

Play Ball!

A Identifying short-vowel sounds /a/ and /i/

A Identifying short-vowel sounds /a/, /e/, /i/, /o/, and /u/

Materials:

- center mat on page 19
- activity cards on page 21
- activity cards on page 23
- 2 resealable plastic bags

Preparing the center:

1. Laminate the center mat, balls, and cards if desired.
2. Cut out the balls and cards. Put each set into a separate bag.
3. Place the bags and center mat at a center.

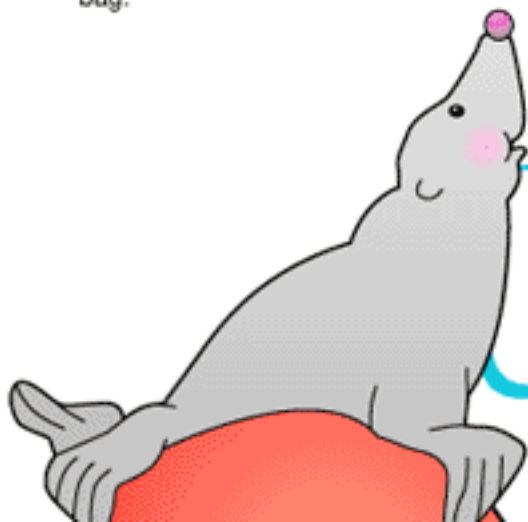
Using the center:

1. A student removes the cards from the bag.
2. He lays each card faceup in the center area.
3. He places a ball on the seal where indicated and says its sound.
4. He finds the picture cards with the matching short-vowel sound.
5. He turns the cards over to check his answers. If his answers match, he places the ball in the bag and returns the cards (faceup) to the center area. If his answers do not match, he places the picture card(s) with the remaining cards and repeats Step 4.
6. He repeats Steps 3–5 until each ball has been placed in the bag.



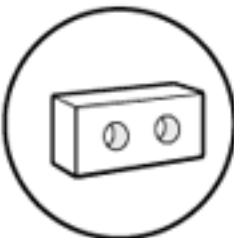
Center Option

- After each child has completed this leveled learning center, use the skill sheet on page 18 for additional reinforcement.



Having a Ball!

 Color each ball by the code.



ä—orange

ē—yellow

ī—green

ō—blue

ū—red