

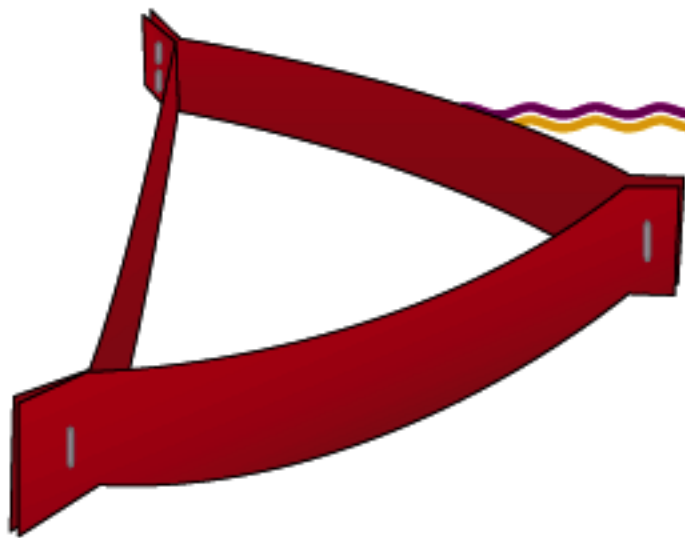
# Number 3



## Decorating Number 3

What shape is well-known for its connection to the number 3? Why, the triangle, of course! With this activity, youngsters decorate the numeral 3 with three colorful triangles. Give each child a white construction paper copy of the 3 pattern (page 54). Have each youngster color the three as desired.

Then give her three colorful triangle cutouts and encourage her to glue them to the 3. Have each youngster count the points on each triangle. Then encourage her to count all the triangles. She's sure to say, "I see three!"



## Three-Cornered Hats

This fun headwear has three corners! To make a three-cornered hat for each child, staple together three 2" x 12" construction paper strips as shown. Give each child a hat and explain that the hats are called three-cornered hats. Ask youngsters why they think the hats have been given that name. After they establish that the hat has three corners, have each child count orally as she touches each corner. Next, invite her to don her hat. (If the hat fits too loosely, place additional staples further from the ends.) Then give her a small cup of triangular crackers to nibble on. The crackers have three corners just like the hat!



## On a Roll

You can count on this small-group game being a hit with your little ones! Gather a group of three students and give them a large foam die and nine cards labeled with the numeral 3. Have the students take turns rolling the die. Each time a child rolls a three, encourage him to take a card. Play continues until each child earns three cards. Everybody wins with this entertaining game!

## Three Little Kittens

When your youngsters pretend to be the three little kittens with this small-group activity, they're sure to be eager to look for their lost mittens! Purchase a class supply of small snacks. Cut three pairs of mitten shapes from different wallpaper samples. Then partially conceal in the classroom one mitten from each pair. To begin, gather three children and give each child one of the remaining mittens. Begin reciting the traditional rhyme "The Three Little Kittens," stopping directly after the mother cat scolds the kittens for losing their mittens. Then explain to the students that they are going to pretend to be the three little kittens. Count the students aloud. Then have each child search for the mate to his mitten. When all three children return with their mittens, recite the rest of the rhyme. Then ask the students how many pieces of pie are needed for the kittens. After it is established that three pieces are needed, count out three snacks with your youngsters and give one to each child.

