

# Bath Time



# Beginning Sounds

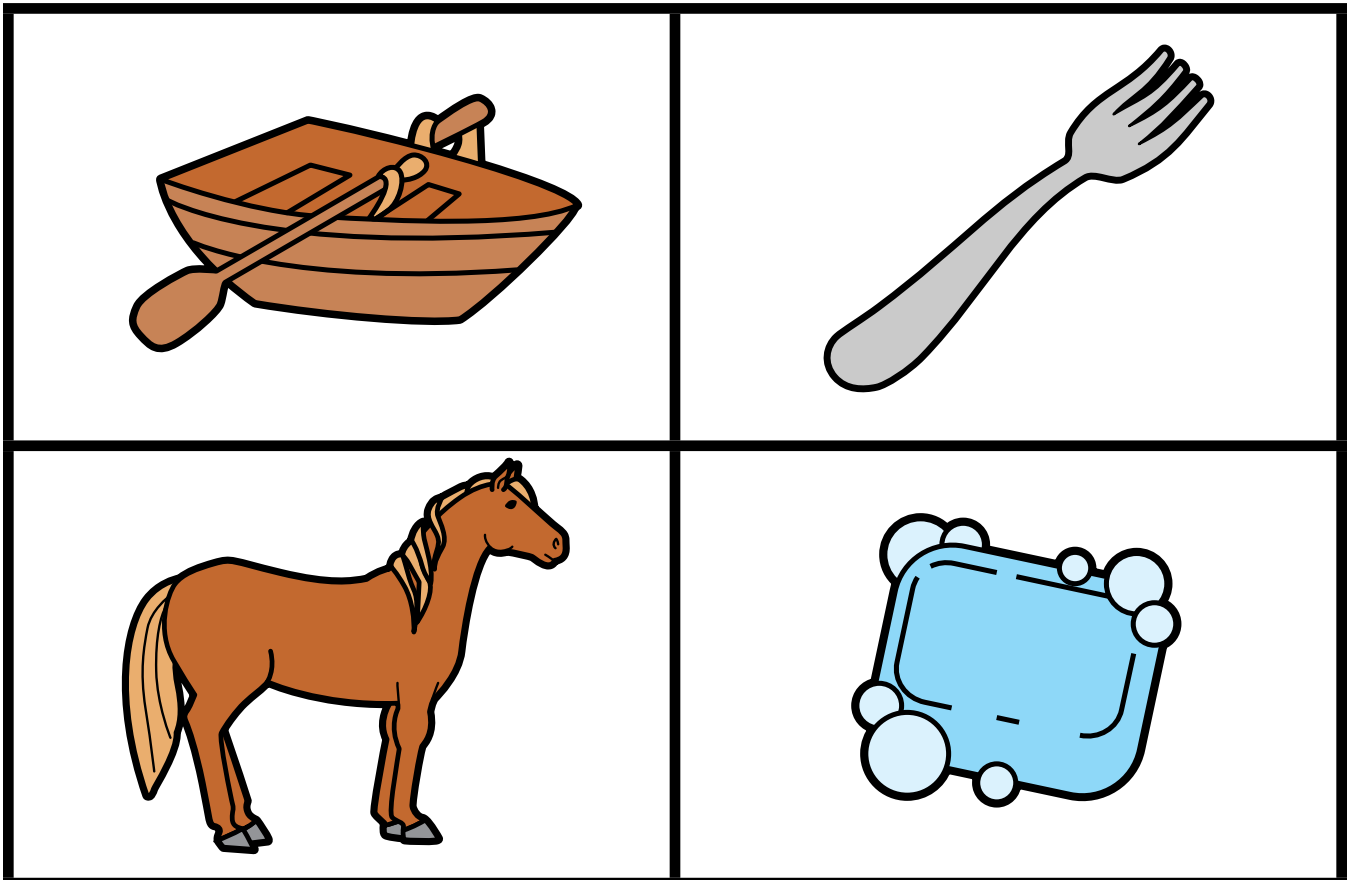
Pages 65–72

## Activities

- **For matching beginning sounds**, show a teacher card. A child names the picture and its beginning sound. Then she puts on her mat picture cards with names that begin with the same sound.
- **For sorting beginning sounds**, a child places her cards face-down near her mat. She turns over one card, names the picture and its beginning sound, and puts the card faceup on her mat. She repeats the process with each remaining card, placing cards with like sounds on top of each other.
- **For discriminating beginning sounds**, name two student picture cards, each with a different beginning sound. A child puts the two cards on her mat. Next, show the teacher card that represents one of the beginning sounds. The child decides which card on her mat does not have this beginning sound, and she removes it.

Turn over for more suggestions.

## Teacher Cards



# Student Cards

Use with "Beginning Sounds" on page 65.

## Set One

## Set Two

