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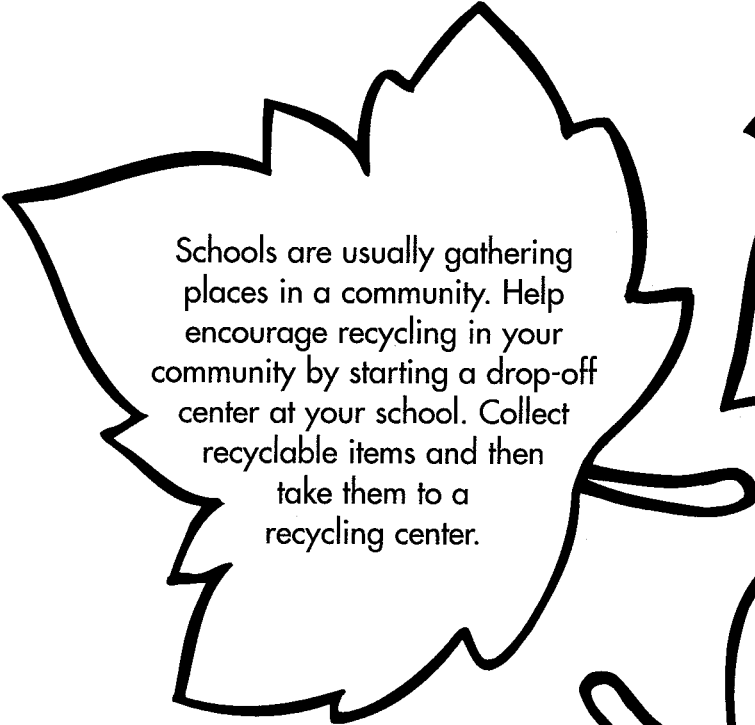
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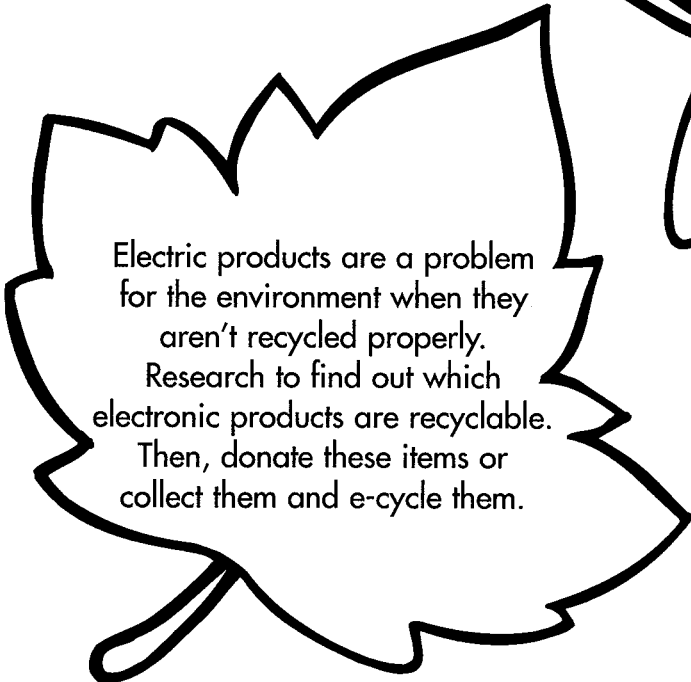
# Project Ideas: Land




Schools are usually gathering places in a community. Help encourage recycling in your community by starting a drop-off center at your school. Collect recyclable items and then take them to a recycling center.



Adopt a local park, stream, or beach. Visit it once a month and spend the day cleaning it up. Pick up litter and debris, empty trash cans, and paint benches.



Electric products are a problem for the environment when they aren't recycled properly. Research to find out which electronic products are recyclable. Then, donate these items or collect them and e-cycle them.



Learn how to compost. Create a compost heap in an outdoor location or in a compost box. Use the compost to fertilize trees, plants, flowers, or a garden.

# Curriculum Connections: Land



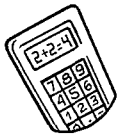
## LITERATURE

Read *Follow That Trash!* by Francine Jacobs. Discuss the topics the author writes about in this book. Then, do a book report about it. Write about the main ideas in the story. Discuss what you liked and disliked about the book.



## Writing

Write a story about what you think life would be like in the year 2075 if people don't stop polluting the Earth. Then, write another story about what you think life would be like in the year 2075 if people stop polluting the Earth.



## Math

Use the topic of recycling to work on graphing and categorizing skills. Sort a group of recyclable materials into the correct bins. Then, graph the number of plastic, glass, paper, and aluminum items in each bin.



## Science

Read and find out how worms help the soil and the environment. Then, make a worm box! Fill a large plastic bin with about six handfuls of topsoil. Make sure the box has sufficient air holes and drainage holes. Add compost worms. Then, add vegetable and fruit scraps on top of the worms. Cover the food scraps with strips of wet paper. Place the lid on the box and check the box every few days. Write about the results. Use the compost from the box around plants and trees.

# Practice the Three R's

**Directions:** If you practice the three R's, you can make less trash! Draw a picture of something that you could use less of, such as paper towels. Draw a picture of something that you could reuse, such as a cardboard box. Draw a picture of something that you could recycle, such as a plastic bottle.

