

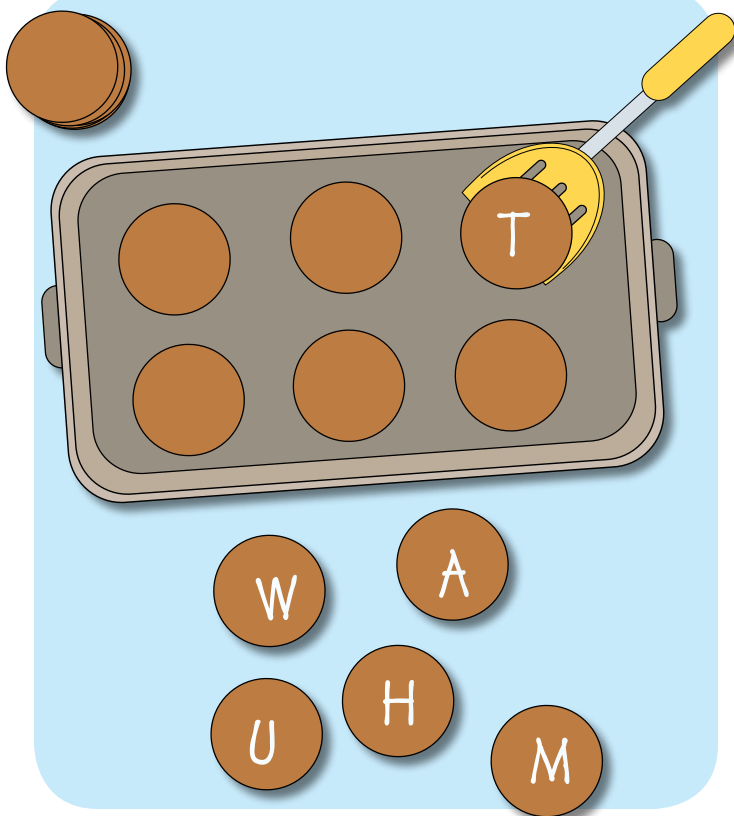
Fresh-Baked Cookies

Letter recognition

Materials:

- 26 brown tagboard circles (cookies), each labeled with a letter
- cookie sheet
- spatula

A child arranges six cookies letter-side down on the cookie sheet. Then he uses the spatula to flip a cookie. He says the name of the letter and then uses the spatula to remove the cookie from the cookie sheet. He continues in this manner with the remaining cookies. As time allows, he arranges new sets of cookies on the cookie sheet and repeats the activity.



What to Wear?

Days of the week

Materials:

- student copies of page 81
- 24" lengths of yarn (one per child)
- crayons
- scissors
- tape

A youngster decorates each T-shirt as desired. Then she cuts out the cards and tapes them onto a length of yarn in the correct order.



Read and Tally

High-frequency words

Materials:

large heart-shaped cutout programmed with high-frequency words
familiar books

A student reads the words on the heart cutout. He looks through a book to find examples of the featured words. When he finds a word, he makes a tally mark beside the corresponding word on the heart. He continues in this manner as time allows. For an added challenge, a child writes a sentence using one or more words from the heart.

Words We Love to Read!

the	I	I	IIII
-----	---	---	------

to	it	II
----	----	----

in	he	II
----	----	----

dog	from	I
-----	------	---

Chip Dip

Word families

Materials:

yellow construction paper copy of page 91, cut out two disposable plastic bowls labeled as shown

A youngster chooses a chip and reads the word. Then he places the chip in the appropriate bowl. He continues in this manner until each chip has been sorted.

