

Letters

a b c d e f g h i j k l m n o p q r s t u v w x y z

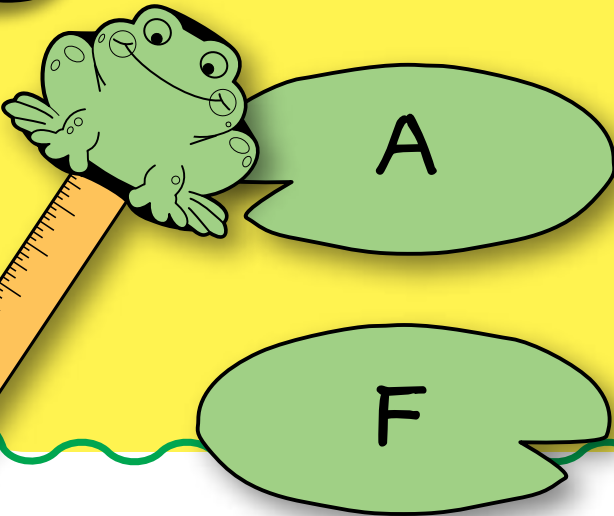
Hop to It!

To prepare for this small-group activity, use the patterns on page 45 to make a green construction paper frog and several lily pad cutouts. Tape the frog cutout to one end of a ruler to make a pointer. Label each lily pad with a different letter and spread them out in your small-group area. Have youngsters help you recite the rhyme below. At the end of the rhyme, name one of the letters on a lily pad. Ask a child to “hop” the frog pointer to that letter. Continue in this manner until each child has had a turn.

Letter recognition

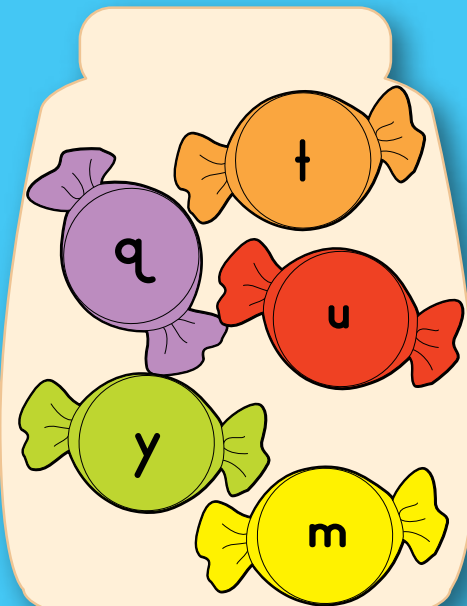
A!

Little frog, little frog, hop, hop, hop!
On this letter, will you please stop?



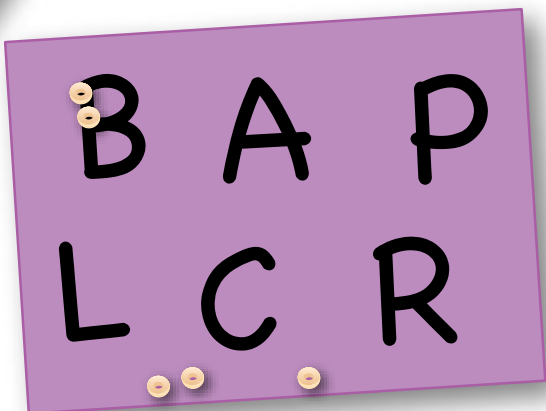
Fill the Candy Jar

Use the patterns on page 46 to make a supply of colorful construction paper candy cutouts. Program each candy with a different letter; then place the candies faceup on a table with a large tagboard-jar cutout. Ask a child to find a candy labeled with a specific letter. Have him put it on the jar. Repeat the activity with different students until all of the candy is on the jar. **Letter recognition**

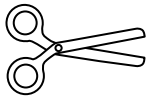


Letter Placemats

Serve youngsters a helping of literacy at snacktime! Randomly program a sheet of paper with six or eight different alphabet letters. Copy to make a class supply. Give each child a copy of the resulting placemat and a serving of bite-size snack foods, such as cereal, apple chunks, or fish-shaped crackers. To begin, announce a direction that links a snack and one of the letters. For example, you might say, “Put two cereal pieces on the letter B” or “Put an apple chunk on the letter T.” After youngsters find the letters, invite them to enjoy their snacks. **Letter recognition**



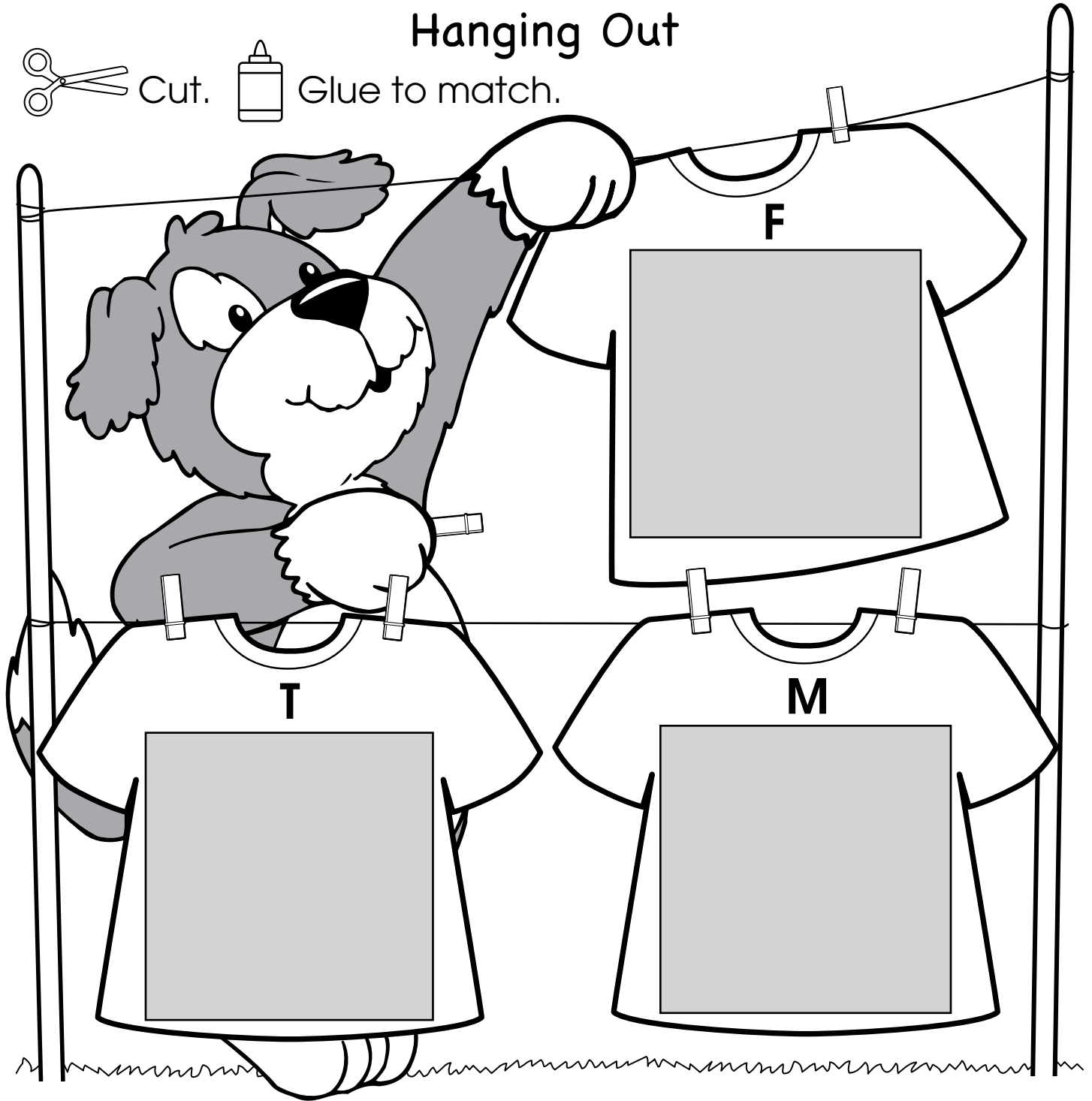
Hanging Out



Cut.



Glue to match.



©The Mailbox® • Superbook® • TEC61046

M

F

T