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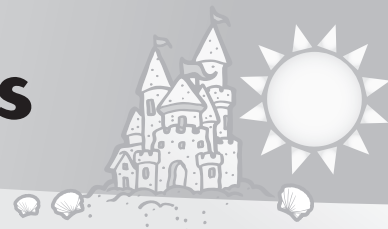
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Multiply Supplies



Week 1: Tuesday

Math

Directions: Use the chart to solve each problem below. The first one has been done for you.

Supply Room Inventory

pencils

68 per box

rulers

952 per box

pens

1,107 per box

erasers

847 per box

notepads

88 per box

rubber bands

23 per box

crayons

271 per box

hole punchers

348 per box

sheets of paper

7,127 per box

markers

199 per box

binders

17 per box

folders

1,104 per box

<p>1. 61 boxes of rulers</p> $\begin{array}{r} 952 \\ \times 61 \\ \hline 952 \\ + 57,120 \\ \hline 58,072 \end{array}$	<p>2. 37 boxes of pencils</p>	<p>3. 58 boxes of binders</p>	<p>4. 759 boxes of erasers</p>
<p>5. 373 boxes of notepads</p>	<p>6. 19 boxes of pens</p>	<p>7. 99 boxes of rubber bands</p>	<p>8. 314 boxes of hole punchers</p>
<p>9. 510 boxes of paper</p>	<p>10. 217 boxes of markers</p>	<p>11. 71 boxes of crayons</p>	<p>12. 861 boxes of folders</p>



Sensory Words

Week 1: Tuesday

Writing

Sensory words are words that describe how something *feels, looks, sounds, smells, or tastes*.

Directions: Write a sentence that uses one of the five senses to describe each of the following. Circle the word that describes how the item feels, looks, sounds, smells, or tastes. On the line after the sentence, write which of the senses you used. The first one has been done for you.

- | | | | |
|---------------------|---|-------|-------|
| 1. soccer ball | I wiped off the <u>dusty</u> soccer ball. | _____ | looks |
| 2. pizza | _____ | _____ | _____ |
| 3. camel | _____ | _____ | _____ |
| 4. sports announcer | _____ | _____ | _____ |
| 5. notebook | _____ | _____ | _____ |
| 6. tennis shoes | _____ | _____ | _____ |
| 7. desert | _____ | _____ | _____ |
| 8. beach | _____ | _____ | _____ |
| 9. surprise | _____ | _____ | _____ |
| 10. happiness | _____ | _____ | _____ |
| 11. embarrassment | _____ | _____ | _____ |
| 12. snake | _____ | _____ | _____ |
| 13. rock | _____ | _____ | _____ |
| 14. lemon | _____ | _____ | _____ |



Mummies in Ancient Egypt

Week 2: Tuesday

Reading

Directions: Read the passage, and then circle the correct answers.

Thousands of years ago, people in Ancient Egypt thought that dead people needed their bodies after death. They believed that the people continued to live in a place called the afterlife, so they found a way to keep dead bodies from rotting. They figured out how to turn dead people into mummies. They **preserved** most of their kings and queens this way.

It was a lot of work to make a mummy. First, priests washed the dead body. Then they removed all of the organs—even the brain! They put a kind of salt all over the body. After six weeks, the body completely dried out. Next, they stuffed the body with sand, sawdust, or cloth. This made the body look full again. Then they rubbed spices and oils into the skin. Finally, the priests wrapped cloth strips tightly around each part of the body. Wrapping the body took about two weeks. Lastly, they put the body into a coffin. On its cover, the coffin had paintings and sometimes gems.

The most famous mummy is King Tut. He was still a teenager when he died over 4,000 years ago. He was put into a secret tomb. Scientists found this tomb in 1922. His family had put all sorts of gold, gems, and other riches into his tomb. Inside, King Tut's mummy lay in a solid gold coffin. Even his sandals were made of solid gold.

1. Ancient Egyptians believed dead kings and queens
 - a. would use their belongings after they died.
 - b. should be burned instead of buried.
 - c. would send good luck to their people.
 - d. would return to their throne after they died.
2. What did the priests do last when making a mummy?
 - a. They washed the body.
 - b. They removed the organs.
 - c. They wrapped the body.
 - d. They stuffed the body.
3. Egyptians mummified their rulers because
 - a. they thought it would make the rulers look better in the afterlife.
 - b. they thought the rulers needed their bodies in the afterlife.
 - c. they wanted to use the rulers' organs.
 - d. they hoped the rulers would be found years later.
4. The opposite of *preserved* is
 - a. kept.
 - b. worshipped.
 - c. ruined.
 - d. changed.



Sports Stumpers

Week 2: Friday

Friday Fun

Directions: Find the name of the football, basketball, baseball, or hockey team that fits each clue. Choose your answer from the Team List.

Team List

Braves

Jazz

Mets

Clippers

Kings

Nets

Colts

Lions

Padres

Eagles

Marlins

Pistons

1. tools used to help fishermen

2. fathers

3. multiple New York art museums

4. young horses

5. endangered birds

6. kings of the jungle

7. parts of a car

8. big fish

9. style of music

10. queens' spouses

11. scissors

12. bold and courageous
