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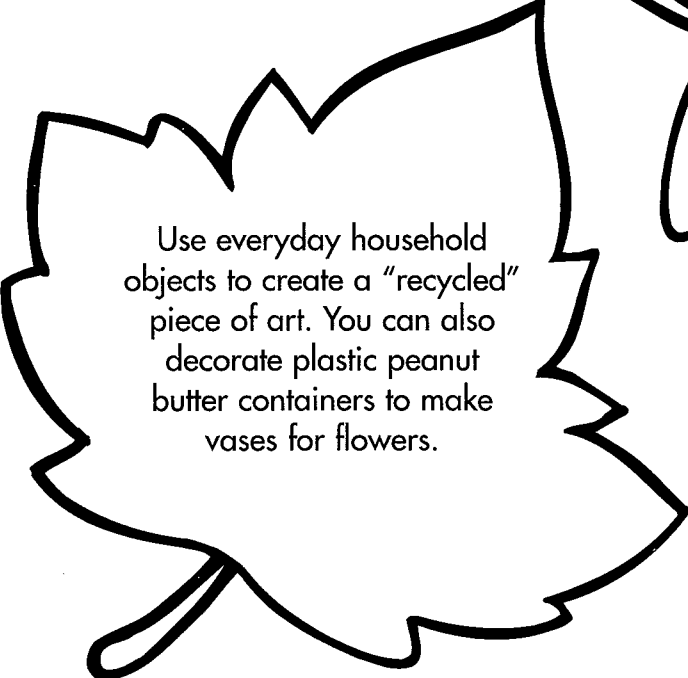
Project Ideas: Land



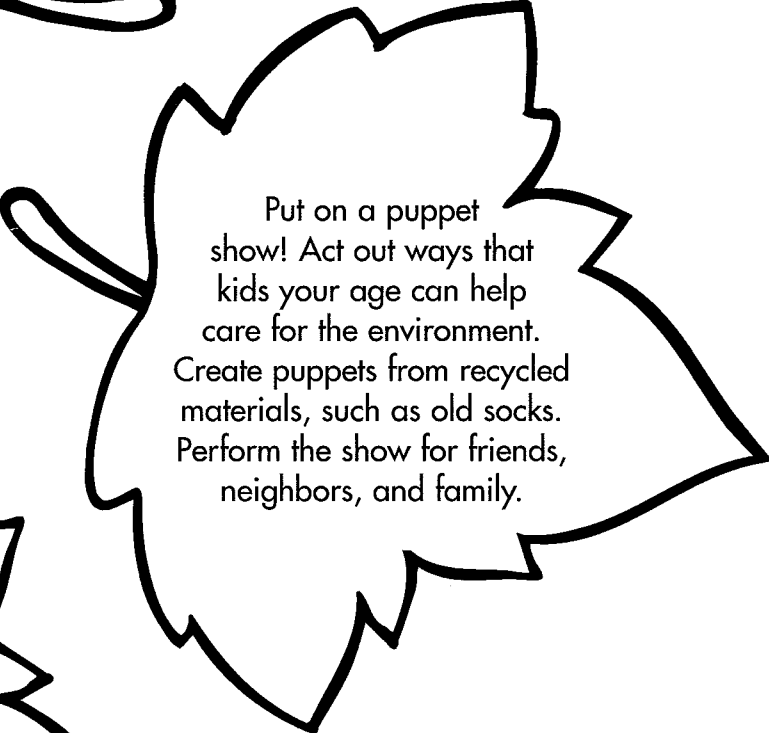
Have a litter clean-up day at your school or in your neighborhood. Make posters to tell about the event. Encourage friends, family members, and neighbors to sign up and help.



Visit a landfill or recycling center. Before you go, think of questions to ask the people who work there. Share what you learn with others.



Use everyday household objects to create a "recycled" piece of art. You can also decorate plastic peanut butter containers to make vases for flowers.



Put on a puppet show! Act out ways that kids your age can help care for the environment. Create puppets from recycled materials, such as old socks. Perform the show for friends, neighbors, and family.

Curriculum Connections: Land



LITERATURE

Read *Recycle! A Handbook for Kids* by Gail Gibbons. Discuss the topics the author writes about in this book. Make your own mini-book about the ways you recycle at home and at school.



Writing

Think about what would happen to the planet if people keep polluting it. Write a story about what you think the world would be like. Share your story with friends and family members.



Math

Create a graph of how many students in your classroom recycle and how many do not. Keep a daily graph of the items your class is recycling. Categorize the graph by plastic, glass, paper, and aluminum items. Have students graph the number of items they recycle at home, too.



Science

Read and find out how worms help the soil and the environment. Then, make a worm box! Fill a large plastic bin with about six handfuls of topsoil. Make sure the box has sufficient air holes and drainage holes. Add compost worms. Then, add vegetable and fruit scraps on top of the worms. Cover the food scraps with strips of wet paper. Place the lid on the box and check the box every few days. Write about the results. Use the compost from the box around plants and trees.

We Share the Planet

Directions: People share the planet with each other, along with many plants and animals. In each circle, draw one living thing with which we share the Earth.

