

Fables


Tell It Again!


Retelling a story


Your students' comprehension skills are sure to increase as they retell a favorite fable! After students have read a few fables, give each one a copy of page 11. Direct the child to choose a fable, write its title where indicated, and then complete the page by summarizing each story section and the moral of the fable. Encourage each child to take his summary home and share it with his family.


Name Josh Summarizing


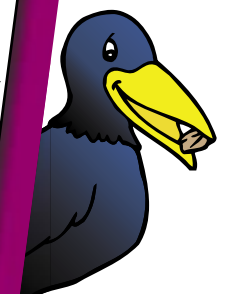
In Other Words
Title: The Crow and the Pitcher

In the beginning the crow was so thirsty that he didn't know what to do. He was looking for something to drink. 

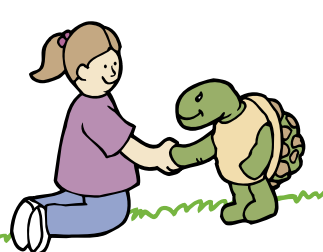
In the middle he found a pitcher of water! But the water was so low that he couldn't reach it. He didn't want to tip the pitcher because he was afraid all of the water would spill out. 

In the end he found some pebbles. He picked one up in his beak and dropped it in the pitcher. He picked up more and more pebbles. Pretty soon, the water was high enough for him to get a drink. 

I learned that if you need something, you'll find a way to get it. 



Katie



I would like to be friends with the tortoise. He would be a steady friend. He would show me how to keep working when I want something. He knows how to trick the hare.

Friendly Characters

Analyzing characters

Invite your students to examine the traits they may like or dislike in some of their favorite characters! List two or three fable characters on the board and lead students in a discussion about the traits of each one. Guide each student to choose one listed character and think about whether she would like to meet and be friends with the character. Encourage her to think about the things that she may have in common with the character and the things she may be able to learn from the character. Next, direct the child to write a paragraph explaining whether or not she would like to be friends with the character. Then have her illustrate her paragraph. Mount the completed projects on a bulletin board titled "Perfect Pairs?"

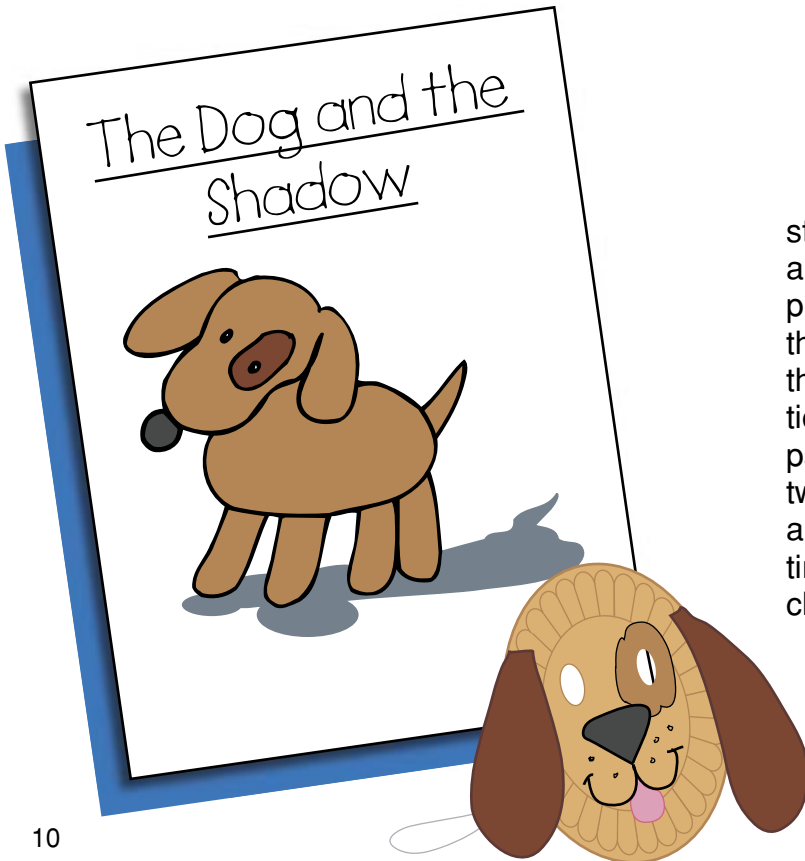


Lesson Learned

Identifying the moral

Drive home the message in the moral of the story with this bumper sticker project! Give each child a 4½" x 18" white construction paper rectangle. Have him use markers to design a bumper sticker featuring the moral written in his own words. Display the completed bumper stickers on a display titled "Meaningful Morals!"

For more practice with the moral of the story, have each child complete a copy of page 12.



Dramatic Duo

Dramatizing a story

When it comes to retelling, these skits help students get their act together! Pair students and assign each twosome a fable. If possible, provide a copy of the fable for the pair. Direct the partners to each choose one character and then work together to orally develop and practice a skit that retells the story. Encourage the pair to improvise the dialogue. Next, have each twosome use craft materials to create masks and a sign bearing the title of their skit. Provide time for each twosome to present its skit for the class. Now that's entertainment!