



The Cream Of The Crop!



Harvest a bumper crop of self-esteem at this manipulative display. Using the **corn patterns** along with an enlarged **scarecrow pattern** (page 91), duplicate for each child a yellow ear of corn and two green corn husks. A child writes his name and why he feels special on his ear of corn. Next he cuts out his patterns, stacks the husks atop the ear of corn, and pokes a brad through the black dots, joining the three cutouts. Display the projects as shown. Let the harvest begin!

Jacqueline L. Jerke—Title I Reading And Math, Wynot Public Schools, Wynot, NE

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Would You Set Sail With Columbus?

No



This seaworthy display encourages critical thinking. Prior to investigating the voyages of Columbus, each child colors a **ship pattern** and **sail pattern** (page 93), cuts out the patterns, and glues them to opposite ends of a craft stick as shown. Then she uses a pushpin to display her completed project. Revisit the display throughout your study, each time allowing students to keep or change their votes. Encourage plenty of discussion and accept all responses. What a fleet!

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Invite students "haunting" for good books to peek inside these windows (if they dare)! Have each child write the title and author of a favorite book on provided paper and then illustrate a memorable scene from the book. Staple yellow paper atop each child's project and then display the projects on a spooky house cutout. Boo!

Tiffany L. Gosseen
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Scare up some dictionary interest at this seasonal display! Mount a **ghost pattern** (page 94) and the title. Place a dictionary and a supply of word cards nearby. Each day ask one student to copy a **scary** (unfamiliar) dictionary entry word onto a word card. Post the student's word card, and help the student read the word and its dictionary meaning aloud. Discuss the word and invite students to try using it in sentences. Review the other words posted at the display too. Gee, words aren't scary—they're "spook-tacular"!

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