

Percy is my pet porcupine. He likes to eat carrots. He sits in my lap when we watch TV.

by Trysten

## Pick a Pet

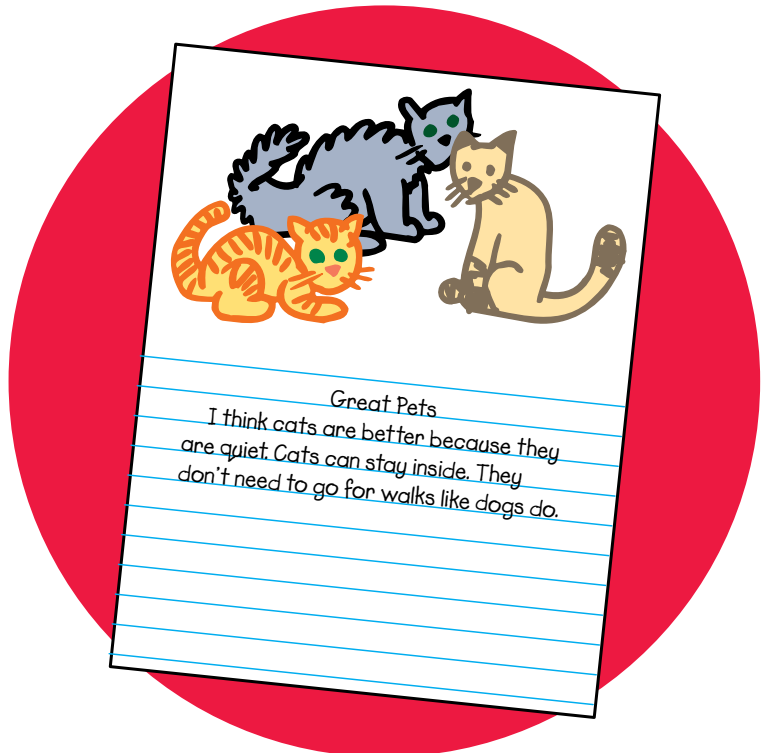
**Sentence writing** is easy to “purr-fect” when pictures of possible pets provide writing inspiration! Each student selects a pet by cutting out a picture of an animal from a discarded magazine. Then he writes sentences about his new pet on a sheet of paper. To assemble his work he glues his cutout and paper on construction paper as shown. Bind completed projects into a class book titled “Perfect Pets!”

adapted from an idea by Diane B. Rinehard  
Beechgrove Elementary  
Independence, KY

## Perfect Pets

Cat or dog? Find out which pet is tops among your students with this **sentence-writing** activity. On a sheet of story paper, have each youngster write whether she thinks cats or dogs are better pets. Have her draw a picture to illustrate her writing. Then draw a two-column chart on the board and label one column for each type of pet. Ask each student, in turn, to read her sentences aloud and make a tally mark in the appropriate column. Total the votes to determine which critter your students think is the most “pet-acular”!

adapted from an idea by Linda Rudlaff  
John F. Nuner Elementary  
South Bend, IN



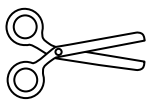
Great Pets

I think cats are better because they are quiet. Cats can stay inside. They don't need to go for walks like dogs do.

Name \_\_\_\_\_

Matching, writing

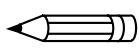
# “Purr-fect” Sense



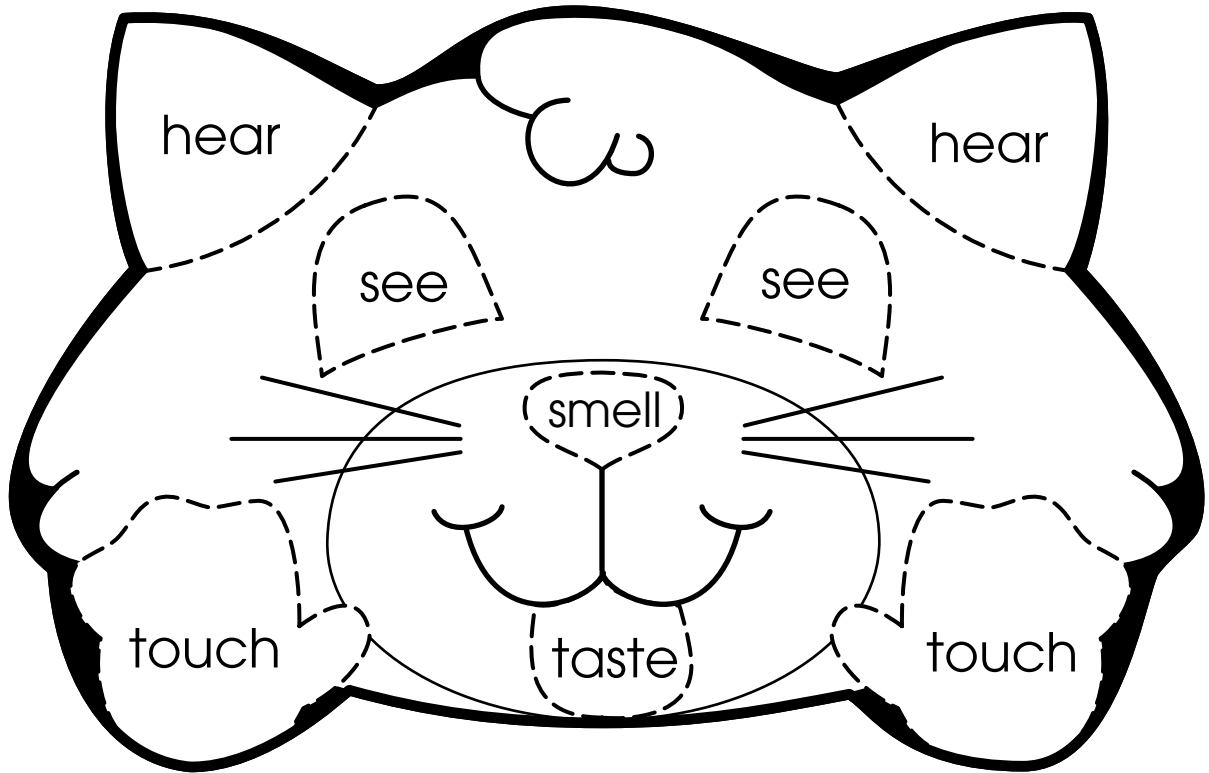
Cut.



Glue.



Write.



Eyes \_\_\_\_\_ . Ears \_\_\_\_\_ . Noses \_\_\_\_\_ .

Tongues \_\_\_\_\_ . Paws \_\_\_\_\_ .

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