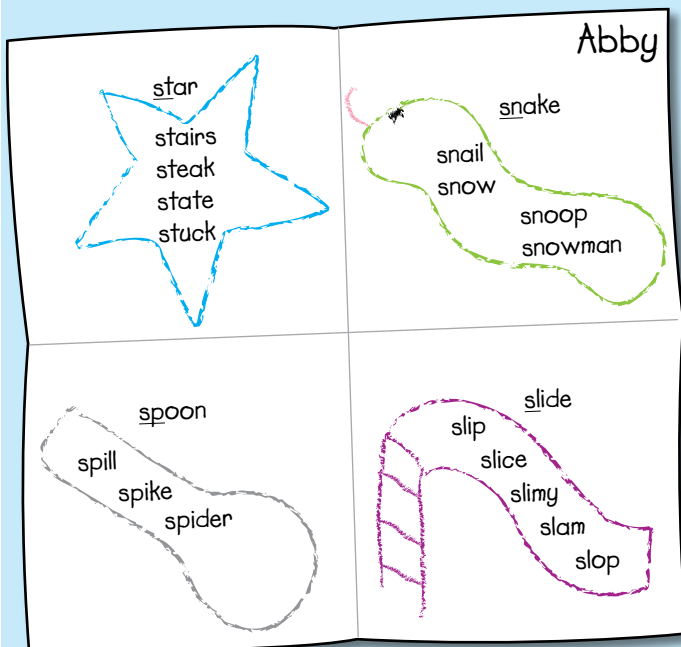


## Starts With S

### Beginning blends

**Materials:**  
paper  
crayons

A student folds her paper into fourths and then labels and illustrates in each section one of the following words: *star*, *snake*, *spoon*, and *slide*. After underlining the initial blend in each word, she writes in each shape several words that begin with the corresponding blend.



## Full Pockets

### Story elements

**Materials:**  
fiction books  
12" x 18" paper (one per child)  
scrap paper  
stapler  
crayons  
scissors

After a student reads a chosen book, he folds up the bottom of his paper, as shown, and staples the sides to create a pocket. In the space above the pocket opening, he writes the book's title and author. On the pocket, he writes the main idea of the story. Then he flips over his project and illustrates the blank side to represent a setting in the book. Next, he uses scrap paper to create main character figures and stores them in the pocket.

