

# Out & About at the Craft Store

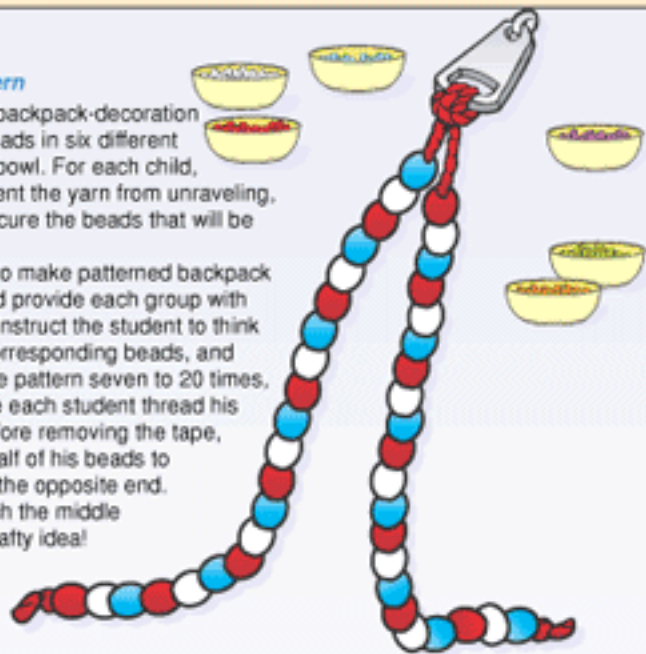


## Bead It!

**Skill:** creating a pattern

"Bead-azzle" your students with this patterned backpack-decoration workshop! In advance, gather a supply of pony beads in six different colors and place each color in a different shallow bowl. For each child, cut a 22-inch length of yarn, tape one end to prevent the yarn from unraveling, and then tie a large knot in the opposite end to secure the beads that will be added later.

Next, tell students that they are at a workshop to make patterned backpack decorations. Divide students into small groups and provide each group with bowls of beads. Give each child a length of yarn. Instruct the student to think of a desired pattern (AB, ABB, ABC), select the corresponding beads, and lay them on his desk. Then direct him to repeat the pattern seven to 20 times, depending on the type of pattern used. Next, have each student thread his beads in order over the taped end of the yarn. Before removing the tape, help him tie a large knot. Have the student slide half of his beads to one yarn end and then slide the remaining half to the opposite end. Demonstrate how to fold the yarn in half and attach the middle section to a backpack zipper as shown. What a crafty idea!



## Making a Creative Purchase

**Skill:** identifying and adding coins

Spend! Spend! Spend! Children love to spend money, and with this activity they will know which coins to spend! Explain to your little consumers that they need to recognize the coins needed in order to buy craft supplies. Write on the chalkboard the pricing chart shown. Give each student scrap paper, coin manipulatives (pennies, nickels, and dimes), and a pencil. Have each child select one craft item from the list, draw it on her paper, and write the price beside the drawing. Then, using her manipulatives, have her choose the corresponding coins needed to pay for the item. Direct her to draw the coins below the illustration. Have students continue in this manner for three more items. If desired, provide each student with the listed craft supplies after all work is completed and have her design a gift, make it, price it, and use the coins to determine the total price. For further practice with adding money, have each student complete a copy of page 9.





## It's a "Mat-ter" of Measurement!

**Skill:** linear measurement

Show students that measurement is a work of art with this fun activity! Explain to students that matting is a way to frame something. Display and discuss several matted and framed pictures. Tell students that in order to get the correct size mat at a craft store, they must measure each side of their masterpieces. Then provide each student with a 1" x 24" strip of tagboard (a sentence strip that has been cut lengthwise into thirds); a 7" x 7" or a 10" x 4" piece of drawing paper, a pencil, a ruler, scissors, and glue.

Next, have each student measure and then label each side of her paper with its corresponding length. To create the mat, direct her to measure and then cut each sentence strip one inch shorter than the length of the paper's corresponding side. Direct each student to decorate the strips and then glue them on the paper as shown. Then instruct the student to draw a picture on the paper. Have students take their matted pictures home to share with family members. Now that's picture-perfect measurement!

## Quilt Making

**Skill:** identifying fractional parts of a whole

Combine quilt making and a review of fractions with this partner activity. Divide students into pairs. Have students imagine they are making a quilt using squares of paper. Discuss with students that a fraction shows an equal part of a whole. Give each pair one sheet each of blue, red, green, and purple paper. Instruct the pair to make 16 quilting blocks by folding each sheet of paper into fourths and then cutting along the folds to make four equal sections. Ask each pair to create one quilt by laying only red, purple, and green quilting blocks on a work surface. Invite two volunteer pairs to come to the board and write the fractional amounts that each color represents in their quilts. Continue in the same manner with different color combinations. To conclude the activity, have each pair create an original quilt by gluing any number and color combination of quilting blocks on a sheet of white construction paper. Then have the pair write the color name and the corresponding fractional amount of each quilt block on the paper. For further practice with fractions, have each student complete a copy of page 10.

red  $\frac{3}{9}$

green  $\frac{4}{9}$

purple  $\frac{2}{9}$

blue

