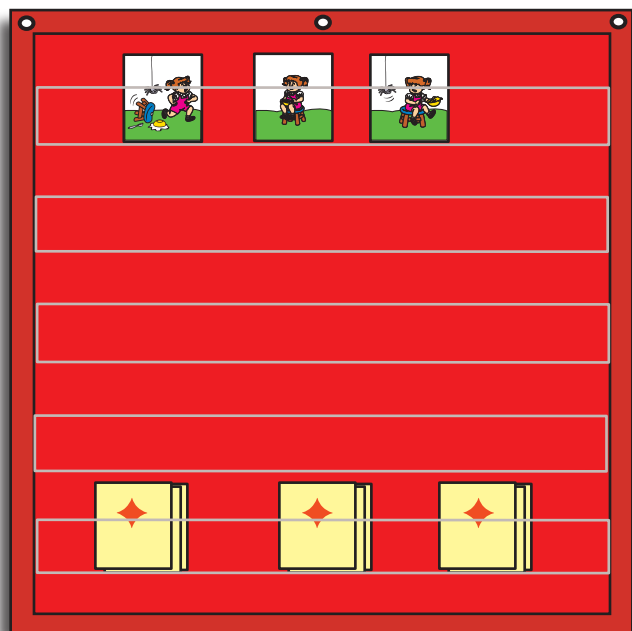


# Comprehension

Use with the cards on pages 93 and 95.



## Straight Story

### Sequencing

**Setup:** Display a set of cards in random order. Place the remaining card sets in the bottom row.

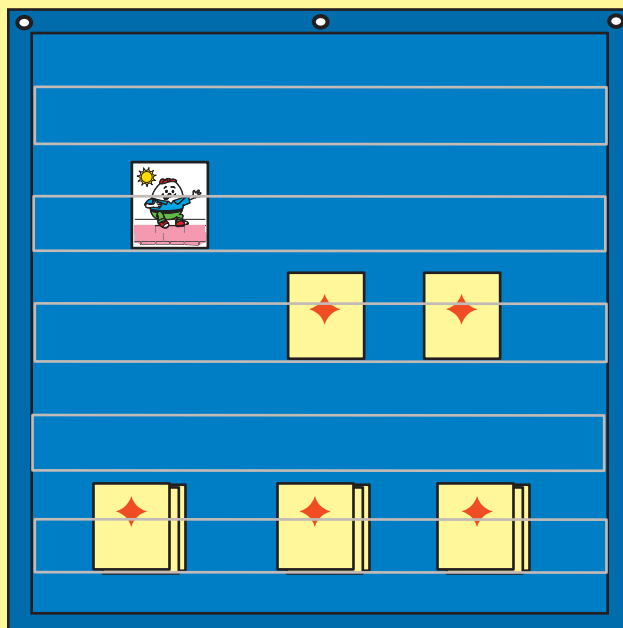
**Activity:** Invite one or more students to act out the nursery rhyme as the rest of the group recites it. Then ask a volunteer to arrange the cards in the correct sequence. Next, describe the rhyme according to the current card placement; then ask the group to decide if the cards are in the correct order. If they are, point to each card, prompting the group to recite the rhyme. If they are not, have the group help you correctly sequence the cards; then lead youngsters in reciting the rhyme. Replace the cards with a different set and repeat the activity.

## What Happens Next?

### Recalling

**Setup:** Place a card set in the chart in random order with the cards facing away from the viewer. Put the remaining card sets in the bottom row.

**Activity:** Announce the name of the rhyme and act like you're having trouble remembering it. Then ask the group to remind you of how the rhyme begins. Turn over the cards and invite a volunteer to find the one that shows the beginning of the rhyme; then have him move the card to a different row. Turn the remaining two cards facedown again and ask, "What happens next?" Continue in the same way until each card is in place. Finally, have the group recite the rhyme before displaying a different card set.





## Jumbled-Up Rhymes

### Recalling

**Setup:** In each of four rows, display two cards from the same rhyme. Then add a card from a different rhyme to each row.

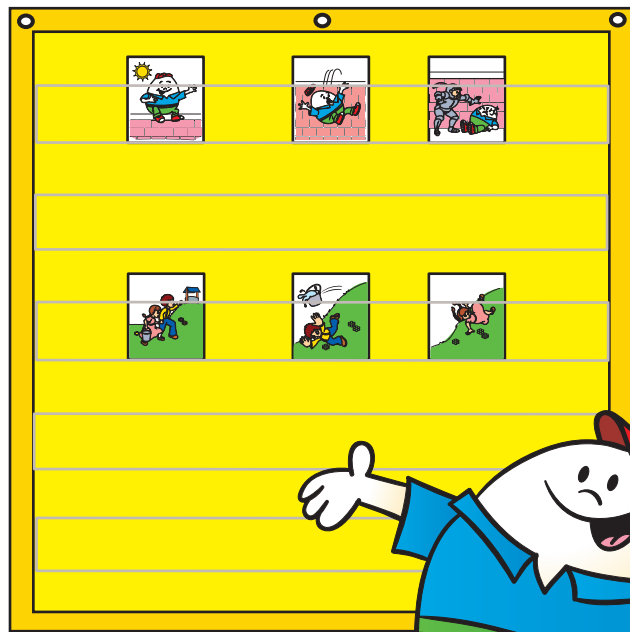
**Activity:** Describe the rhyme shown in the top row. (This is sure to elicit quite a reaction from little ones!) Ask the group to tell you which card does not belong in the rhyme; then move that card to the bottom row. Continue with each row. To correctly complete each rhyme, ask youngsters to help you decide where each card from the bottom row should be placed. Then lead youngsters in retelling each rhyme to verify the card placements.

## Similar Stories or Not?

### Comparing

**Setup:** Display two or more sets of cards, placing each set in a different row in the correct order.

**Activity:** Review with little ones the rhymes on each set of cards. Then lead youngsters in comparing the similarities and differences between the rhymes. For example, you might ask students to compare the settings, the characters, the characters' actions, events that happen, or the consequences of each event and how the characters react. Then ask youngsters to decide which rhymes are most alike or different and why.



We both fall down!