

Table of Contents

What's Inside? 4

English Language Arts

Standards and What They Mean 5

Reading and Comprehension

Understanding Fiction 7
 Understanding Nonfiction 9
 Identifying Different Types of Text 11
 Identifying Genres 13
 Identifying Characteristics of Stories 15
 Using Letter-Sound Correspondence 16
 Identifying Word Meanings 18
 Using Words with Multiple Meanings 19
 Using Context Clues 20
 Picture Comprehension 21
Mini-Test 1 22

Writing

Building Vocabulary 24
 Synonyms 26
 Antonyms 27
 Word Usage 28
 Writing with Focus 29
 Completing Sentences 30
 Identifying Complete Sentences 31
 Identifying the Main Idea 32
 Identifying Supporting Details 33
 Spelling 34
 Capitalization 36
 Punctuation 37
 Contractions 38
Mini-Test 2 39

Research

Generating Questions 41
 Using a Table of Contents and an Index 42
 Using a Dictionary 43
Mini-Test 3 44

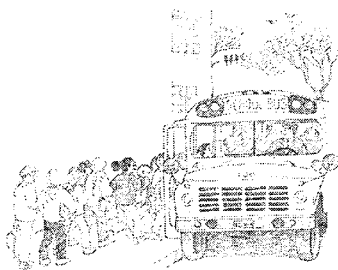
Cultural and Social Language Use

Understanding Language Use 45
 Sharing a Response to Reading 46
 Sharing a Book Review 47
Mini-Test 4 48

How Am I Doing? 49

Final English Language Arts Test 51

Answer Sheet 54



Mathematics

Standards and What They Mean 55

Number and Operations

Understanding Numbers 57
 Identifying Place Values 59
 Naming Fractional Parts 60
 Understanding Operations 61
 Relating Addition and Subtraction 62
 Modeling Multiplication 63
 Modeling Division 64
 Addition 65
 Subtraction 66
 Solving Addition and Subtraction Problems 67

Algebra

Identifying and Extending Number Patterns 68
 Sorting Objects 69
 Using Related Operations 70
 Using Symbolic Notations 71
 Using Mathematical Models 72
 Describing Change 73
Mini-Test 1 74

Geometry

Identifying Attributes of Shapes 76
 Comparing Shapes 78
 Using a Coordinate Grid 79
 Transformations 80
 Symmetry 81
 Recognizing Different Perspectives 82

Measurement

Using Measurement 83
 Describing Time 84
 Using Objects to Measure 85
Mini-Test 2 87

Data Analysis and Probability

Gathering and Graphing Data 89
 Representing Data 90
 Analyzing Data 91
 Describing Likelihood of Events 92

Process

Solving Problems 93
 Showing Solutions 94
 Using Mathematical Language 95
 Connecting Math to Other Areas 96
 Using Representations to Solve Problems 97
Mini-Test 3 98

How Am I Doing? 100

Final Mathematics Test 101

Answer Sheet 104

ANSWER KEY 105

Using Letter-Sound Correspondence

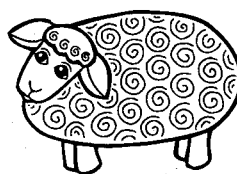
Reading and Comprehension

DIRECTIONS: Choose the best answer.

Example:

Which word has the same beginning sound as *sheep*?

- (A) chin
- (B) shake
- (C) seven
- (D) sleep



Answer: B



Read all the answer choices before choosing the one you think is correct.

1. Which word has the same beginning sound as *blue*?

- (A) blast
- (B) boy
- (C) brush
- (D) few

2. Which word has the same vowel sound as *join*?

- (F) tool
- (G) joke
- (H) spoil
- (J) cold

3. Which word has the same ending sound as *from*?

- (A) float
- (B) barn
- (C) come
- (D) fry

4. Which word has the same vowel sound as *found*?

- (F) down
- (G) flood
- (H) road
- (J) pan

5. Which word has the same ending sound as *spend*?

- (A) seen
- (B) pound
- (C) pain
- (D) spot

6. Which word has the same beginning sound as *another*?

- (F) about
- (G) arm
- (H) clue
- (J) ace



English Language Arts

1.0-3.0

Mini-Test 1

For pages 7-21

Reading and Comprehension

DIRECTIONS: Read the stories. Then, answer the questions.

Skating

It was a sunny, spring day. Jason could not wait for Tasha to show him how to use his new inline skates. Jason had always wanted skates. He finally got them for his birthday. Now, he was ready for his first lesson. Jason and Tasha went to the park.

When they got to the park, they saw Michael. Michael raced by the slower skaters and made a face at them. "Show-off," Jason said.

Suddenly, Jason heard a loud crash on the other side of the park.

"What was that?" asked Tasha.

Michael limped around the corner. He was covered with twigs and leaves.

"I don't think we have to worry about show-offs anymore," Jason said with a smile.

1. What is the setting for the story?

- (A) outside on a bright spring day
- (B) inside on a cold winter day
- (C) inside on a chilly spring day
- (D) outside on a cool fall day

2. Who are the two main characters in the story?

- (F) Michael and Tasha
- (G) Jason and Michael
- (H) Jason and Tasha
- (J) the skates

The Party

Lynn was invited to a costume party. There was going to be a prize for the funniest costume. Lynn went as a clown. When she got to the party, she looked at the other costumes. Lynn said, "I guess a lot of people think a clown costume is funny!"

3. This passage is which genre (type) of writing?

- (A) biography
- (B) nonfiction
- (C) poetry
- (D) fiction

4. Why did the author write this story?

- (F) to give you information
- (G) to get you to believe something
- (H) to entertain you
- (J) to explain how to do something

5. Why does Lynn guess that a lot of people think clown costumes are funny?

- (A) Many people at the party are dressed up like clowns.
- (B) Lynn likes clowns.
- (C) Lynn says everyone should dress like a clown.
- (D) No one else at the party dressed like a clown.



Final English Language Arts Test

for pages 7–48

DIRECTIONS: Read the story. Then, answer questions 1–5.

Cassie's mom has errands to run. Cassie agrees to babysit her little brother. He's sleeping in his room. Her mom leaves Cassie a list of chores to do while she is gone. But when her mom gets back, Cassie will be able to go to the mall with her friends if her chores are done.

As soon as her mom leaves, Cassie starts calling her friends. She talks to Kim for 20 minutes. Then, she talks to Beth for 30 minutes. She calls Jackie after that.

After talking on the phone, Cassie paints her nails while she watches a TV show. Then, she listens to the radio and reads a book. Before Cassie knows it, three hours have passed. Her mom is back home.

Her mom walks in the door. She finds that the kitchen is still a mess. There are crumbs all over the carpet and Cassie's little brother is screaming in his room.

1. Who is the main character in this story?

- (A) Cassie's mom
- (B) Cassie's little brother
- (C) Cassie
- (D) Cassie's friend Kim

2. What is the setting for the story?

- (F) Cassie's school
- (G) Cassie's house
- (H) the mall
- (J) Kim's house

3. This story is which genre or type of writing?

- (A) biography
- (B) nonfiction
- (C) poetry
- (D) fiction

4. Why did the author write this story?

- (F) to give you information
- (G) to get you to believe something
- (H) to entertain you
- (J) to explain how to do something

5. What do you think Cassie's mom did when she got home?

- (A) She was glad that Cassie had fun.
- (B) She thanked Cassie for watching her brother.
- (C) She was unhappy that Cassie had not done her chores.
- (D) She ignored the mess.

DIRECTIONS: Choose the word that best fits in the blanks.

Alicia and her brother Randy hurried out the _____ (6) _____ in their heavy snowsuits. They played in the snow. They made a big snowman in the _____ (7) _____.

- 6.**
- (F) door
 - (G) window
 - (H) space
 - (J) slide
- 7.**
- (A) kitchen
 - (B) sand
 - (C) garage
 - (D) backyard

