



## WELCOME, WELCOME

Sing this song at the beginning of any school day, or rehearse it especially for times when a new student joins your class. Welcome!

*(sung to the tune of "Old MacDonald Had a Farm")*

Welcome, welcome to our class.  
We're so glad you're here!  
Welcome, welcome to our class.  
We're so glad you're here!  
Come on in and join the fun.  
School is fun for everyone.  
Welcome, welcome to our class.  
We're so glad you're here!

—adapted from an idea by Deborah Garmon

## EVERYBODY SHAKE HANDS

Mix and mingle to a tune that encourages new friendships!

*(sung to the tune of "Old MacDonald Had a Farm")*

Everybody, find a friend.  
Get ready—one, two, three.  
Everybody, find a friend.  
It's easy—one, two, three.  
Right hands out. All friends shake hands.  
Everybody shaking, shaking hands.  
Now find a new friend, look around.  
Get ready—one, two, three!

*Repeat from "Right hands out" as many times as you'd like. Then wrap up the song as follows:*

Right hands out. All friends shake hands.  
Everybody shaking, shaking hands.  
Now everybody has a friend.  
It's easy—one, two, three!





## WHEN THE BUS BRINGS US TO SCHOOL

Team a positive outlook on school with a review of transportation. Sing all about it!

*(sung to the tune of "When the Saints Go Marching In")*

Oh, when the bus brings us to school,  
Oh, when the bus brings us to school.  
Oh, we'll make a lot of new friends  
When the bus brings us to school.



Oh, when the cars bring us to school,  
Oh, when the cars bring us to school.  
Oh, we'll make a lot of new friends  
When the cars bring us to school.



Oh, when our feet walk us to school,  
Oh, when our feet walk us to school.  
Oh, we'll make a lot of new friends  
When our feet walk us to school.



—Angie Kutzer



## SCHOOL BUS RULES

A simple little melody packed with important information!

*(sung to the tune of "Row, Row, Row Your Boat")*

Ride, ride, ride the bus  
Safely (to/from) our school.  
Quiet voices, hands, and feet—  
We obey the rules.