

dog

house

sea

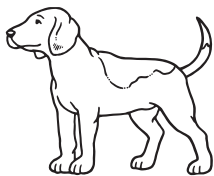
bow

foot

rain

shell

1.



+



=

2.



+

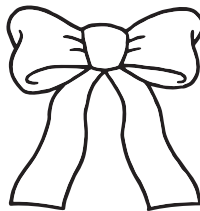


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3.



+

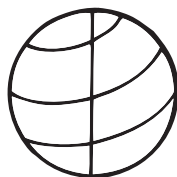


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4.



+



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Summer Reading List

- ⚙ **The Pot That Juan Built** by Nancy Andrews-Goebel
This is the story of Juan Quezada who rediscovered the art of pottery-making as it was practiced by ancient peoples of Mexico and led to the revitalization of the village of Mata Ortiz.
- ⚙ **Castles, Caves, and Honeycombs** by Linda Ashman
This book describes the unique places where animals build their homes.
- ⚙ **My Light** by Molly Bang
This book is about the journey of light from the sun to Earth and how it is connected to many different types of energy.
- ⚙ **Knockin' on Wood: Starring Peg Leg Bates** by Lynne Barasch
Even though he lost his leg in an unfortunate factory accident, Clayton "Peg Leg" Bates became a famous tap dancer.
- ⚙ **Forest Explorer: A Life-sized Field Guide** by Nic Bishop
This book has detailed photos of several different deciduous forest habitats, including field notes about insects and animals that live in those habitats.
- ⚙ **One Small Place by the Sea** by Barbara Brenner
This book offers an up-close look at tide-pool life, including how its creatures and plants are all interconnected.
- ⚙ **Jim Thorpe's Bright Path** by Joseph Bruchac
This is a biography about the Native American athlete Jim Thorpe and the path he had to take to fame and Olympic gold.
- ⚙ **Bob** by Tracey Campbell Pearson
A rooster trying to learn how to crow ends up learning how to sound like many different animals. His verbal abilities help save lives when he scares away a fox.
- ⚙ **Diary of a Worm** by Doreen Cronin
A young worm keeps a diary about his day-to-day activities and the not-so-good things about being a worm.
- ⚙ **Birdbrain Amos** by Michael Delaney
A hippo named Amos places an ad for a bird to help him with a bug problem, but he gets more than he bargained for when a bird answers his ad.
- ⚙ **Muncha! Muncha! Muncha!** by Candace Fleming
Enjoy this onomatopoeic romp through a vegetable garden with a troublesome trio of smart cottontail bunnies.

Making the Most of Summertime Reading

When reading these books with your child, you may wish to ask the questions below. The sharing of questions and answers will enhance and improve your child's reading comprehension skills.

- ⚙ Why did you pick this book to read?
- ⚙ Name a character from the story that you like. Why do you like him or her?
- ⚙ Where does the story take place? Do you want to go there?
- ⚙ Name a problem from the story. How is it solved?
- ⚙ What is the best part of the story so far? Describe it!
- ⚙ What do you think is going to happen next in the story? Guess!
- ⚙ Who are the important characters in the story? Why are they important?
- ⚙ What is the book about?
- ⚙ What are two things you have learned by reading this book?
- ⚙ Would you tell your friend to read this book? Why or why not?

Summer Reading List

(cont.)



- ⚙ **Roller Coaster** by Marla Frazee
Characters set aside their fears and ride a roller coaster.
- ⚙ **Bluebird Summer** by Deborah Hopkinson
When a grandmother passes away, her grandchildren work to restore the garden she loved.
- ⚙ **Henry Climbs a Mountain** by D. B. Johnson
In this story, Henry willingly goes to jail rather than sacrifice his values despite his love for freedom.
- ⚙ **Isabel's House of Butterflies** by Tony Johnston
Isabel, an eight-year-old girl, devises a plan that will save her favorite tree, bring the monarch butterflies back, and help bring money home for her family.
- ⚙ **Farfallina & Marcel** by Holly Keller
A caterpillar meets a baby goose, and they become good friends. They both transform after some time passes and miss each other, only to be reunited as a grown butterfly and gray goose.
- ⚙ **How I Became a Pirate** by Melinda Long
The main character, Jeremy, is needed by a band of pirates because he is a good digger, but he soon misses the comforts of home.
- ⚙ **Moses Goes to the Circus** by Isaac Millman
Moses, who is deaf, has fun with his family at a circus, where they communicate via sign language.
- ⚙ **Mice and Beans** by Pam Munoz Ryan
Rosa Maria tries to trap mice, who she thinks are stealing from her, only to discover how helpful they really are.
- ⚙ **The Day the Babies Crawled Away** by Peggy Rathmann
A boy saves several babies who crawled away while their parents were occupied.
- ⚙ **The Island-below-the-Star** by James Rumford
In this folktale adventure, five brothers set out in a canoe to find the island (now known as Hawaii) below the star.
- ⚙ **A Bad Case of Stripes** by David Shannon
Camilla Cream has come down with a mysterious ailment—stripes! Can anyone help her?
- ⚙ **Chato and the Party Animals** by Gary Soto
Chato the Cat plans a surprise party for his best friend but realizes he forgot to invite the guest of honor!
- ⚙ **Mary Smith** by Andrea U'Ren
Before alarm clocks were invented, Mary Smith woke up her neighbors by shooting peas at their windows.
- ⚙ **Don't Let the Pigeon Drive the Bus!** by Mo Willems
A pigeon wants desperately to drive the bus and tries his best to convince the driver to let him.



Learning Experiences

Here are some fun, low-cost activities that you can do with your child. You'll soon discover that these activities can be stimulating, educational, and complementary to the other exercises in this book.

Flash Cards

Make up all types of flash cards. Depending on your child's interests and grade level, these cards might feature enrichment words, math problems, or states and capitals. You can create them yourself with markers or on a computer. Let your child help cut pictures out of magazines and glue them on. Then, find a spot outdoors, and go through the flash cards with your child.

Project Pantry

Find a spot in your house where you can store supplies. This might be a closet or a bin that stays in one spot. Get some clean paint cans or buckets. Fill them with all types of craft and art supplies. Besides the typical paints, markers, paper, scissors, and glue, include some more unusual things, such as tiles, artificial flowers, and wrapping paper. This way, whenever you and your child want to do a craft project, you have everything you need at that moment.

The Local Library

Check out everything that your local library has to offer. Most libraries offer summer reading programs with various incentives. Spend an afternoon choosing and then reading books together.

Collect Something

Let your child choose something to collect that is free or inexpensive, such as paper clips or buttons. If your child wants to collect something that might be impractical like horses, find pictures in magazines or catalogs, and have your child cut them out and start a picture collection.

Grocery Store Trip

Instead of making a trip to the grocery store a chore, make it a challenge. Even with nonreaders, you can have them help you find items on the shelf. Start by giving your child a list of his or her own. Review the list before you go. For nonreaders, you might want to cut pictures from ads. Many stores even have smaller shopping carts, so your child can have his or her own cart to fill. Once you get to an aisle where you know there is something on your child's list, prompt him or her to find the item. You may have to help your child get something down from a shelf.

Eating the Alphabet

Wouldn't it be fun to eat the alphabet? During the course of the summer, see how many fresh fruits and vegetables you can eat from A to Z. You and your child can make a poster or a chart with the letters A–Z on it. Once you have the chart, each time your child eats a fruit or vegetable, write it next to the matching letter of the alphabet. You can also let your child draw a picture of what he or she has eaten.

Learning Experiences

(cont.)

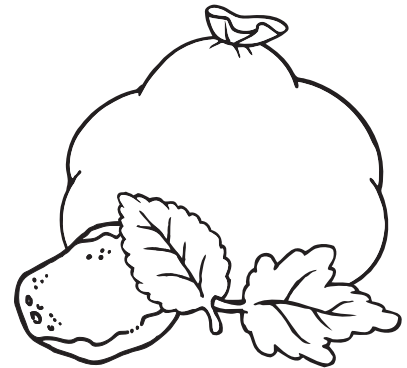


How Much Does It Cost?

If you go out for a meal, have your child help total the bill. Write down the cost of each person's meal. Then, have your child add them all together. You can vary this and make it much simpler by having your child just figure out the cost of an entrée and a drink or the cost of three desserts. You might want to round the figures first.

Nature Scavenger Hunt

Take a walk, go to a park, or hike in the mountains. But before you go, create a scavenger hunt list for your child. This can consist of all sorts of things found in nature. Make sure your child has a bag to carry everything he or she finds. (Be sure to check ahead of time about the rules or laws regarding removing anything.) You might include things like a leaf with pointed edges, a speckled rock, and a twig with two small limbs on it. Take a few minutes to look at all the things your child has collected, and check them off the list.



Measure It!

Using a ruler, tape measure, or yardstick is one way to see how tall something is. Start with your child, and find out how tall he or she is. Now, find other things to measure and compare. Find out how much shorter a book is compared to your child, or discover how much taller the door is than your child. To measure things that can't be measured with a ruler, take some string and stretch it around the object. Cut or mark it where it ends. Then, stretch the string next to the ruler or tape measure to find out how long it is. Your child may be surprised at how different something that is the same number of inches looks when the shape is different.

Take a Trip, and Keep a Journal

If you are going away during the summer, have your child keep a journal. Depending on his or her age, this can take a different look. A young child can collect postcards and paste them into a blank journal. He or she can also draw pictures of places he or she is visiting. An older child can keep a traditional journal and draw pictures. Your child can also do a photo-journal if a camera is available for him or her to use.

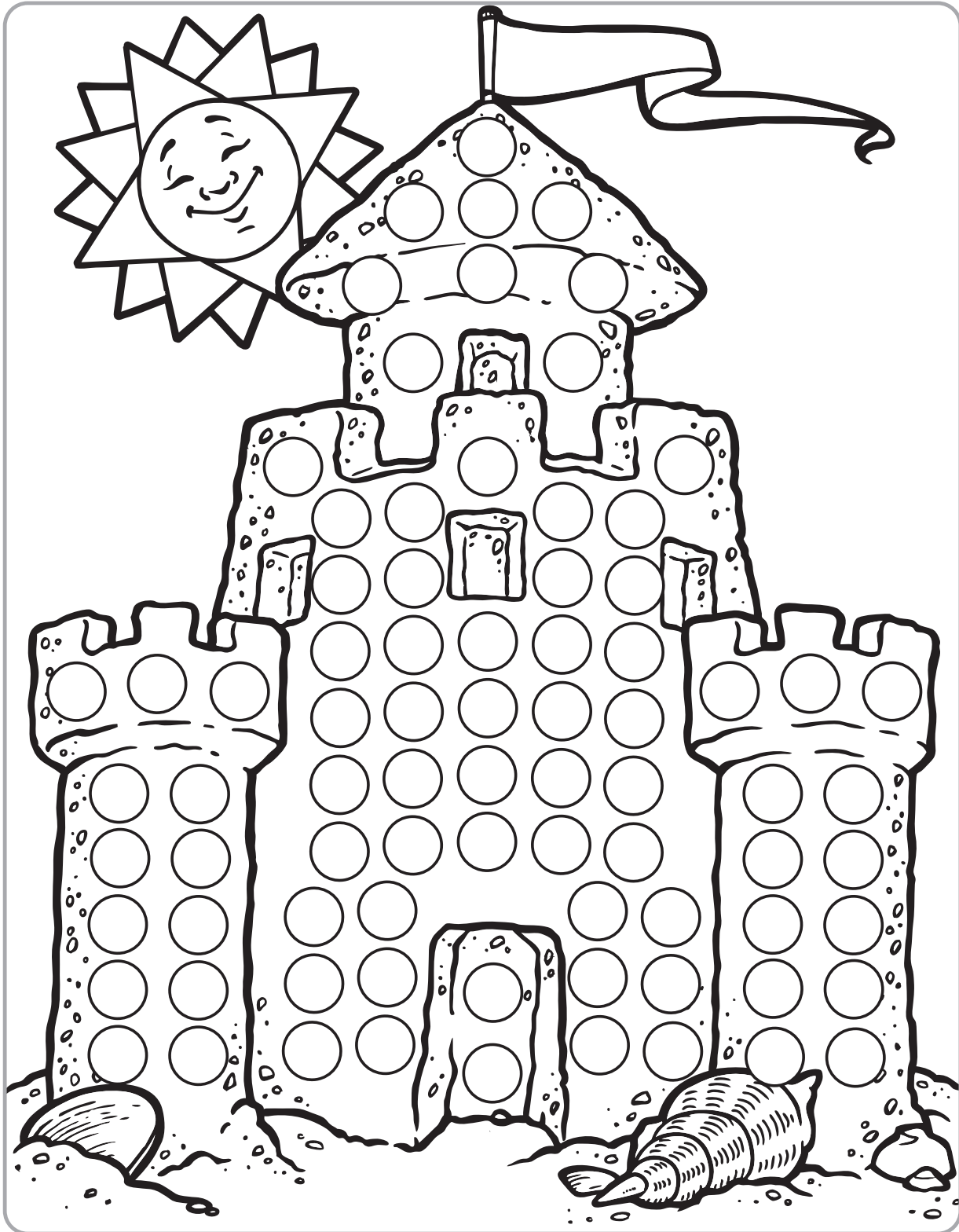
Be a Scientist

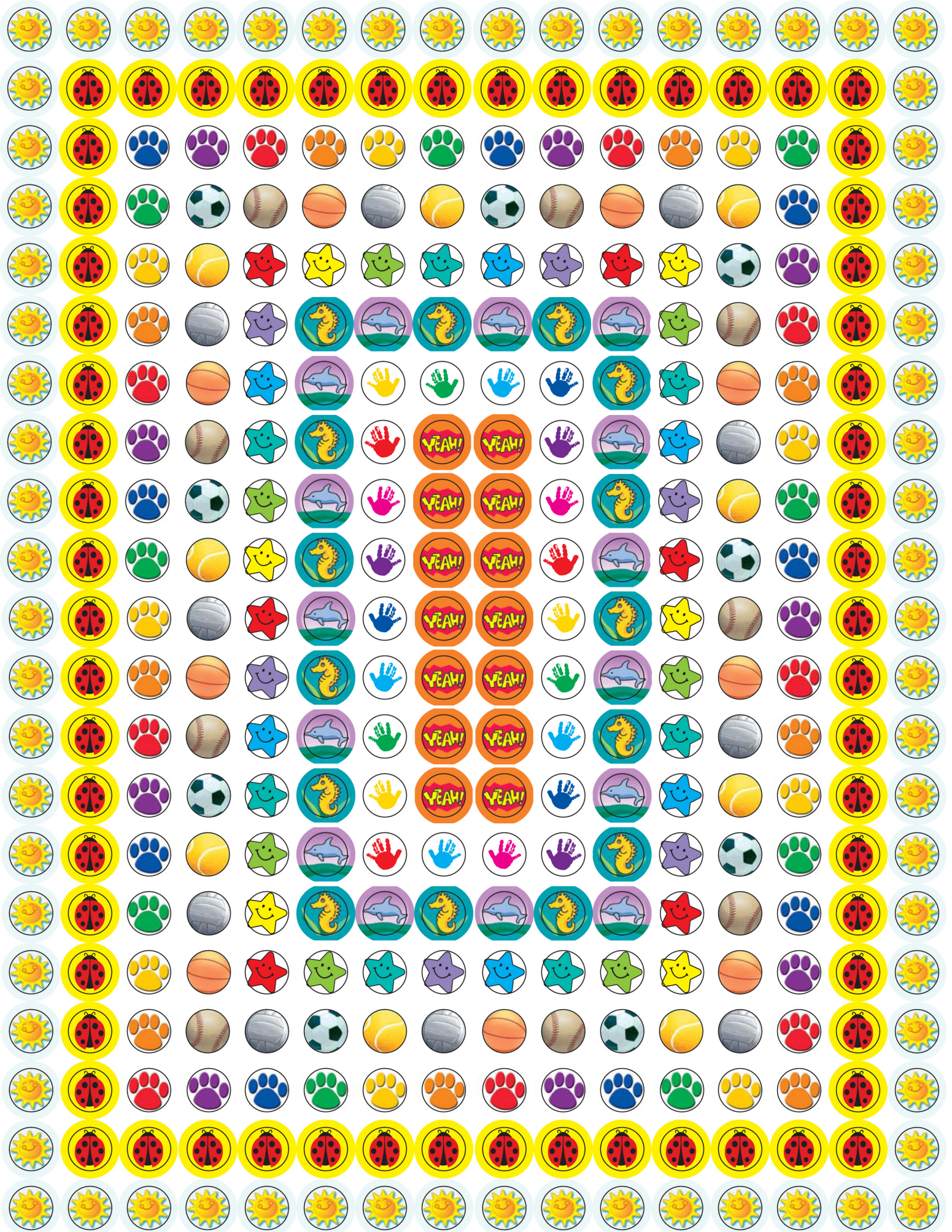
Without your child's knowledge, put a ball inside a box, and cover it with a lid. Call in your child, and tell him or her to act like a scientist. He or she will need to ask questions and try to figure out answers like a scientist would. If your child is having a hard time asking questions, you may need to help. Some questions to ask include, "What do you think is inside the box?" and "How do you know?" Have your child shake the box and see if he or she can figure it out.



Reward Chart

Student Tracker





Prepare for
Grade

2

Summertime Learning

Prepare Your Child for Second Grade

School ends...

Summer begins...

Learning keeps on going...

with **Summertime Learning!**

Each book in this series includes:

- An 8-week daily schedule
- Monday–Thursday lessons that cover reading, writing, and math
- Friday activities that provide fun brain teasers
- **Over 300 stickers** that can be used to track progress and reward good work
- A message from the **National Summer Learning Association**
- 112 pages: 2 pages of activities per day with answer keys
- Extras like reading lists, websites, and reference charts



Teacher Created Resources

PRINTED IN U.S.A.