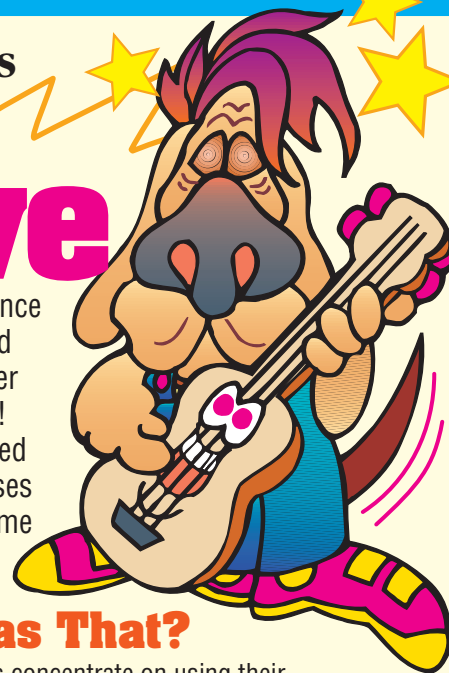


## Getting in Tune With Your Senses Featuring

# The Fab Five



Welcome, ladies and gentlemen, to the opening performance of The Fab Five. Awesome crowd! Before the show begins, I'd like to take this opportunity to thank all our classroom-teacher fans for keeping that fan mail coming. Way to go. Absolutely! We've noted your special requests and dedications and worked as many of them as possible into our totally tubular five-senses show. So without further ado, dude, let's give a hearty welcome to THE FAB FIVE!

### I Know That Voice

If you really want students to have a blast while they exercise their sense of hearing, then this idea is the one for you! First videotape several different cartoons or obtain several cartoon videotapes featuring different cartoon characters. Then use a cassette recorder to make an audiotape of snippets of the dialogues from the videotapes, orally assigning each snippet a different number. As you tape each bit of conversation, note the cartoon character who said it. Later replay the audiotape for your youngsters. Have students guess each cartoon character's identity; then check their responses by referring to your notes. Afterwards place the tape in a listening station with a numbered picture answer key, and encourage youngsters to use the tape independently.

Mary Sutula—Preschool  
Orlando, FL

### Hello, Friend

Few sounds are sweeter than the sounds of a familiar voice. So play this hearing-related guessing game to get your youngsters to use their sense of hearing. Have one child sit near the front of the room, facing away from his classmates. Silently select three other students to address the student seated at the front of the room. Ask each of these three students, in turn, to say, "Hello, [insert first student's name]." After the three youngsters have greeted him, have the student who was greeted name the students who spoke to him. If the listener makes at least one correct guess, have the first person he correctly identifies take his place. If not, select one of the students who spoke to take his place. If you're using this game during a holiday period, have students give a holiday greeting rather than just a simple, "Hello."

Mary Sutula—Preschool

### What Was That?

Here's a way to help students concentrate on using their sense of hearing to identify typically unnoticed noises. Make an audiotape of various distinctive household and classroom sounds. Tape ordinary sounds such as running water, tearing paper, and filling a glass with ice and water. Make notes so that you can be sure of the origin of each sound that you tape. Then play the sounds one at a time for your youngsters to identify. To use this tape in a listening center, include a picture card for each sound. Have students listen to the tape and point to the picture that relates to the sound.

M. Carroll, Jacksonville, FL

### Sounds Like Fun!

Give your students' ears a workout by creating this game that starts with something you might have an abundance of—crayon boxes. For this activity, you will need an even number of empty crayon boxes. Identically fill pairs of boxes with different items such as toothpicks, pennies, sand, or tacks. Seal each box and cover it with Con-Tact® covering. For self-checking, put identical stickers on the bottoms of each pair of boxes with the same contents. To use this activity, have a student shake the boxes in an effort to find the box pairs that make the same sound. Once he has decided which boxes match, have the student flip the boxes to check his responses.

Jane Chastain—Gr. K, Holly Springs Elementary School, Pickens, SC





## “Touch Me” Book

Youngsters won't want to take their hands off these books. Begin this project by asking each youngster to contribute 2" x 4" rectangles of various textured materials to be made into a book. Provide additional textured samples. Once your collection of textures is complete, have each youngster incorporate several into a booklet. Encourage each child to share his booklet with others and describe each of the textures it contains.

Doris Russell, Sun Prairie, WI

## Textures Around Us

Challenge your little ones to investigate the textures in the natural world around them. Divide your students into small groups, and have them walk around your school. Encourage students to find something that looks as though it would have an interesting texture or feel. Before permitting them to touch the selected item, photograph the group members with the item and ask them to predict how it will feel. Then encourage each group member to touch and describe the texture of the object. Note each group's description. Find out whether or not students' predictions were accurate. When the pictures have been developed, glue each one into a blank booklet and write the youngsters' descriptions beneath the picture.

Sheli Gossett—Gr. K, Sebring, FL



## Screening

With this idea, the sense of touch is the focal point both during the process and, inherently, in the result. In preparation for this activity, staple a piece of screen to an identically sized piece of cardboard. Then use wide tape to tape the screen securely to the cardboard. Provide a supply of crayons and paper for students to use with the screen. Encourage each youngster to bear down a little more than normal as he takes a turn writing or drawing on a sheet of paper placed on top of the screen. Once the child has done this, have him feel the texture of his work and comment on how it feels to the touch.

Ariela L. Mahoney—Gr. K  
Mitchell School  
Needham, MA

## It's in the Bag

Using his sense of touch, each youngster can match an unseen item to the picture card that corresponds to it. Make a few small cloth bags or use old socks for this purpose. Collect some small household items that will fit into the bags or socks you will use. Make a picture card to represent each item; then place each item in a bag (or sock) and stitch (or tie) the opening. Place the cards and the bags in a center. Have students take turns feeling the objects inside the bags and matching each bag to a picture.

Jane Chastain—Gr. K  
Holly Springs Elementary  
School  
Pickens, SC

