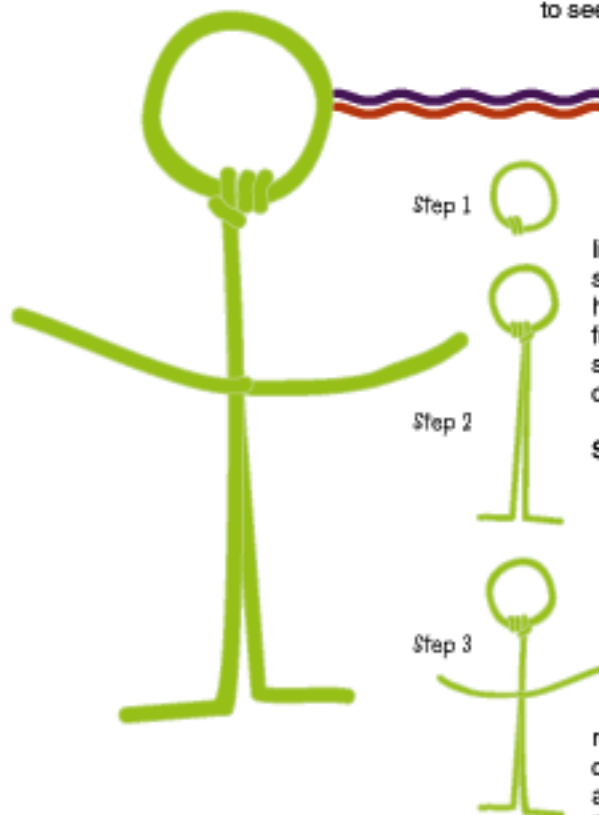


# My Family

## Our Family Quilt

Youngsters will feel warm and cozy after they create this fantastic family quilt! Have each student draw a picture of her family on a seven-inch square of white construction paper. Next, direct her to glue the picture to the center of a personalized nine-inch square of colored construction paper. Invite each student to decorate the resulting frame area as desired. Before piecing the quilt together, ask each child to share her quilt patch and name the family members. Mount the completed quilt patches on a length of bulletin board paper and use a marker to draw stitches around each project. Display the family quilt for all to see!



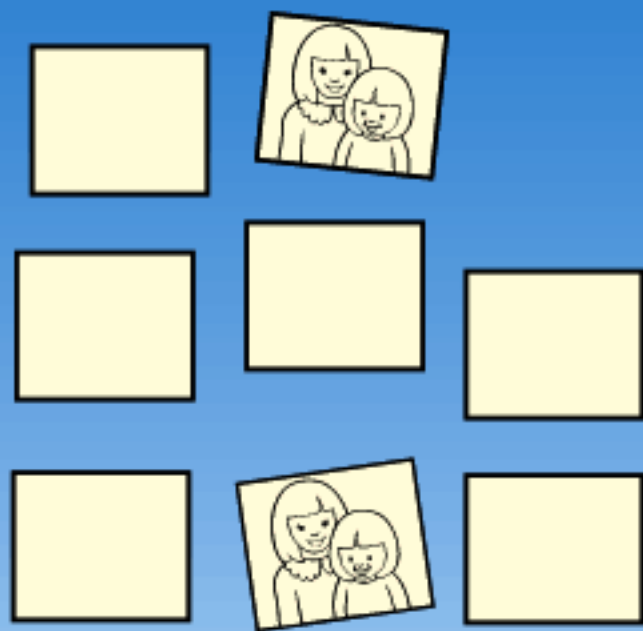
## Chenille Families

These tactile chenille figures are a fun way for your little ones to showcase their families! Have each youngster count the number of family members that live in his home. Provide each student with two chenille stems for each member of his family; cut one in half. Guide students in completing the following steps to make a chenille stem person.

### Steps:

1. Shape half of a chenille stem into a circle to make a head; twist to hold it in place.
2. Bend the whole chenille stem in half and wrap it around the bottom of the head to make the body and legs. Bend the bottom of the legs to make feet.
3. Wrap the other half of a chenille stem around the middle of the body to make the arms.

Direct each student to repeat these steps to make the remaining family members. When finished, invite each child to share whom each figure represents. If desired, ask questions such as "Who has the largest family?" or "Who has the most sisters?" Then have students take their figures home to share with their families.



## Family Concentration

This family-matching game helps youngsters see that not all families have the same members. Provide each student with a tagboard copy of the family cards on page 15. Discuss with youngsters how the families on the cards differ. Next, pair students and have each twosome mix its cards together and place them facedown in rows. In turn, each student flips over two cards. If the cards match, he keeps them. If they do not match, he turns them back over. Students continue playing in this manner until all the cards are matched. Not only are little ones learning about families, but they are practicing visual discrimination and memory skills too!

## Whose Is It?

Sorting household items isn't a chore with this whole-class activity! Cut out magazine pictures that show a variety of items that different family members might use around the house, such as a crib, a swing, a hammer, a cooking pot, or a basketball. Glue each picture to a separate card and place the cards in a container. Use poster board to make a chart similar to the one shown. Post the chart on the board within students' reach. Have each youngster, in turn, remove a card from the container, state which of her family members (if any) uses the item, and tape it to the corresponding column on the chart. When all the cards are sorted, encourage students to compare how different members of their families use the items (for example, one student's father uses the cooking pot whereas another student's mother uses it). If desired, place the materials at a center so students may sort the items with a partner.

Whose is it?			
Mom	Dad	Baby	Child
