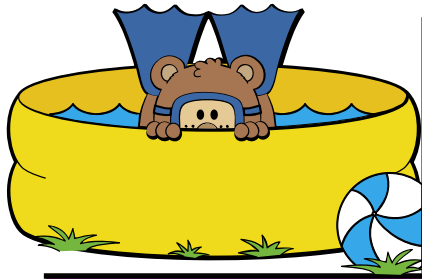


# Skills Grid



	Summer	Red, White, and Blue	Father's Day	Picnics	End of the Year	Centers	Circle Time & Games	Learning Center: Picnic Time!	Learning Center: A Big Dig	Ready-to-Go Skills Practice
<b>Literacy</b>										
letter knowledge				40						
name recognition							66			
matching rhyming pictures									82	
beginning sound /s/	18									
beginning sound /fl/		29								
beginning sound /f/		33								
beginning sound /p/				45						
action words	19									
writing letters						61				
prewriting			34		46					
writing	20			41						
print awareness			34							
environmental print							67			
following directions		30								
<b>Language Development</b>										
oral language		28					67			
participate in song				38						
vocabulary							66			
<b>Math</b>										
one-to-one correspondence				44						
matching sets	19									
matching numbers and sets				38						
counting	21	29			46	62				
counting to 10								74		
visual discrimination	27									
patterns		28								
colors		30								
sorting by shapes						60				
spatial awareness						61				
<b>Science</b>										
identifying scents	21									
<b>Physical Health &amp; Development</b>										
gross-motor skills	20									
fine-motor skills						60				
tracing										90, 91, 92
cut and glue										93, 94, 95, 96
<b>Creative Arts</b>										
using art media	18			40		62				
dramatic play				39						
<b>Approaches to Learning</b>										
reasoning skills				39						
make choices				41						

### Headband

Glue to a construction paper strip sized to fit around a child's head.



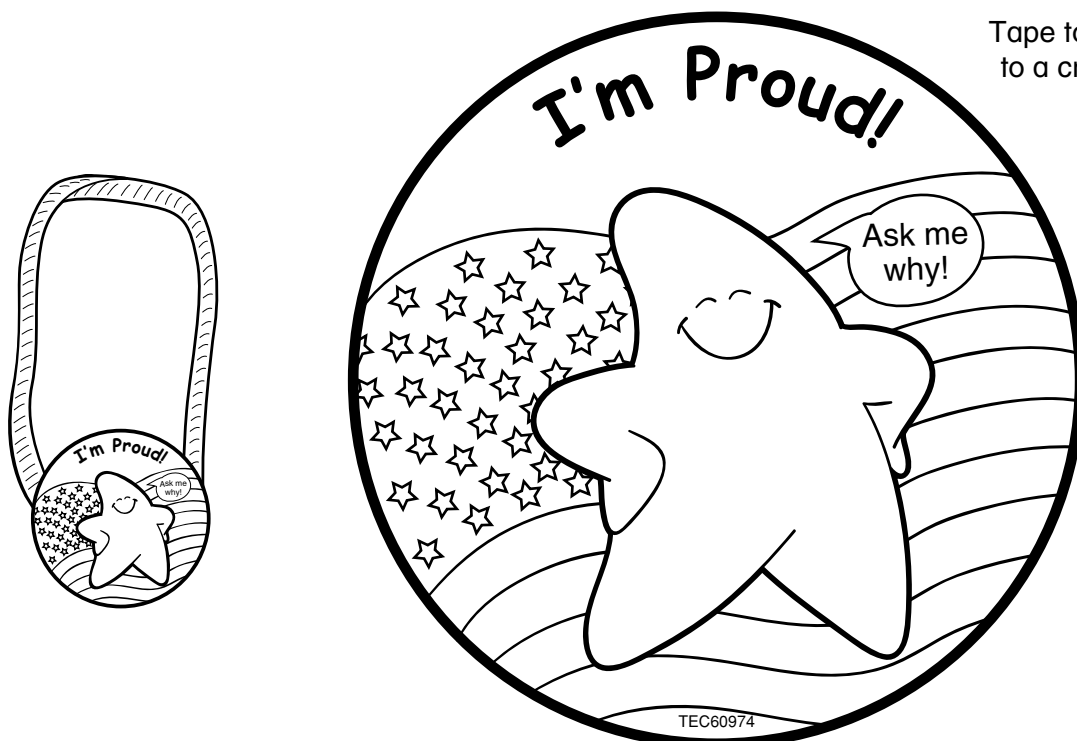
### Wristband

Tape the ends together where shown.

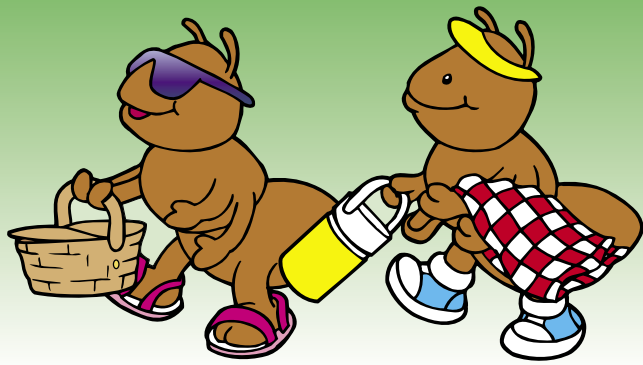


### Medallion

Tape to a child's clothing or to a crepe paper necklace.



# Picnics

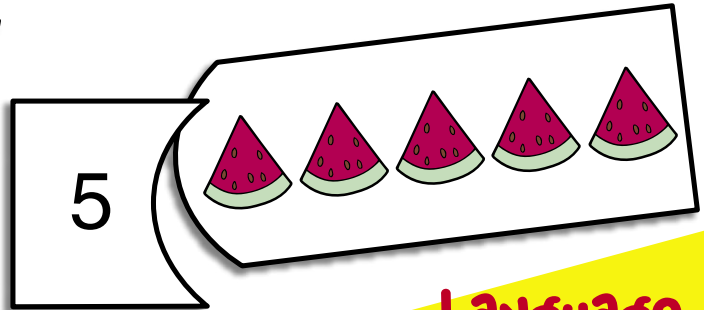
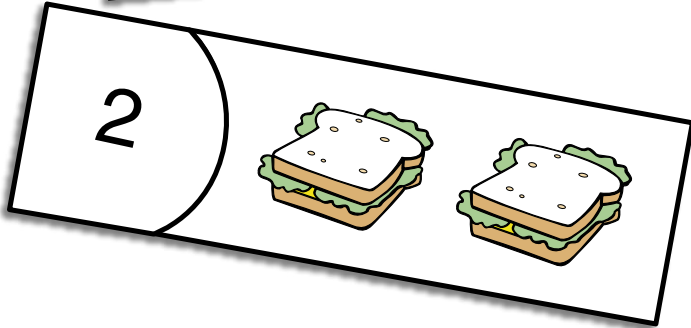
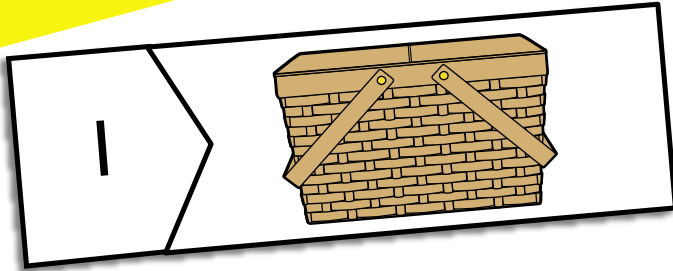


## Math

## Matching numbers and sets

### Picnic Match

Bring the picnic to your math center with this self-checking activity! Color and cut apart a construction paper copy of the cards on pages 42 and 43. Cut the number section from the food section. Store them in a picnic basket. When a child visits this center, he matches each number to the appropriate food card. Challenge older preschoolers to place the matched cards in sequence from 1 to 8.



## Participate in song

## Language Development

### Going on a Picnic

Find out what your little ones think is tasty picnic fare when you teach them this tune! Name a child in the first line of the song; then ask that child to name a picnic food at the end of the verse. Enlist students' help to sing the second verse, inserting the child's name and chosen food.

*(sung to the tune of "The Bear Went Over the Mountain")*

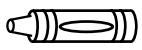
When [Amy] went on a picnic,  
When [Amy] went on a picnic,  
When [Amy] went on a picnic,  
This is what [she] ate. *(Child names food.)*


[Amy] ate [fried chicken],  
[Amy] ate [fried chicken],  
[Amy] ate [fried chicken],  
For her picnic lunch!



# Let's Eat!

Name \_\_\_\_\_



Color the pictures that begin like .

