

# Tilly's Tally

Use this “eggs-traordinary” reproducible to hatch data-recording skills!

**Purpose:** To complete and interpret tally tables

**Students will do the following:**

- use tally marks to record data
- interpret a tally table

**Materials for each student:**

- copy of page 126
- pencil
- crayons

**Vocabulary to review:**

- tally mark
- table
- total



**Extension activities to use after the reproducible:**

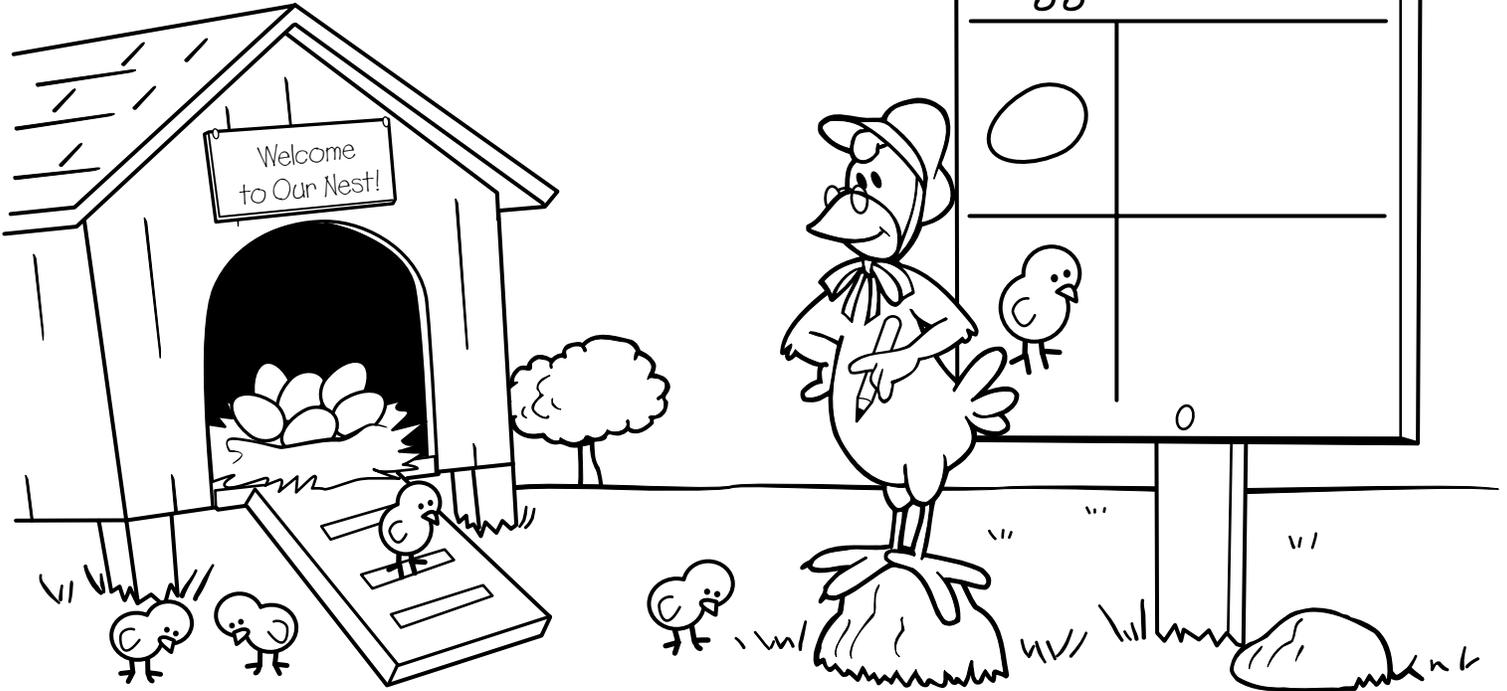
- Spark class discussions with this daily tally activity! Display a laminated sheet of poster board within student reach. Use a wipe-off marker to write a yes-or-no, opinion-based question near the top of the poster board. Below the question, draw two columns. Label one column “Yes” and the other column “No.” To answer the question, have each student make a tally mark in the appropriate column. Ask a volunteer to total the tally marks for each column and announce the results. Then invite youngsters to tell how they answered the question and why. Not only will students gain valuable math practice, but they’ll also gain a greater awareness of their classmates’ viewpoints!
- The element of chance makes this small-group game a winner! To prepare the materials for one group, place three different-colored sets of ten counters in a lunch bag. Give each youngster a sheet of paper. Have her divide it into three sections and label one section for each color. In turn, each student shakes the bag and then removes a counter without looking inside. She makes a tally mark in the appropriate section and returns the counter to the bag. Play continues in a like manner until one player accumulates ten tally marks for any one color and is declared the winner.

## Tilly's Tally

**Count** Tilly's eggs and chicks.

**Use** tally marks to complete the table.

(Hint: Remember that  $I = 1$  and  $IIII = 5$ .)



**Look** at the table. **Answer** the questions.

1. How many chicks does Tilly have? \_\_\_\_\_
2. How many eggs are in Tilly's nest? \_\_\_\_\_
3. How many chicks and eggs are there in all? Use tally marks to show your answer. \_\_\_\_\_
4. Imagine that 1 more chick hatches. How would Tilly use tally marks to show the total number of chicks? \_\_\_\_\_

**Bonus Box:** On the back of this sheet, draw and color more farm animals. Then make a tally table to show how many there are of each kind.