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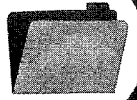
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In persuasive writing, authors use facts and information to cause the reader to agree with an opinion or belief and to do something based on the opinion or belief. Knowing their audience and offering strong reasons will help students write persuasively.

### Mini-Lesson:

- Write the following statement on the board:

An extra day should be added to the school week. Students should go to school on Saturdays.

- Ask students whether they agree with this opinion. Then, ask them to share their reasons for supporting or opposing it.
- Explain to students that they can use reasons to convince someone of their opinions. When they write to persuade, students should answer the questions: What is your opinion? Who are you trying to persuade? Why should others agree with you?
- Write the following example on the board:

*What:* There should not be an extra day added to the school week.

*Who:* Teachers and principals

*Why:* Students need time to play and release their energy.

Students should have two days per week to spend with their families.

Students will be more tired during the school week and will not be able to concentrate as well.

- Pair students who share the same viewpoint. Have each pair write a persuasive paragraph.
- Ask a few pairs to share their paragraphs with the class and have a class discussion.



**Tip for Emergent Readers:** Provide ads with product illustrations cut from newspapers or magazines. Ask students to evaluate who the ads appeal to and how the pictures persuade people.



### Extension

Read *I Wanna Iguana* to students. In this story, the main character tries to persuade his mom to let him have a pet iguana. Have students list and discuss the *what*, *who*, and *why* of the story.



## Writing to Persuade

When writing to **persuade**, you want the reader to agree with you.

Think of a place that you would like to visit. Think of how to persuade your family to take you there.

1. Draw the place that you want to visit. Write a sentence that tells your opinion about the place.

2. Draw your family. Write a sentence that tells who you are trying to persuade.

3. Draw a picture of the fun things your family could do in this place. Write a sentence that tells why your family should agree with you.

## Writing to Persuade



When writing to **persuade**, you want the reader to agree with you.

Think about this question: Should students get 30 minutes of free time at school each day?

Answer the questions to plan your paragraph.

1. What is your opinion?

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2. Who are you trying to persuade?

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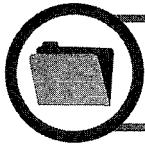
3. To show why others should agree with you, list two reasons that support your opinion.

A. \_\_\_\_\_

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B. \_\_\_\_\_

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## Writing to Persuade

When writing to **persuade**, you want the reader to agree with you.

Persuade your principal to buy new computers for your classroom. Answer the questions to plan your persuasive paragraph.

1. What is your opinion?

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2. Who are you trying to persuade?

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3. To persuade your principal to agree with you, list two reasons that support your opinion.

A. \_\_\_\_\_

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B. \_\_\_\_\_

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 **Extra:** Use your answers to help you write your paragraph on another sheet of paper.