

Super "Soccer-saurus"

Rhyming Pictures

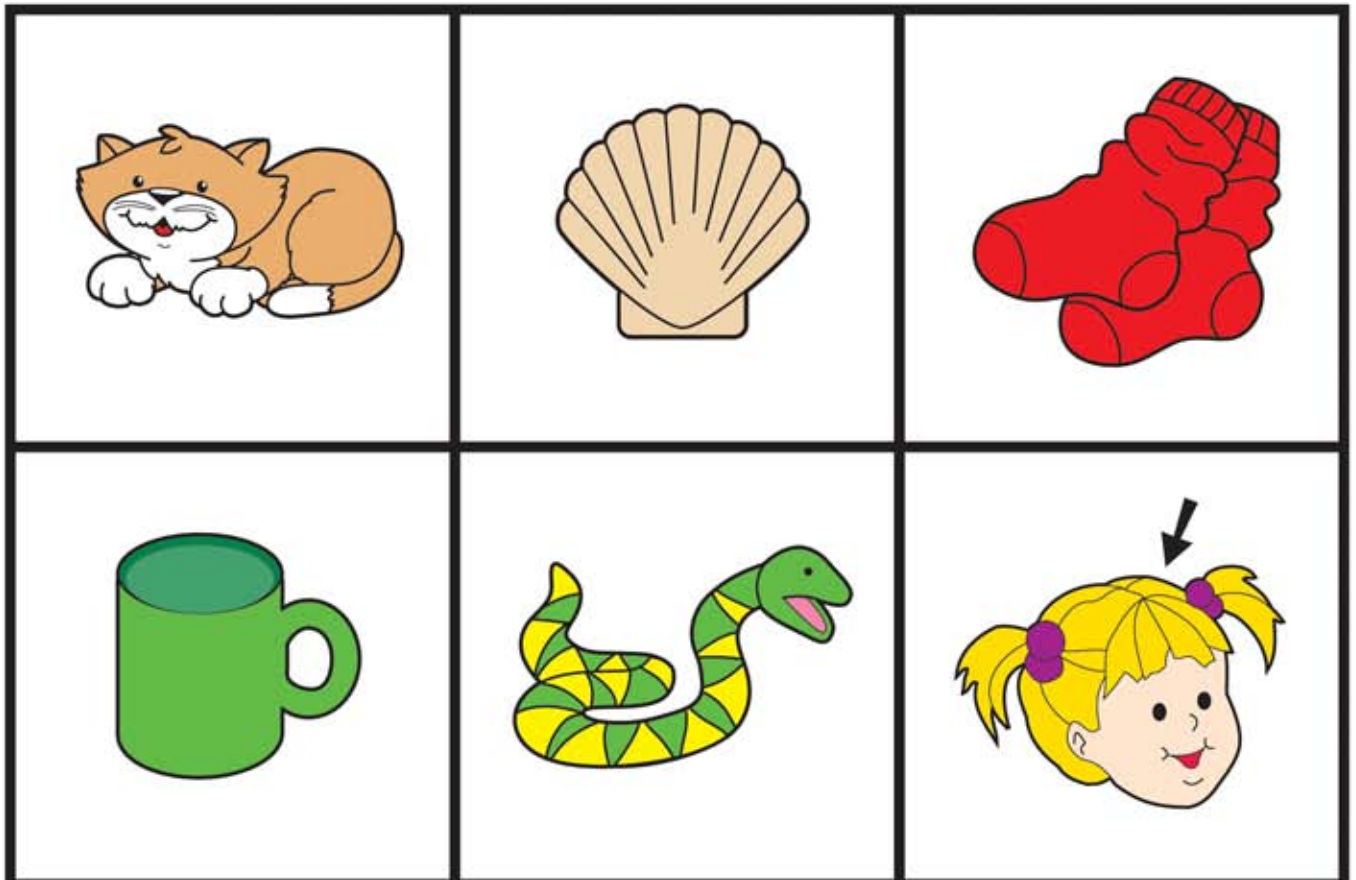
Pages 49–56

Activities

- **For recognizing rhymes**, name the pictures on two student cards. A student puts the corresponding cards on his mat and determines whether the picture names rhyme.
- **For matching rhymes**, show one teacher card. Name the picture. A student puts her cards, one at a time, on her mat to determine which ones rhyme with the teacher card shown.
- **For sorting rhyming pictures**, show two (or more) teacher cards. Name each picture. A student sorts on his mat pictures that rhyme with the cards shown. Then he names the pictures in each rhyming group.
- **For discriminating rhymes**, name the pictures on three student cards, two of which rhyme. A student puts the cards on her mat. Then she removes the picture that does not rhyme.
- **For identifying rhymes**, a student lays seven picture cards on his mat and names each picture. He forms one or more matches by grouping like rhymes. Then he identifies the rhyming pair(s).

Turn over for more suggestions.

Teacher Cards



Set Three

Set Four

