

Table of Contents

INTRODUCTION 9

Learning Styles.....	11
Multiple Intelligences	12
Developmental Domains.....	15
Subject Areas.....	15
The Interests of the Child	16
Using this Book.....	16
References.....	17

UNITS AND LESSONS TO DEVELOP MULTIPLE INTELLIGENCES

All About Me (Self-Concept) 19

My Body.....	20
My Fingers and Hands.....	22
My Legs and Feet.....	24
My Ears.....	26
My Eyes	28
My Nose.....	30
My Mouth.....	32
My Family	34
My Friends.....	36
Things I Like to Do	38
Assessment for "All About Me" ...	40
Books Used in "All About Me"	41

Colors All Around 45

Red	46
Blue.....	48
Yellow	50
Green.....	52
Purple	54
Orange.....	56

Black	58
White.....	60
Pink.....	62
Brown	64
Assessment for "Colors All Around"	66
Books Used in "Colors All Around"	67

The Shape of Things 69

Circles.....	70
Ovals	72
Rectangles	74
Squares.....	76
Triangles.....	78
Assessment for "The Shapes of Things"	80
Books Used in "The Shapes of Things"	81

Sing a Song of Opposites 83

Big and Little	84
Tall and Short.....	86
Long and Short	88
Up and Down	90
In and Out.....	92
Inside and Outside.....	94
Over and Under.....	96
Back and Front/Backward and Forward.....	98
Wide and Narrow/Fat and Skinny	100
Day and Night.....	102

Assessment for “Sing a Song
of Opposites”104
Books Used in “Sing a Song
of Opposites”105

World of Animals 107

Dinosaurs108
Big Mammals.....110
Smaller Mammals.....112
Reptiles114
Birds116
Fish118
Farm Animals.....120
Zoo Animals.....122
Forest Animals124
Circus Animals126
Pets128
Assessment for “World of
Animals”130
Books Used in “World
of Animals”131

**Little Things (Insects
and Bugs) 133**

Ants134
Busy Bees136
Grasshoppers and Crickets.....138
Ladybugs.....140
Flies and Mosquitoes142
Caterpillars.....144
Butterflies146
Worms148
Pill Bugs.....150
Spiders.....152
Assessment for “Little Things” ...154
Books Used in “Little Things”155

Things That Go Together 157

Clothing and Accessories.....158
Food and Food Things.....160
Playthings.....162
Animal Homes and
Animal Things.....164
Transportation166
Assessment for “Things that Go
Together”168
Books Used in “Things that
Go Together”169

It’s Chow Time! (Food) 171

Breads, Cereals, Rice,
and Pastas.....172
Milk, Yogurt, and Cheese.....174
Meat, Poultry, Fish, Beans,
Eggs, and Nuts176
Fruits and Vegetables178
Junk Food vs. Healthy Foods180
Assessment for “It’s
Chow Time!”182
Books Used in
“It’s Chow Time!”183

**Mother Goose on the Loose
(Nursery Rhymes) 185**

Humpty Dumpty186
Little Miss Muffet.....188
Sing a Song of Sixpence.....190
Jack and Jill192
One, Two, Buckle My Shoe194
Assessment for “Mother Goose
on the Loose”196
Books Used in “Mother Goose
on the Loose”197

SING ME A SONG (TRADITIONAL SONGS) 199

Twinkle, Twinkle, Little Star200
 Itsy Bitsy Spider202
 This Old Man.....204
 Old MacDonald Had a Farm206
 Five Little Ducks.....208
 Assessment for "Sing Me
 a Song"210
 Books Used in "Sing Me
 a Song"211

TELL ME A TALE (FAVORITE STORIES) 213

Goldilocks and the
 Three Bears214
 The Three Little Pigs216
 The Three Billy Goats Gruff.....218
 The Little Red Hen220
 Caps for Sale222
 Assessment for
 "Tell Me a Tale"224
 Books about Traditional Tales225

WHETHER THE WEATHER 227

Sunny Days228
 Windy Days230
 Rainy Days232
 Cold Days.....234
 Snowy Days.....236
 Assessment for "Whether
 the Weather"238
 Books Used in "Whether
 the Weather".....239

'TIS THE SEASON 241

Spring242
 Summer244
 Fall246
 Winter248
 The Calendar250
 Assessment for
 "'Tis the Season"252
 Books Used in
 "'Tis the Season"253

CELEBRATIONS (HOLIDAYS) 255

Valentine's Day256
 St. Patrick's Day258
 Mother's Day260
 Father's Day.....262
 Fourth of July.....264
 Halloween266
 Thanksgiving.....268
 Hanukkah.....270
 Christmas272
 Everybody's Birthday274
 Assessment for "Celebrations" ...276
 Books Used in "Celebrations"277

Appendix 279

Family Letter280
 Materials Needed282
 Songs.....283
 Fingerplays309
 Chants and Rhymes.....314
 Tongue Twisters328
 Stories.....329
 Games and Dances.....357
 Recipes (Cooking).....371
 Recipes (Arts and Crafts).....375

Props and Concentration
 Games379
 List of Patterns407
 Flannel Board Patterns409
 Story Card Patterns458
 Song Card Patterns461
 Puppet Patterns463
 Rebus Patterns490
 Game Patterns.....499
 Miscellaneous Patterns511

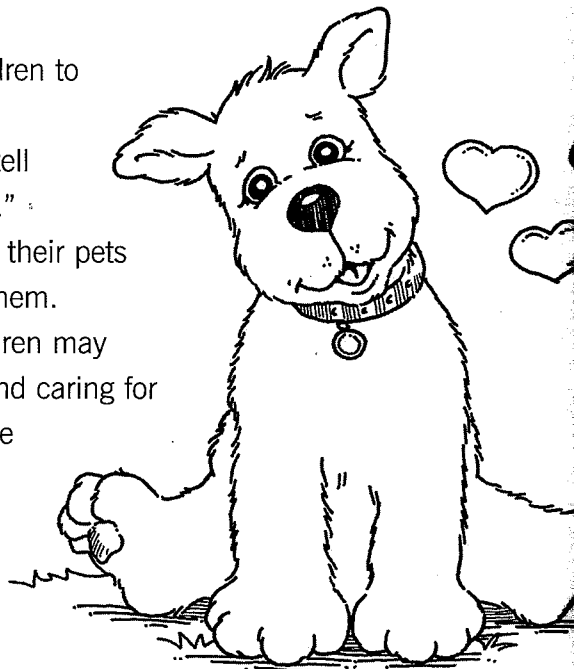
INDEXES **549**

Themes and Materials.....549
 Children’s Books.....571
 Stories, Rhymes,
 and Fingerplays581
 Songs.....583
 Games and Dances.....585
 Multiple Intelligences588

PETS

MORNING CIRCLE

1. In advance, invite the children to bring a stuffed animal to school. Have a show-and-tell in the form of a "Pet Show." Invite the children to show their pets and tell something about them.
2. Discuss real pets that children may have. Talk about feeding and caring for pets. Discuss the role of the veterinarian.
3. Tell the children that today's activities will be about pets.



STORY CIRCLE

Can I Keep Him? by Steven Kellogg

Good Dog, Carl by Alexandra Day

Hamster Chase by Anastasia Suen

Pet Show by Ezra Jack Keats

Whistle for Willie by Ezra Jack Keats

MUSIC AND MOVEMENT

Play "Dog, Dog, Cat" the way you would play "Duck, Duck, Goose" (Appendix p. 359).

Play the game "Whose Dog Art Thou?" (Appendix p. 369) or do the action rhyme "Old Gray Cat" (Appendix p. 324).

Do the Bunny Hop (Appendix p. 357).



ART (SPATIAL)

Provide fishing line for whiskers and paper and tempera paint. Encourage the children to paint a picture using the cat whiskers for a brush.



DRAMATIC PLAY (INTERPERSONAL, INTRAPERSONAL)

Set up a vet's office with a stethoscope, white coat (old shirt), bowls, tweezers, and bandages. Use the stuffed animals as patients. Ask the children how they are taking care of the pets. Which pet is their favorite to treat?



GROSS MOTOR (BODILY-KINESTHETIC)

Provide a plastic fish bowl. Give the children beanbags to toss into the fish bowl.



LISTENING (MUSICAL, NATURALIST)

Teach the children to whistle and encourage them to practice. Give them a couple of different examples of ways you might whistle for a dog. Does anyone know a different whistle?



MATH (LOGICAL-MATHEMATICAL)

Use the patterns in the Appendix to make the "Dog and Bone" game (Appendix p. 501-502). Encourage the children to match bones to dogs by matching dots on the bones to numbers on the dog collars.



WRITING (LINGUISTIC)

Write the words "dog" and "cat" on a piece of paper. Provide a tray of sand and encourage the children to use their fingers to write the words in the sand.

Closing Circle (REFLECTIONS ON THE DAY)

Ask the children:

1. Which pet would you choose if you could have any pet you wanted?
2. What responsibilities come with owning a pet?

ASSESSMENT FOR “World of Animals”

INTELLECTUAL STRENGTH	ASSESSMENT
Linguistic	Ask the children to dictate descriptions of three or four of their favorite animals. Have them include the group to which the animal belongs in their description.
Spatial	Provide playdough and encourage the children to shape one animal of each animal type that has been studied. For example, they might shape a turtle to represent the reptile group, a cat for the mammals, and a chicken for the birds.
Musical	Have the children identify songs that mention animals. Ask them to describe which animal group the animal or animals in the song belong to.
Interpersonal Bodily-Kinesthetic	Have the children demonstrate how the following animals move: turtles, snakes, elephants, bunnies, cats, monkeys, ducks, and robins.
Logical-Mathematical	Have the children dictate a list of animals who have a pattern in their skin such as zebras, turtles, tigers, Dalmatians, and skunks.
Intrapersonal	Have the children think of an animal they would most like to be and describe why they would like to be that particular animal. Ask the children which animal they think is most like them and why.
Naturalist	Provide photographs of several different types of animals and have the children sort them by type, how they move, and what they eat.



Books Used in "World of Animals"

1,2,3 to the Zoo: A Counting Book by Eric Carle
A Squirrel's Tale by Richard Fowler
Are You My Mother? by P.D. Eastman
Barnyard Banter by Denise Fleming
Best Nest by P.D. Eastman
Big Red Barn by Margaret Wise Brown
Blind Men and the Elephant by Karen Blackstein
Can I Keep Him? by Steven Kellogg
The Circus Surprise by Ralph Fletcher
Circus Train by Joseph A. Smith
Clifford at the Circus by Norman Bridwell
Color Zoo by Lois Ehlert
Curious George Visits the Zoo by Margaret Rey
The Day Jimmy's Boa Ate the Wash by Trinka Hakes Noble
Dinosaurs: All Shapes and Sizes by Sarah Corona
DK Readers: Slinky, Scaly, Snakes by Jennifer Dussling
Fish Out of Water by Helen Palmer
Going to the Zoo by Tom Paxton
Good Dog, Carl by Alexandra Day
The Great Kapok Tree by Lynne Cherry
The Gruffalo by Julia Donaldson
Hamster Chase by Anastasia Suen
Horton Hatches an Egg by Dr. Seuss
Horton Hears a Who by Dr. Seuss
How Big Were the Dinosaurs? by Bernard Most
If I Ran the Circus by Dr. Seuss
If I Ran the Zoo by Dr. Seuss
The Iguana Brothers: A Tale of Two Lizards by Tony Johnston
In the Small, Small Pond by Denise Fleming
Katy No-Pocket by Emmy Payne
Komodo by Peter Sis
Little Engine That Could by Watty Piper
Little Green by Keith Baker
Look Out for Turtles by Melvin Berger
Lyle, Lyle, Crocodile by Bernard Waber
Make Way for Ducklings by Robert McCloskey
My Spring Robin by Anne F. Rockwell
Never Mail an Elephant by Mike Thaler
Once Upon MacDonald's Farm by Stephen Gammell