

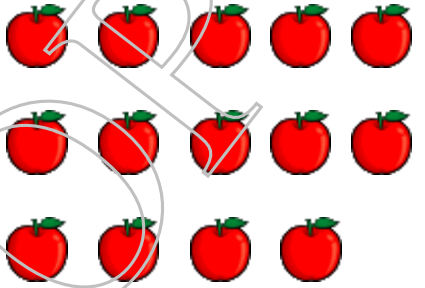
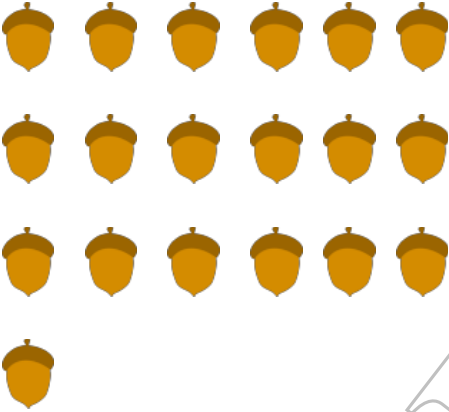


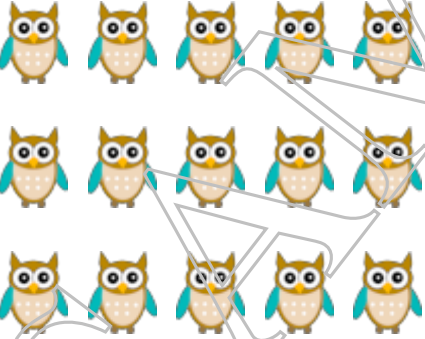
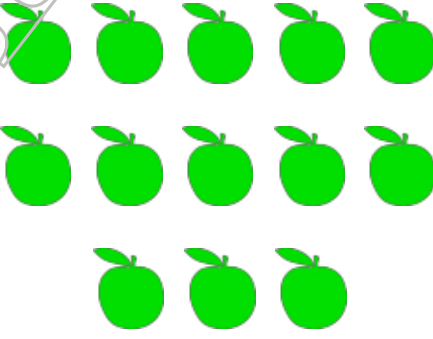



# Fall In to Counting Practice (11-20)

Name \_\_\_\_\_



Count the objects in each box and circle the correct number.

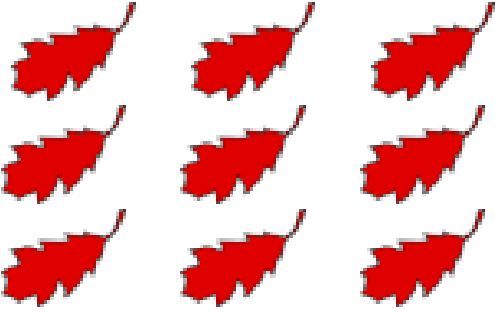
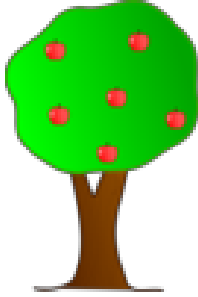
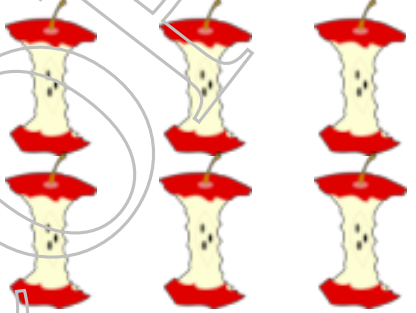

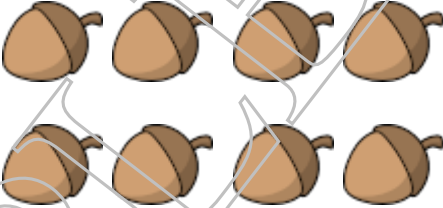
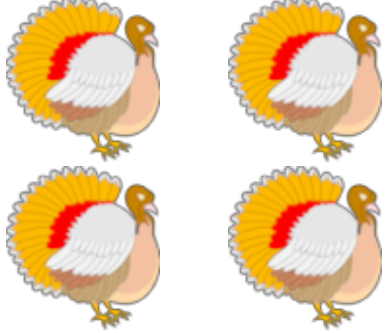
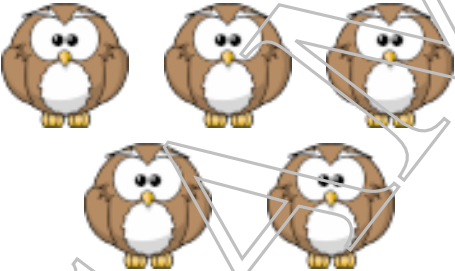

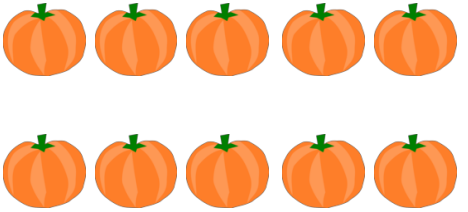
 <p>15      13      12</p>	 <p>16      18      15</p>	 <p>14      15      16</p>
 <p>17      18      19</p>	 <p>20      18      19</p>	 <p>12      11      10</p>
 <p>16      14      15</p>	 <p>12      13      18</p>	 <p>15      16      17</p>

# Harvesting Counting Practice (1-10)

Name \_\_\_\_\_

Count the objects in each box and write the correct number on the line.



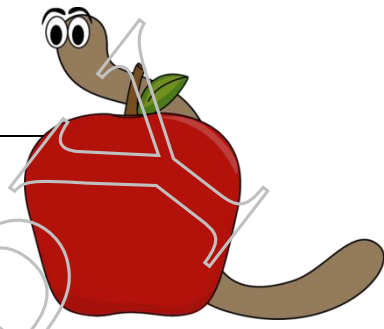
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____



# Falling For Numbers (1-10)

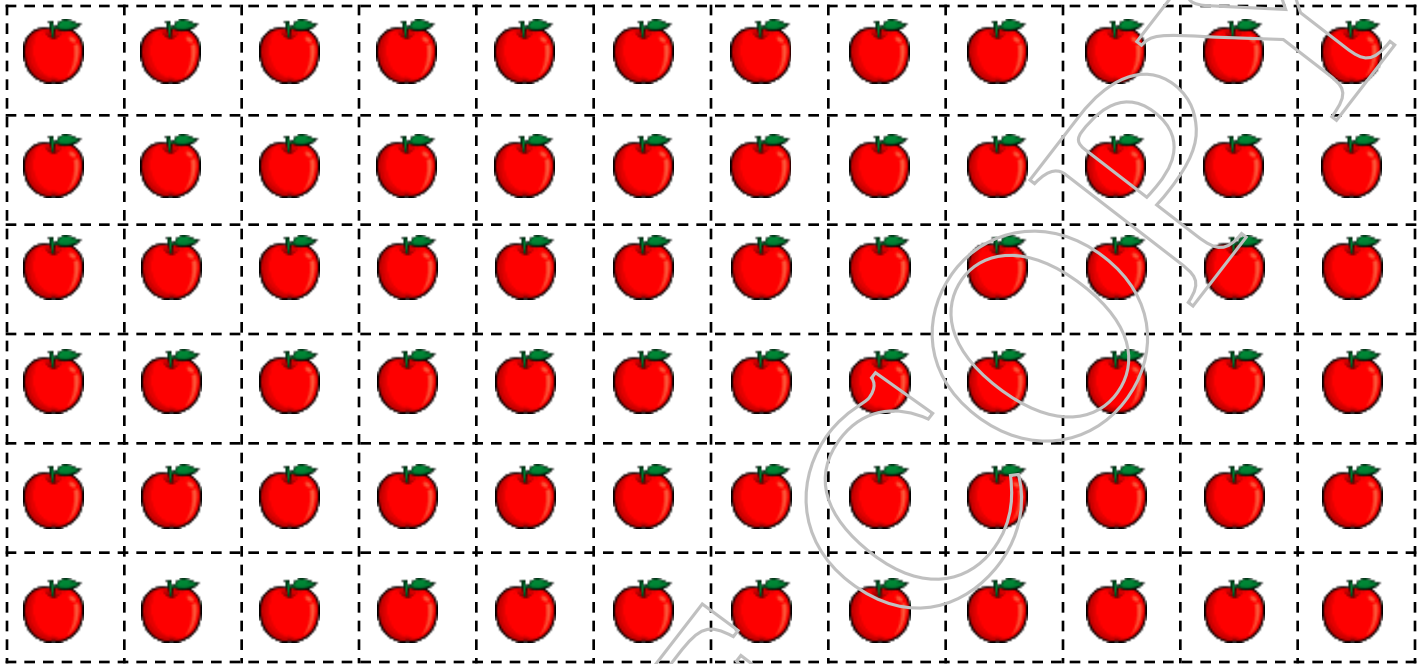
Name \_\_\_\_\_

Paste or draw the correct number of apples in each line.



5	
9	
1	
8	
3	

Cut apart the apples and use with Falling For Numbers (1-10).



# Play Dough Mats / Center Mats

The mats on the following pages can be used as play dough mats or mats for centers. Cut them apart along the dotted line in the middle and either laminate or place in page protectors.

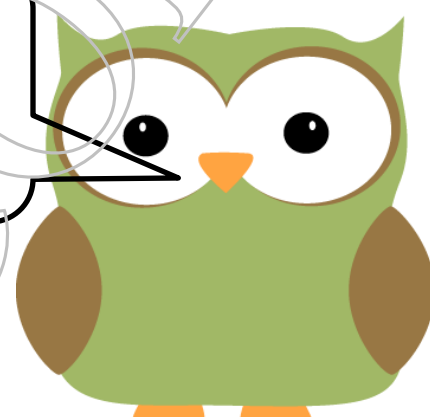
Students roll play dough into small balls and place the appropriate number of balls in the ten frame. They can also form the play dough in the shape of the number inside the large “bubble numbers”.

These mats may also be used for centers. Students can place counters, bingo chips, acorns, or other manipulatives in the ten frames to represent the number. They may also use fall stickers, bingo dabbers, color the squares with fall colors, or draw their own pictures. The large “bubble numbers” can be traced or rainbow traced (traced with as many colors as possible) and then students can practice writing their own numbers in the white space.

				1

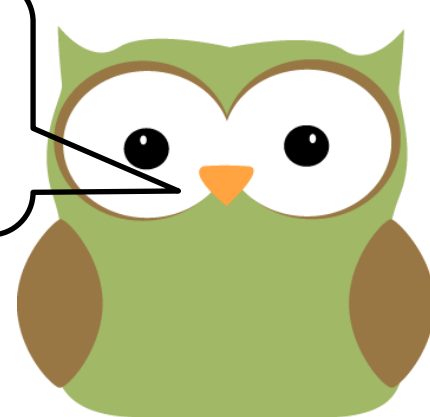
3

How  
many is  
3?




4

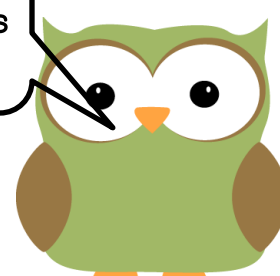
How  
many is  
4?





11

How many is 11?





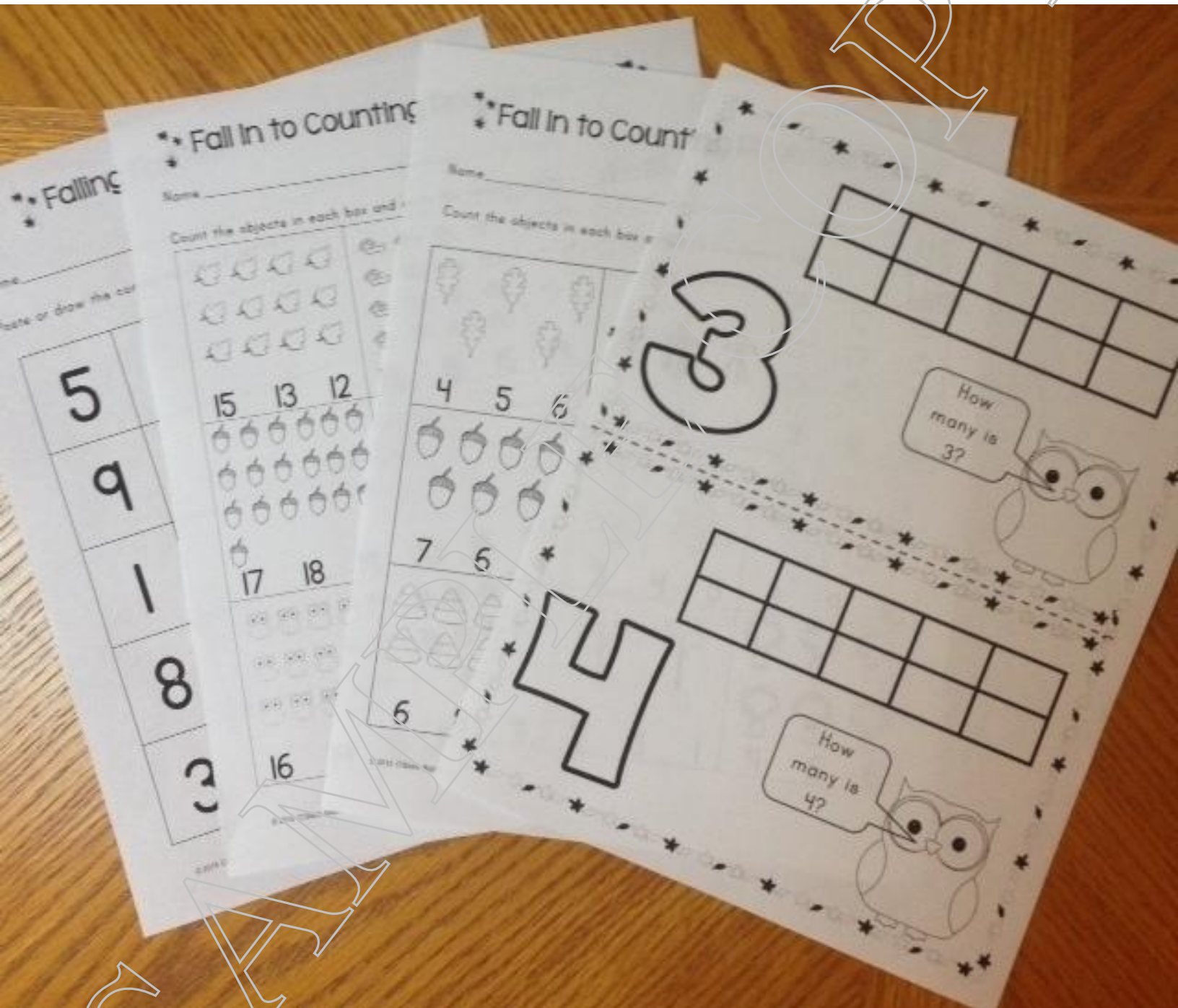
12

How many is 12?





Includes black and white  
pages as well as color.









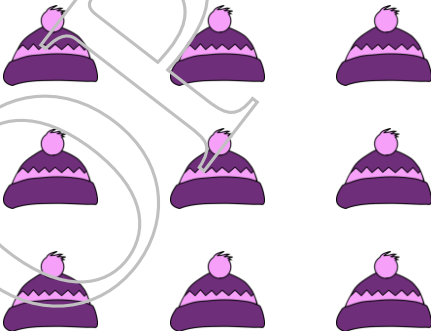



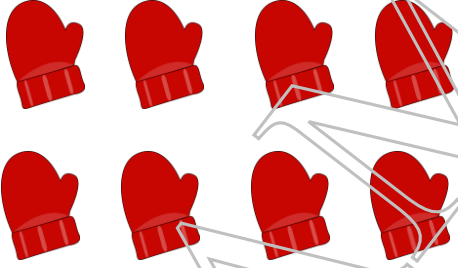

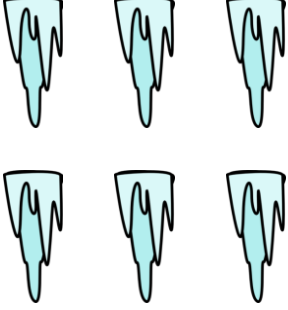
# Warm Up to Counting Practice (1-10)



Name \_\_\_\_\_



Count the objects in each box and circle the correct number.

 4      5      6	 3      2      1	 7      8      9
 7      6      9	 3      4      5	 8      9      10
 6      8      9	 2      3      1	 9      6      8

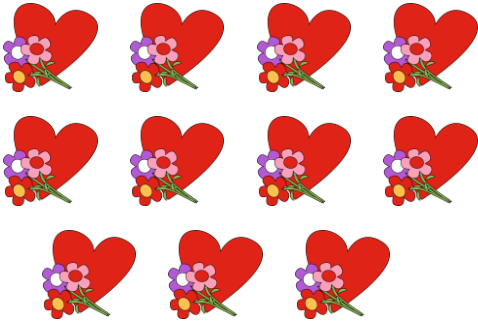


# A Flurry of Counting Practice (11-20)

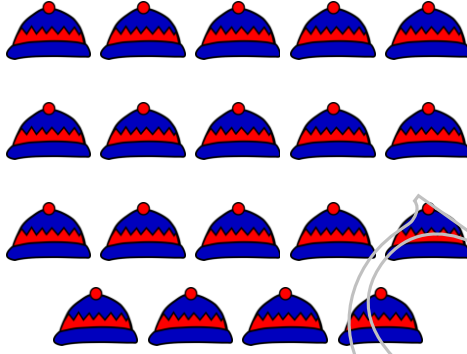


Name \_\_\_\_\_

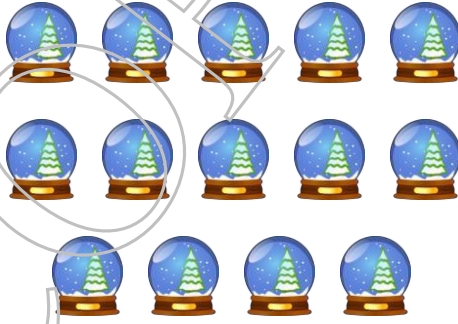
Count the objects in each box and write the correct number on the line.



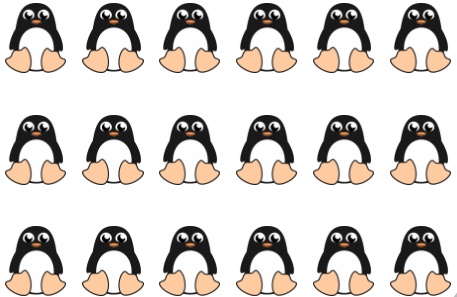
\_\_\_\_\_



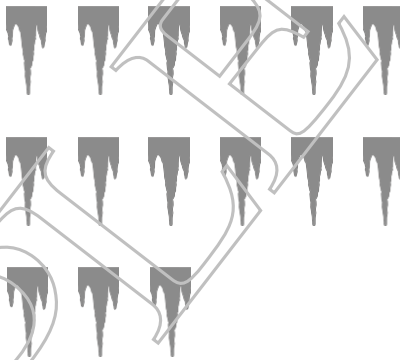
\_\_\_\_\_



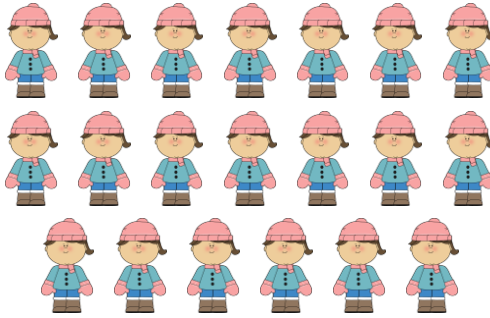
\_\_\_\_\_



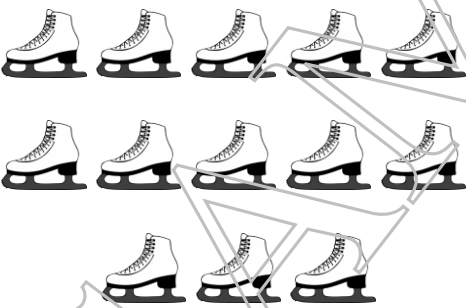
\_\_\_\_\_



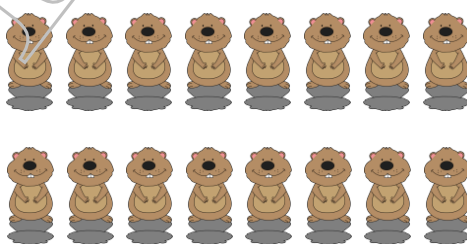
\_\_\_\_\_




\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

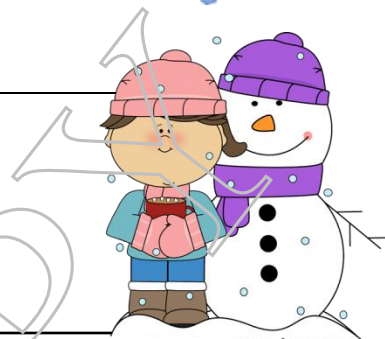


# I "Sknow" Numbers 11-20



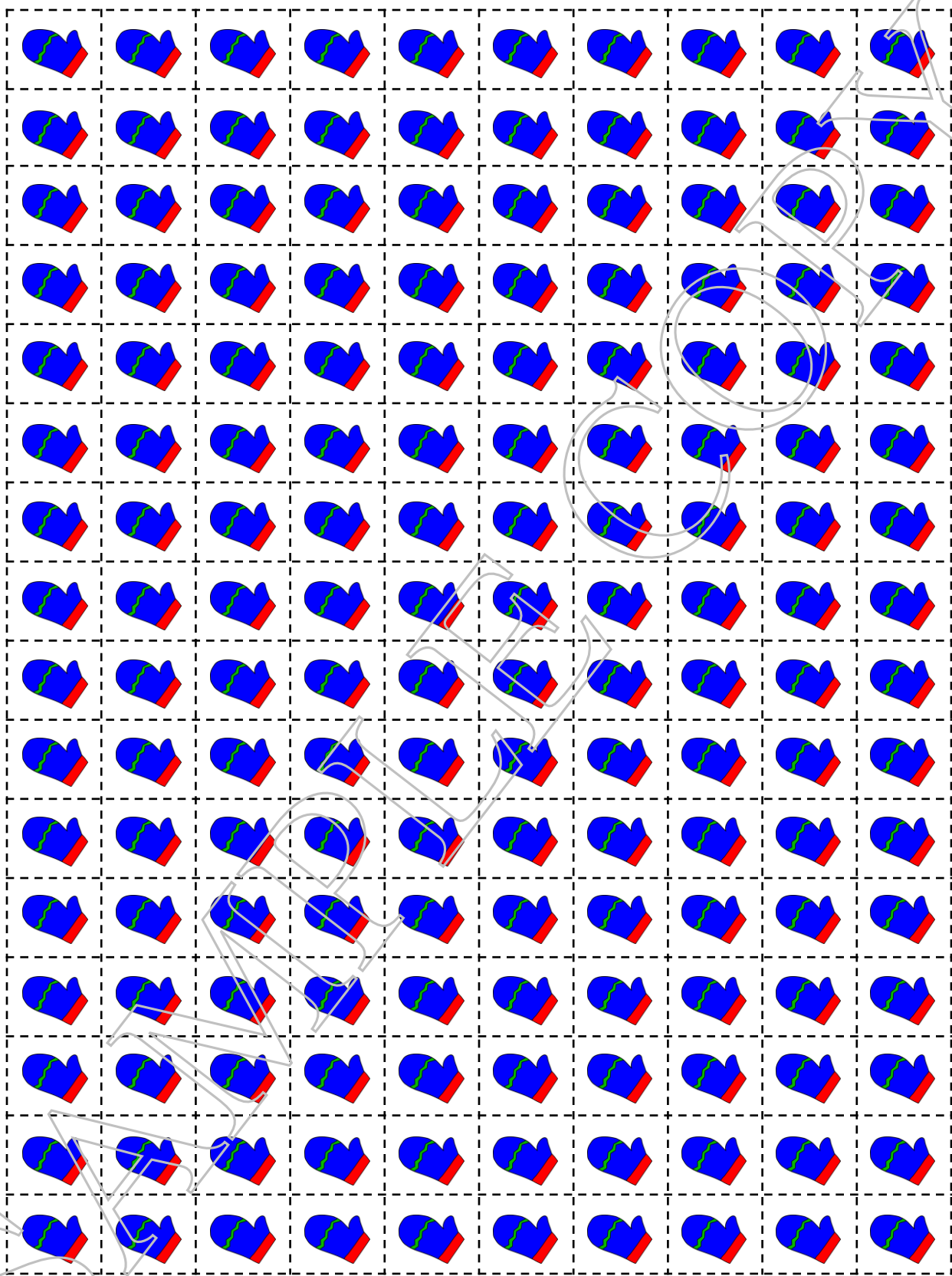
Name \_\_\_\_\_

Paste or draw the correct number of mittens in each line.



17	
12	
20	
16	
14	

Cut apart the mittens and use with I “Sknow” Numbers (11-20).



# Play Dough Mats / Center Mats

The mats on the following pages can be used as play dough mats or mats for centers. Cut them apart along the dotted line in the middle and either laminate or place in page protectors.

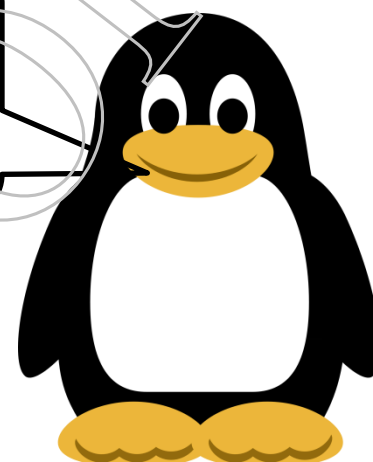
Students roll play dough into small balls and place the appropriate number of balls in the ten frame. They can also form the play dough in the shape of the number inside the large “bubble numbers”.

These mats may also be used for centers. Students can place counters, bingo chips, cotton balls (snowballs), or other manipulatives in the ten frames to represent the number. They may also use winter stickers, bingo dabbers, color the squares with winter colors, or draw their own pictures. The large “bubble numbers” can be traced or rainbow traced (traced with as many colors as possible) and then students can practice writing their own numbers in the white space.

				1

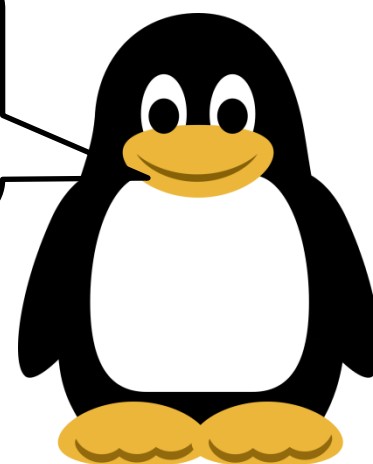
3

How  
many is  
3?




4

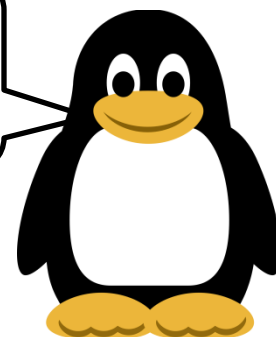
How  
many is  
4?





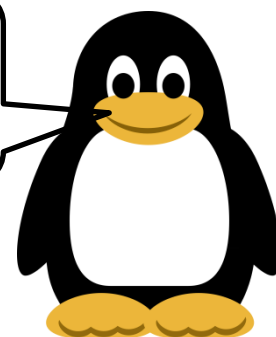

13


How  
many is  
13?

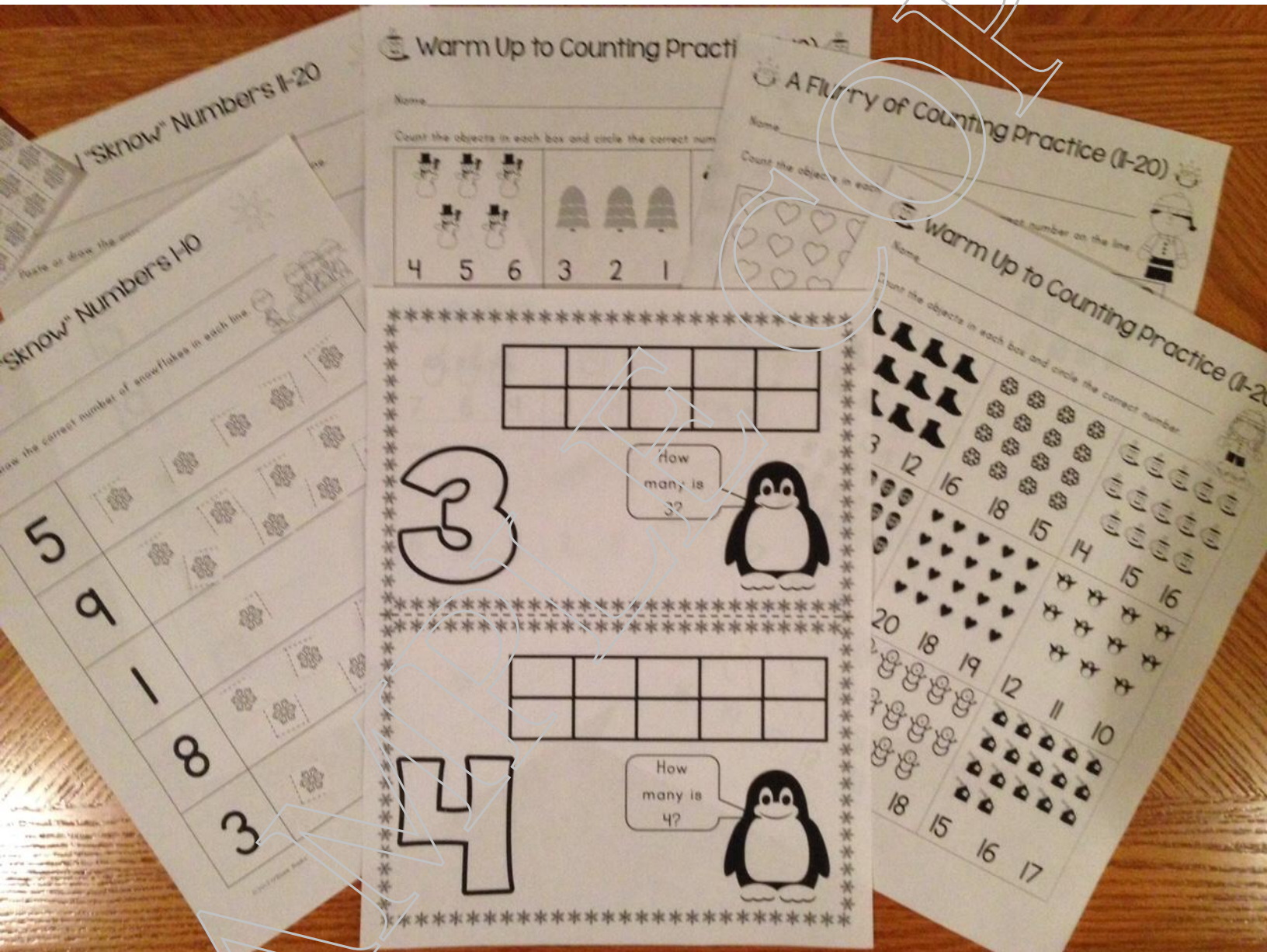



14


How  
many is  
14?



# Includes black and white pages as well as color.





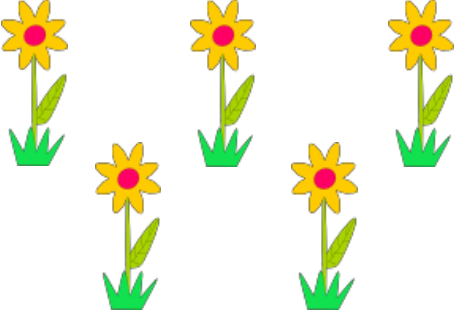

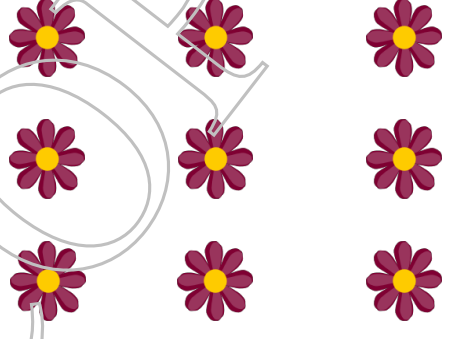
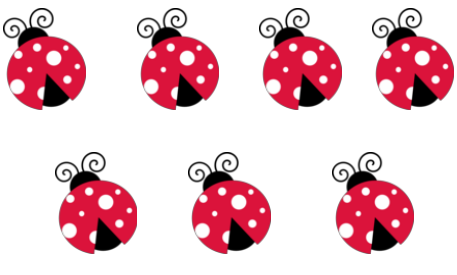
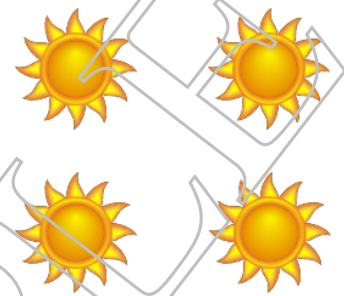
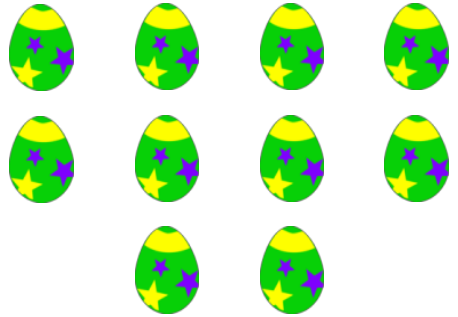
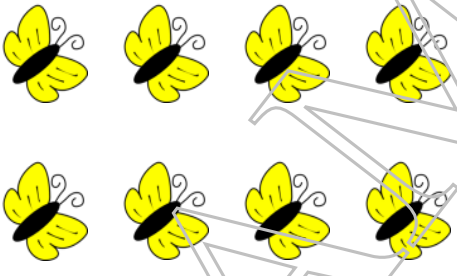

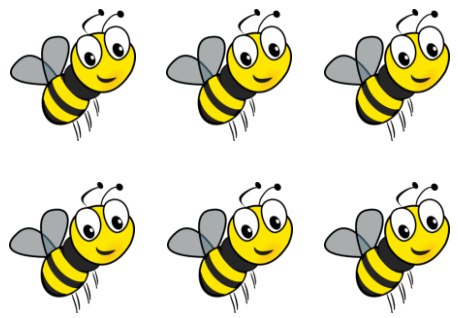
# Spring In To Counting Practice (1-10)

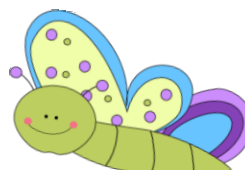


Name \_\_\_\_\_

Count the objects in each box and circle the correct number.



 4      5      6	 3      2      1	 7      8      9
 7      6      9	 3      4      5	 8      9      10
 6      8      9	 2      3      1	 9      6      8







# Blooming Counting Practice (11-20)



Name \_\_\_\_\_



Count the objects in each box and write the correct number on the line.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

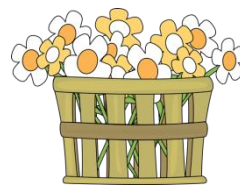
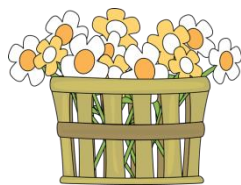
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# Buzzing for Numbers (1-10)



Name \_\_\_\_\_

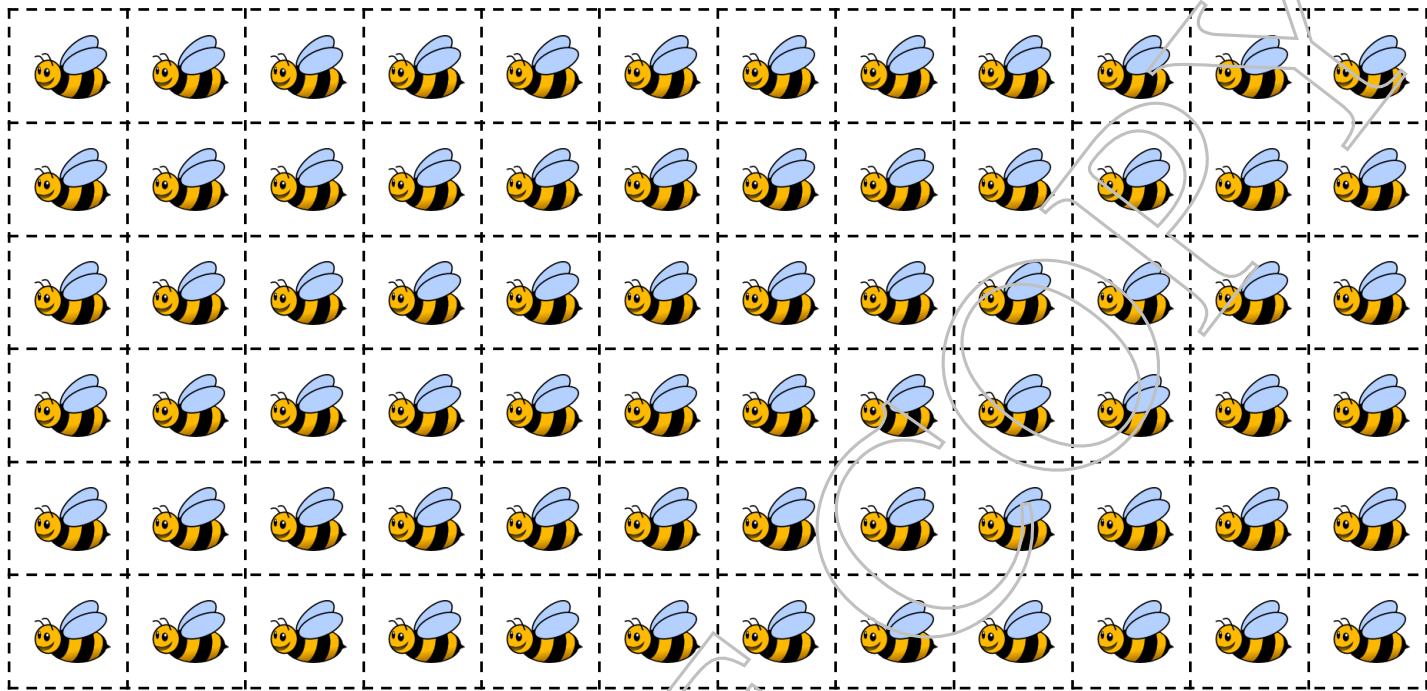
Paste or draw the correct number of bees in each line.



7	
2	
10	
6	
4	



Cut apart the bees and use with Buzzing For Numbers (1-10).





# Play Dough Mats / Center Mats

The mats on the following pages can be used as play dough mats or mats for centers. Cut them apart along the dotted line in the middle and either laminate or place in page protectors.

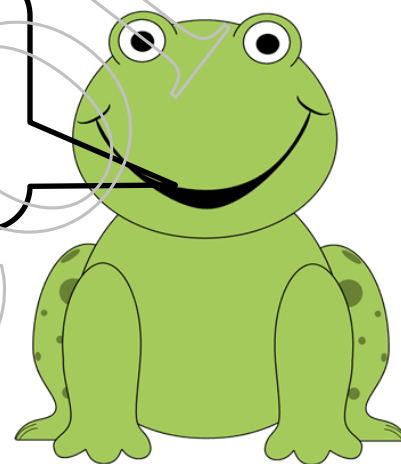
Students roll play dough into small balls and place the appropriate number of balls in the ten frame. They can also form the play dough in the shape of the number inside the large “bubble numbers”.

These mats may also be used for centers. Students can place counters, bingo chips, or other manipulatives in the ten frames to represent the number. They may also use spring stickers, bingo dabbers, color the squares with spring colors, or draw their own pictures. The large “bubble numbers” can be traced or rainbow traced (traced with as many colors as possible) and then students can practice writing their own numbers in the white space.

				1

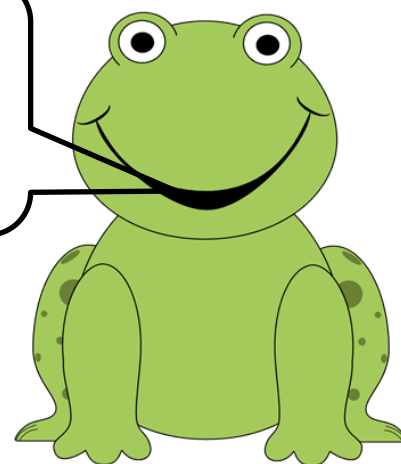
3

How  
many is  
3?




4

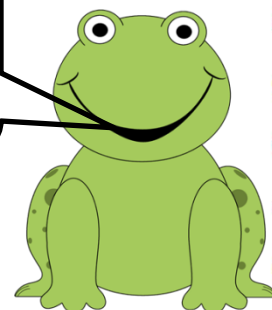
How  
many is  
4?





13

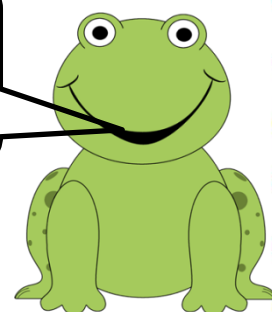
How  
many is  
13?





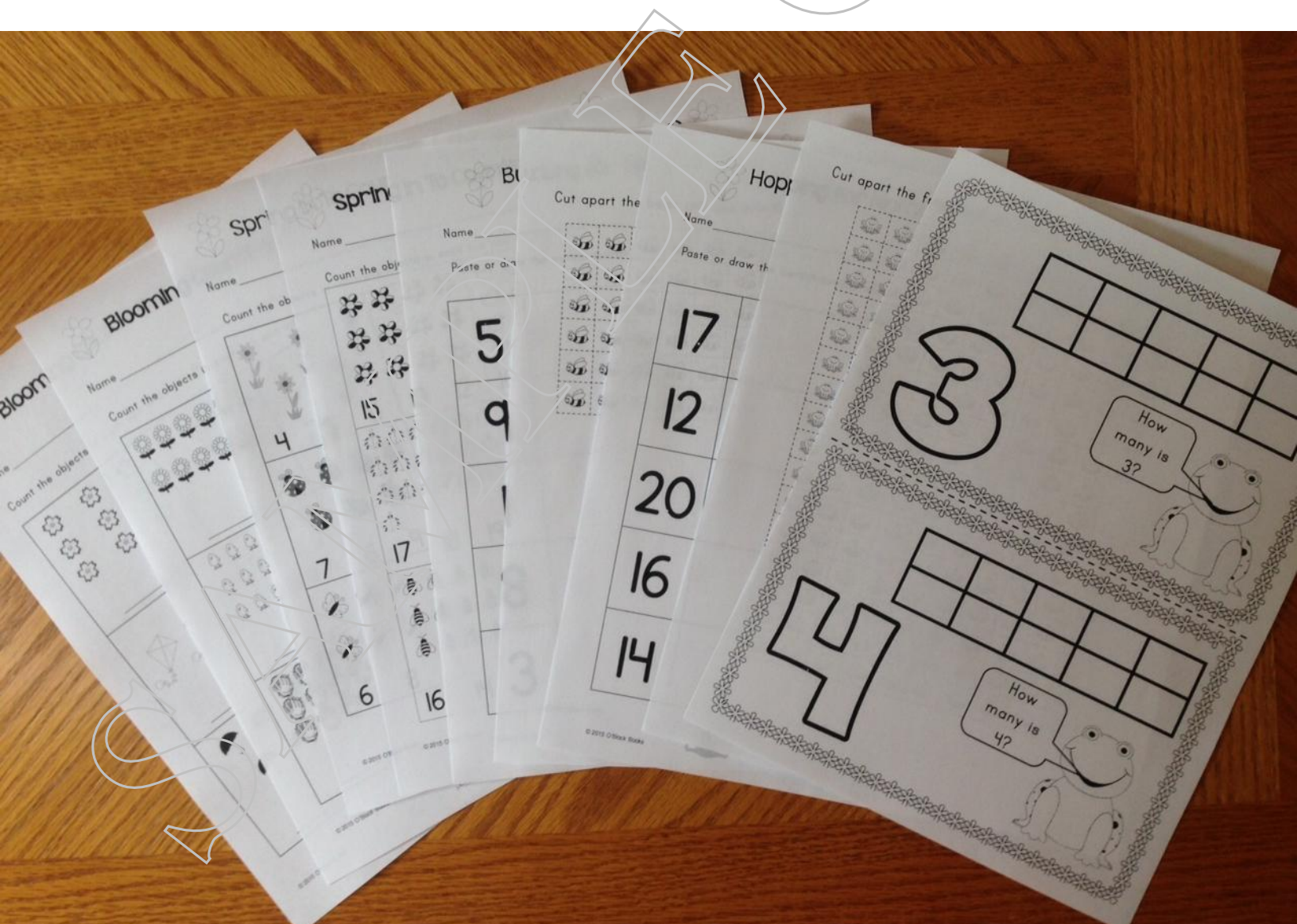
14

How  
many is  
14?





You also receive  
black and white  
pages and mats.



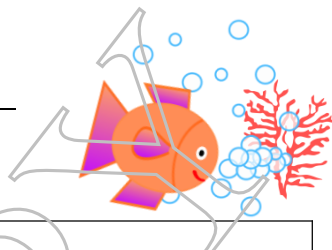



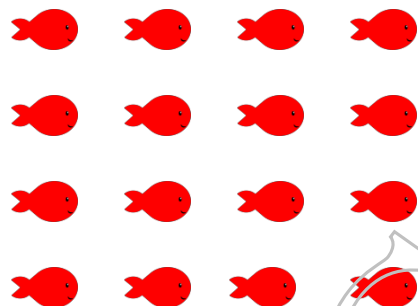
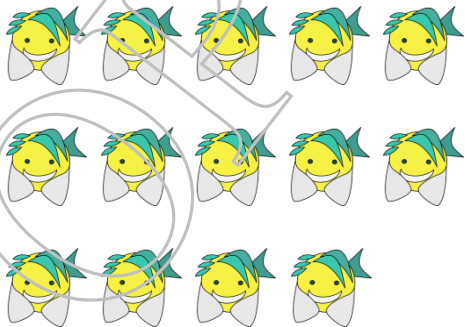
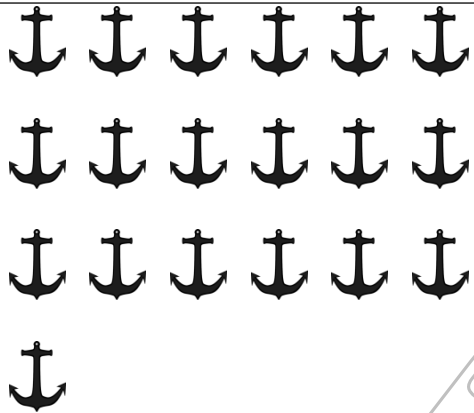
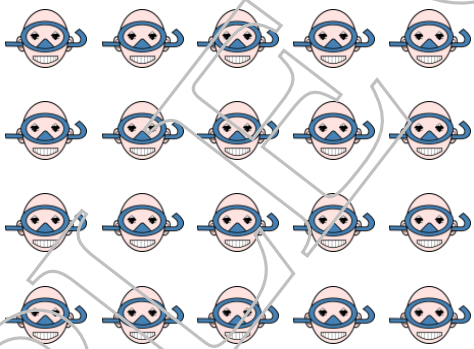
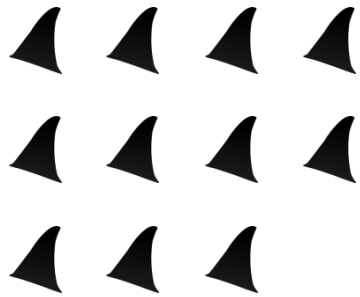
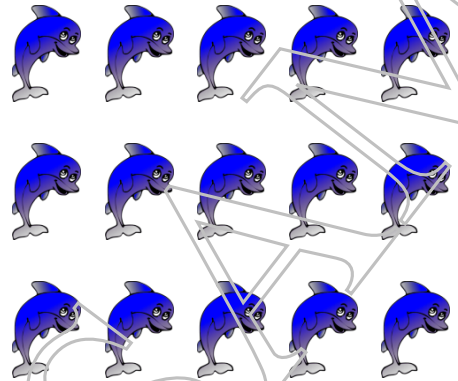
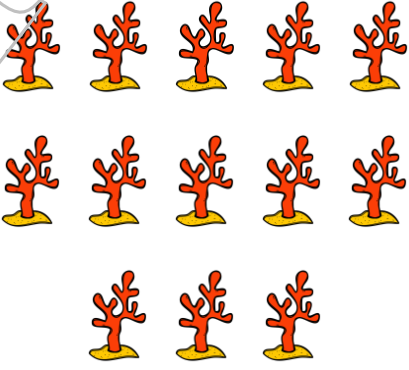
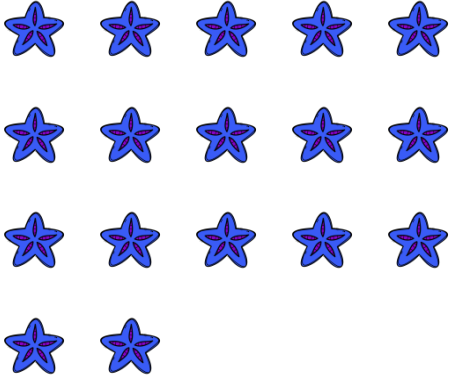
# Dive In To Counting Practice (11-20)



Name \_\_\_\_\_

Count the objects in each box and circle the correct number.



 15    13    12	 16    18    15	 14    15    16
 17    18    19	 20    18    19	 12    11    10
 16    14    15	 12    13    18	 15    16    17



# Summer Counting Practice (1-10)



Name \_\_\_\_\_

Count the objects in each box and write the correct number on the line.

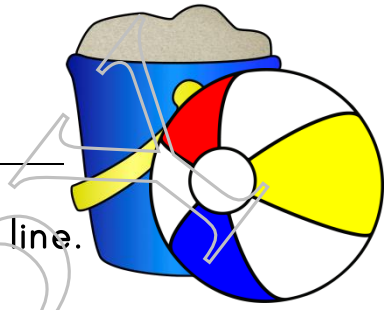
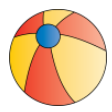


 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____





# Bouncing for Numbers (1-10)

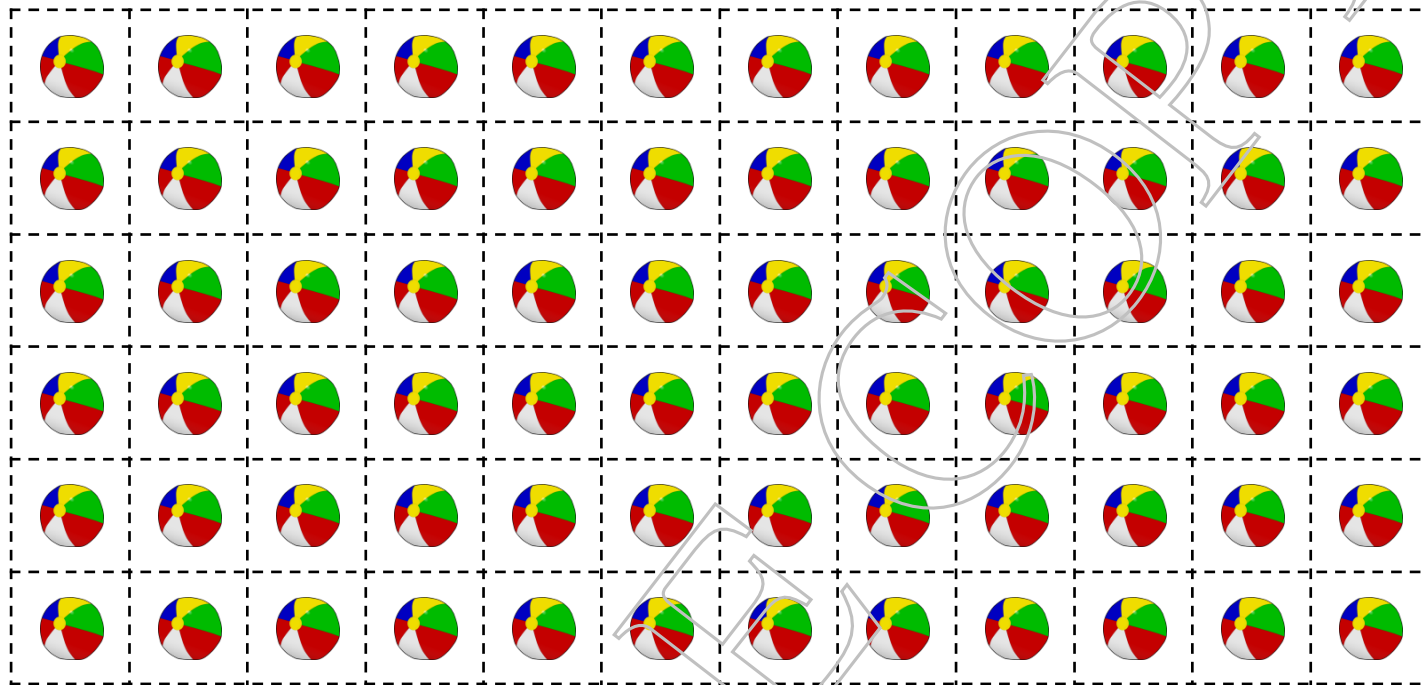


Name \_\_\_\_\_

Paste or draw the correct number of beach balls in each line.

5	
9	
1	
8	
3	

Cut apart the beach balls and use with Bouncing For Numbers (1-10).



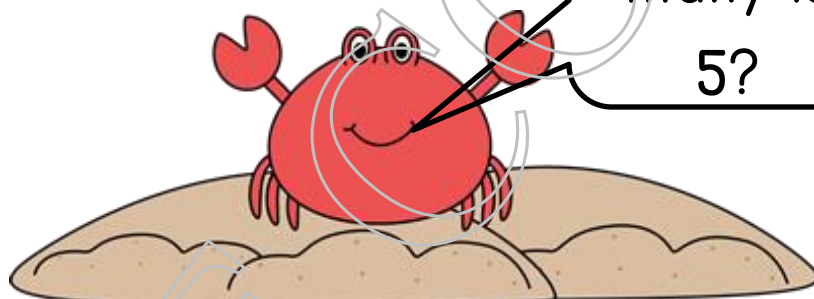
# Play Dough Mats / Center Mats

The mats on the following pages can be used as play dough mats or mats for centers. Cut them apart along the dotted line in the middle and either laminate or place in page protectors.

Students roll play dough into small balls and place the appropriate number of balls in the ten frame. They can also form the play dough in the shape of the number inside the large “bubble numbers”.

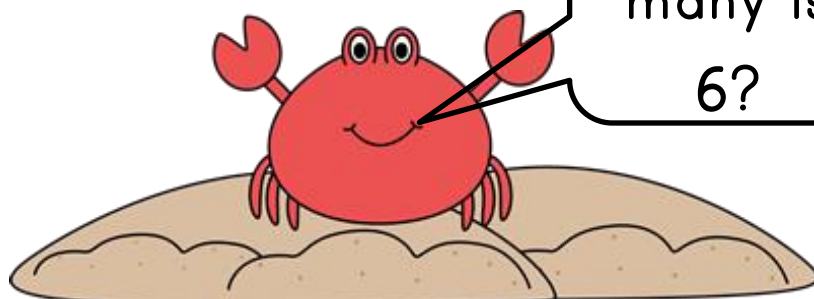
These mats may also be used for centers. Students can place counters, bingo chips, sea shells, or other manipulatives in the ten frames to represent the number. They may also use summer stickers, bingo dabbers, color the squares with summer colors, or draw their own pictures. The large “bubble numbers” can be traced or rainbow traced (traced with as many colors as possible) and then students can practice writing their own numbers in the white space.


5



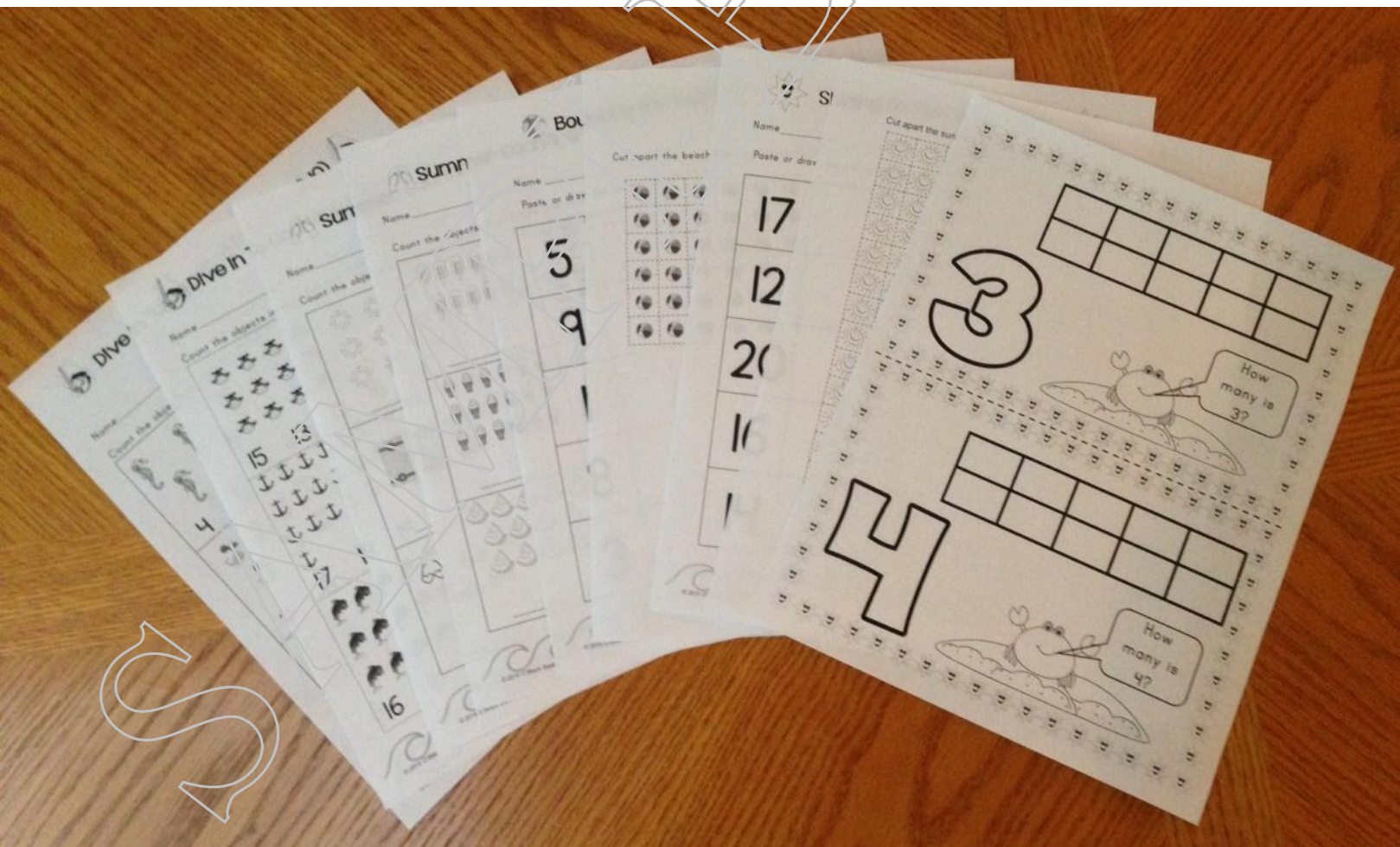
How  
many is  
5?


6



How  
many is  
6?

Includes black and white pages and centers as well as color.



# Credits

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Tina O'Block

Graphics by



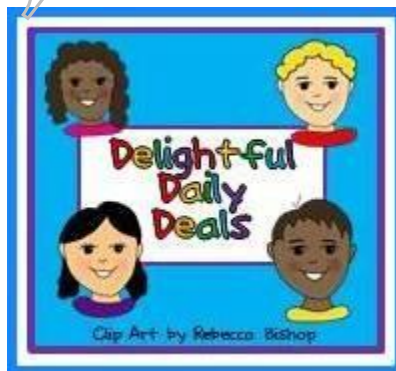
<https://www.teacherspayteachers.com/Store/Mrs-Stood>

<https://www.teacherspayteachers.com/Store/Growing-Smart-Readers>



<http://www.teacherspayteachers.com/Store/Revidevi>

<https://www.teacherspayteachers.com/Store/Teacher-Karma>



<https://www.teacherspayteachers.com/Store/Fun-Teaching>