

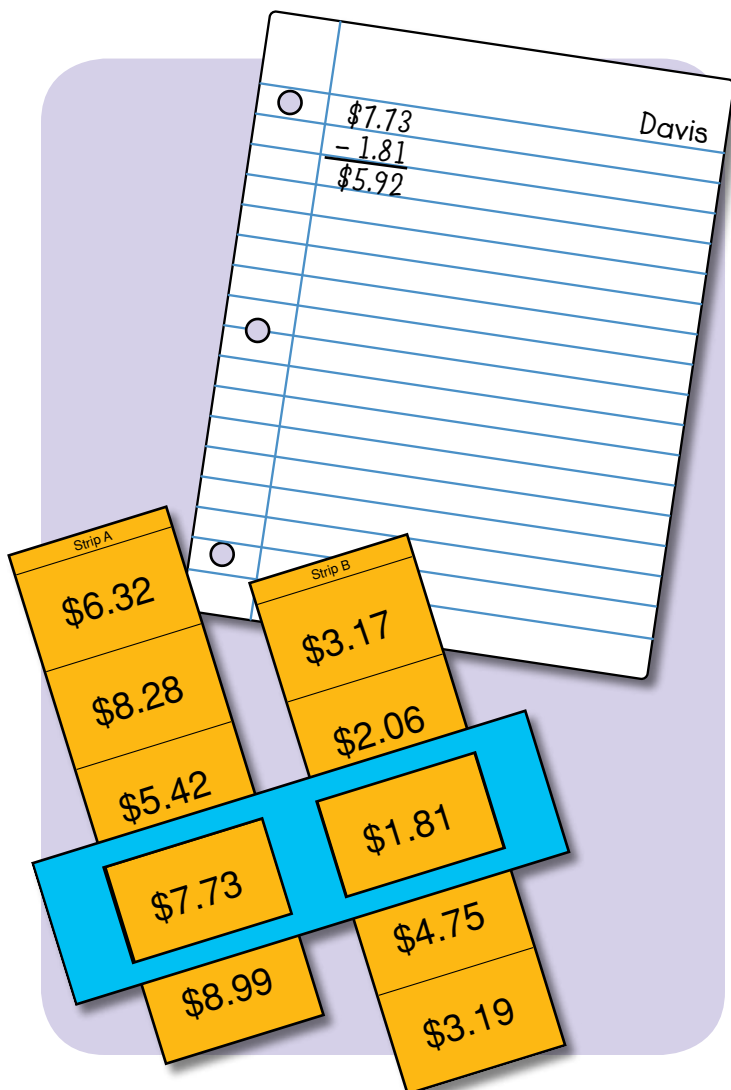
Cash Giveaway

Subtracting money

Materials:

copy of page 109, assembled
paper

A student slides the strips through the viewer and uses the numbers to write different subtraction problems on his paper. After he has solved a predetermined number of problems, he replaces strip B with strip C and repeats the steps.



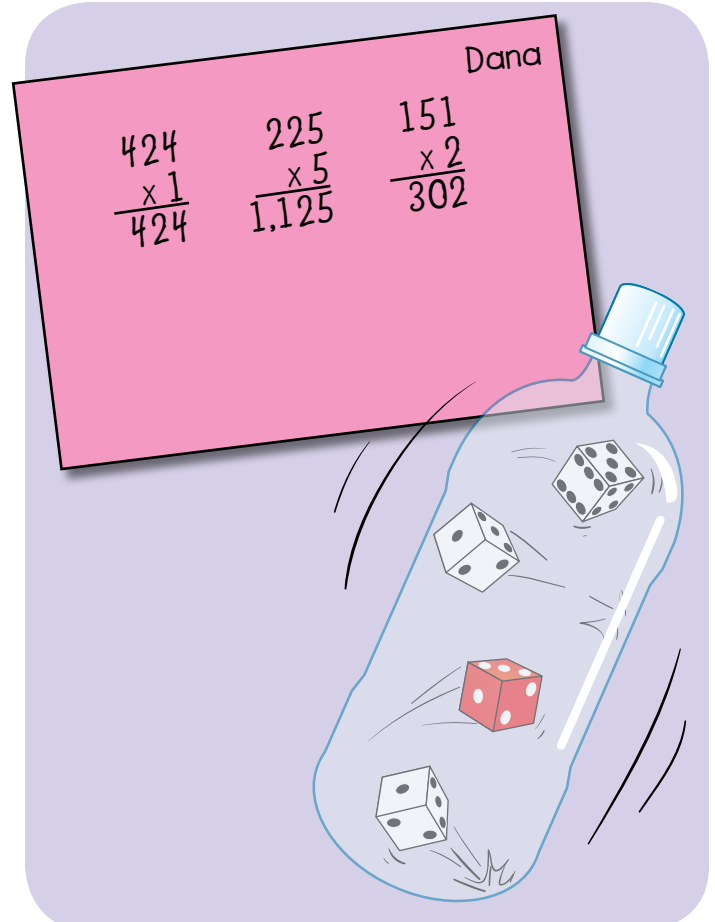
Shake and Solve

Multiplication

Materials:

clean, empty 20-ounce water bottle
4 dice, 3 of one color and 1 of another,
stored inside the water bottle
paper

A child shakes the bottle and lays it on its side. Then she writes a multiplication problem using the numbers represented on the three like-colored dice as the top factor and the number represented on the other die as the bottom factor. She solves the problem and then repeats the steps until she has written and solved a predetermined number of problems.



Race to the Bank

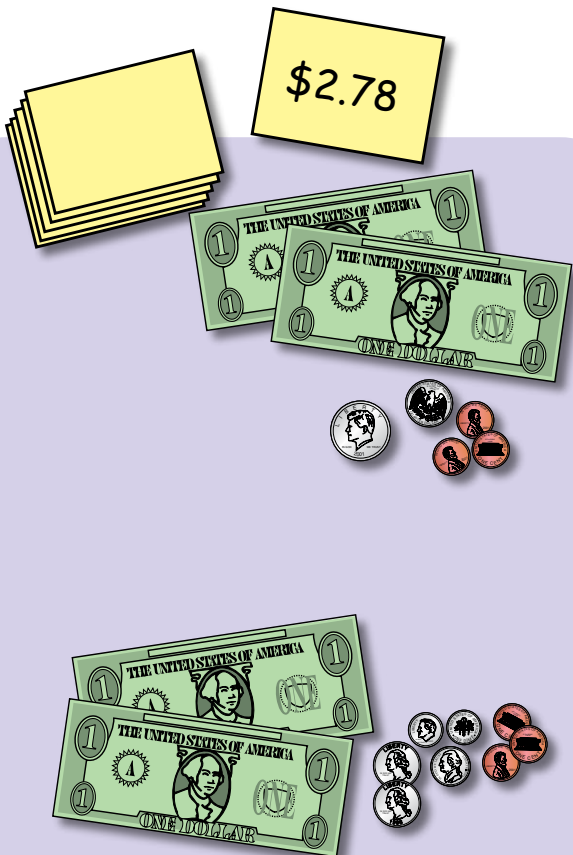
Counting money

Materials:

cards, each labeled with a different money amount
 money amount
 manipulative money

For partners

One player shuffles the cards, stacks them face-down, and turns over the top card. Each player races to count out money to equal the amount shown on the card. The first player to show the exact amount earns a point. Play continues as time allows. The player who earns more points is the winner.



Mystery Number

Missing addends

Materials:

2 copies of the spinner on page 85, labeled as shown
 paper clip
 pencil
 paper

A student uses the pencil and paper clip to spin each spinner. Then he writes the numbers spun to create a missing addend problem, as shown. He solves the problem and repeats the steps to create another one. He continues as time allows.

